Santa Clara County Office of Education

GLOSSARY OF TERMS AND ACRONYMS

AA	The CELDT is given once each year to ELs as an annual assessment (AA) of their progress toward English language proficiency. AA data are included in both AMAO 1 and AMAO 2 calculations.
AAC	Alternative Augmentative Communications
AASA	American Association of School Administrators
AAU	The Academic Accountability Unit (AAU) is an office in the CDE that calculates and reports the API and AYP reports.
AB	Assembly Bill (California Legislature)
AB 430	Principal training program
AB 472	ELA professional development
AB 75	Principal training program
ABA	Applied Behavior Analysis (autism intervention program)
ACE	Association of County Educators
ACSA	Association of California School Administrators
ACT	Association of County Teachers - The local CTA chapter at SCCOE
ACYF	Administration for Children, Youth and Families
AD	Administrative Designee
ADA	Average Daily Attendance / Americans with Disabilities Act
ADD	Attention Deficit Disorder
ADL	Activities for Daily Living
AED	Alternative Education Department

AESA	Association of Educational Services Agencies – National association for county offices of education aka educational service agencies
AMAO	Title III of the ESEA sets Annual Measurable Achievement Objectives (AMAOs) or targets that school districts receiving Title III funds must meet. The first AMAO (AMAO 1) relates to making annual progress on the CELDT, the second (AMAO 2) relates to attaining English proficiency on the CELDT, and the third AMAO (AMAO 3) relates to meeting AYP by the English Learner student group at the LEA level. AMAOs 1 and 2 are based on CELDT results. AMAO 3 is based on data from the CST, CMA, CAPA, and/or the CAHSEE.
AMARD	The Analysis, Measurement, and Accountability Reporting Division (AMARD) of the CDE calculates and reports the API, AYP, PI, and Title III Accountability programs.
AMOs	Schools, LEAs, the state, and numerically significant student groups must meet percent proficient targets (or Annual Measurable Objectives [AMOs]) in ELA and mathematics on the assessments used in AYP calculations.
AP	Accounts Payable
APA	Alternative Placement Academy
APE	Adapted Physical Education
API	The Academic Performance Index (API) is the school accountability measurement under California's PSAA of 1999.
APR	The Academic Progress Reporting (APR) system provides an integrated approach to reporting results for state and federal accountability requirements and includes API, AYP, PI, and Title III reports.
ARAC	Administrator Regional Advisory Council
ARC	Adolescent Residential Center
ASAM	Alternative Schools Accountability Model
ASL	American Sign Language
AU	Administrative Unit
AVID	Advancement via Individual Determination
AWOL	Away without leave (Absent without leave)

AYP	Adequate Yearly Progress (AYP) is the federal accountability measure with a series of annual academic performance targets established for LEAs and the state. Under AMAO 3 of Title III of the ESEA, LEAs are required to meet or exceed requirements within two areas of the EL student group in order to meet AYP annually: Participation Rate and Percent Proficient for English-language arts and mathematics.
BCC	Bilingual Certificate of Competency
BCLAD	Bilingual Cross-Culture Language Development
BEAM	Becas Educacionales a Migrantes
BIP	Basic Interview Pattern
BOCES	Board of Cooperative Educational Services
BOE	Board of Education
BP	Board Policy
BSI-CAT	Basic Skills Inventory – Computer Adaptive Testing
BTSA	Beginning Teachers Support and Assessment Program
BTTP	Bilingual Teachers Training Program
BWC	Bill Wilson Center
CAASPP	California Assessment of Student Performance Progress
CAC	Curriculum Advisory Committee
CAHSEE	The California High School Exit Examination (CAHSEE) is administered to all students in grade ten and to students in grades eleven and twelve if they did not pass the CAHSEE in grade ten.
CAIS	California Accountability & Improvement System (CAIS) is a web-based support system used to review school plans and monitor compliance documentation for schools (public and non-public), districts, and county offices that receive funding for certain programs.

CALPADS	California Longitudinal Pupil Achievement Data System (CALPADS) is a longitudinal data system used to maintain individual-level data including student demographics, course data, discipline, assessments, staff assignments, and other data for state and federal reporting.
CalPERS	California Public Employees' Retirement System
CALSTRS	California State Teachers' Retirement System
CAMP	College Assistance Migrant Program
CAP	California Assessment Program
CAPA	The California Alternate Performance Assessment (CAPA) is an alternate assessment for students with significant cognitive disabilities who cannot participate in the general STAR Program assessments, even with accommodations or modifications.
CASAS	Comprehensive Adult Student Assessment System
CASBO	California Association of School Business Officials – Organization of chief business/financial officers from the districts and county offices.
CBEDS	California Basic Education Data System
C-BEST	California Basic Education Skills Test
CBL	Character-Based Literature
CBO	Chief Business Officer
CCBE	California County Boards of Education - an organization made up of the 58 county boards of education.
CCOC	Central County Occupational Center
CCR	Coordinated Compliance Review
CCSESA	California County Superintendents Educational Services Association – statewide association the 58 county superintendents in California.
CDD	Child Development Division
CDE	The California Department of Education (CDE) is the state education agency for California.

CDS	Community Day School
CDS Code	County/District or School Code
CEC	Council for Exceptional Children
CELDT	The California English Language Development Test (CELDT) is the state test of English language proficiency that LEAs in California are required to administer to newly enrolled students whose primary home language is not English and to any student who is an EL as an AA (*Education Code* Section 313 and Title 5, *California Code of Regulations*, Section 11510). CELDT results are included in the calculations for AMAOs 1 and 2.
CELDT Common Scale	The CELDT was rescaled in 2006 to allow for the comparison of a student's scale score on each domain (listening, speaking, reading, and writing) going forward from 2006–07. A student's scale score on the new common scale can be compared to prior year's performance level and scale score to measure the annual growth of a student in learning English.
CEP	Center for Educational Planning
CFR	Code of Federal Regulations
CFT	California Federation of Teachers
CH	Communicatively Handicapped
CHSPE	California High School Proficiency Examination
CIA	Curriculum, Instruction, Assessment (No, it isn't Central Intelligence Agency)
CIHS	Central Independence High School (Independent Study)
CLAD	Cross-Cultural Language and Academic Development
CLAS	California Learning Assessment System
CMA	The California Modified Assessment (CMA) is an alternate assessment of the California content standards based on modified achievement standards for students with an individualized education program who meet the State Board of Education adopted eligibility criteria.
CNASDP	Comprehensive Needs Assessment and Service Delivery Plan
COE	Certificate of Eligibility

COE	A county office of education (COE) administers educational programs and coordinates with schools and school districts at the county office level.
COESTAR	The online database that is used to track all MEP students in California
COLA	Cost of Living Adjustment
Consortium	To be eligible for a direct-funded LEP student subgrant, LEAs must be scheduled to receive a subgrant of $10,000 or more. If an LEA is projected to receive an LEP student subgrant of less than $10,000, the LEA must enter into an agreement to form and/or join a consortium in which the total amount of the subgrants of members of the consortium collectively total $10,000 or more. In the case of a consortium of LEAs, only the lead LEA is the grantee. (Title III, Section 3114). The accountability data for the consortium lead and the consortium members are aggregated up to the consortium level to determine if the AMAOs have been met for the consortium as a whole.
CP	Cerebral Palsy
CPIN	California Preschool Instructional Network
CPM	Categorical Program Monitoring
CPS	Children's Protective Services; Dept. of Social Services
CSBA	California School Boards Association - made up of the 1,000+ school district and county boards in the state.
CSEA	CA School Employees Association
CSIS	California Student Information System
CSSA	California Safe Schools Act
CST	The California Standards Test (CST) is a set of tests annually administered to students in grades two through twelve. It includes the content areas of English-language arts, mathematics, history-social science, and science.
CSU	California State University
CTA	California Teachers Association – statewide teachers union.
CTAP	California Technology Assistance Project
CTC	California Teacher Credential

CTE Plan	California Career Technical Education State Plan
CTEL or C-TEL	California Teacher of English Learners
CYO	California Youth Outreach
D & A	Drug & Alcohol
D/HOH	Deaf/Hard of Hearing
DAC	District Advisory Committee
DBAS	District Business Advisory Services
DD	Developmental Disabilities
DELAC	District English Learner Advisory Committee
DFCS	Department of Family and Children's Services
DHS	California Department of Health Services and Digital High School
DIS	Designated Instructional Services.
DOE	Department of Education (Federal)
DOL	Department of Labor
Domains	The CELDT assesses four domains in kindergarten through grade twelve: listening, speaking, reading, and writing.
DRM	The Data Review Module (DRM) is an online data correction application for the CELDT used to correct demographic and testing data for students whose answer books were submitted by the AA window deadlines.
DSA	District Service Agreement
DSA	Division of State Architecture
DSLT	District School Leadership Team
EAP	Employee Assistance Program
EC	*California Education Code*

ECE	Early Childhood Education
ED	Emotional Disturbance
ED	The United States Department of Education
EDC	Educational Development Center
EDGAR	Education Department General Administrative Regulations
EdTech	Educational Technology
EduSoft	EduSoft Software (Assessment Management System)
EEOC	Equal Employment Opportunity Commission
EETT	Enhancing Educational Through Technology
EITEL	Effective Instruction for Teachers of English Learners
EJWC	Education of Juvenile Court Wards
EL	An English Learner is a student with a primary language other than English who is not yet proficient in English.
ELA	English-Language Arts is a content area of STAR Program tests.
ELAC	English Learner Advisory Committee
ELAC	English Language Acquisition Consortium
ELD	English Language Development
ELD Standards	The English Language Development (ELD) standards, adopted by the State Board of Education in 1999, define what English learners in California public schools must know and be able to do as they progress toward full fluency in English.
ELL	English Language Learner
ELSSA	English Learner Subgroup Self Assessment
EMC	Educational Media Center
EMS	Emergency Medical System

English Proficient Level	The criterion for English language proficiency is an overall score of Early Advanced or higher and a score of Intermediate or higher for each domain (listening, speaking, reading, and writing). For Kindergarten and grade one, the criterion for English language proficiency is an overall score of Early Advanced or higher and a score of Intermediate or higher for the domains of listening and speaking.
EO	English Only
EOE	End of Eligibility
EPGY	Education Program for Gifted Youth
EPS	Emergency Protective Services
ERA	The Evaluation, Research, and Analysis (ERA) unit is an office in the CDE that calculates and reports the PI and Title III Accountability reports.
E-RATE	Discounted Telecommunications Services for Schools & Libraries
ESCORT	Eastern Stream Center on Resources and Training
ESEA	Elementary and Secondary Education Act
ESEA	Title III of the Elementary and Secondary Education Act (ESEA) requires states to administer a test to newly enrolled students whose primary (home) language is not English to determine their level of English language fluency. In California, the CELDT serves this purpose. Students identified through the initial assessment as English learners must be given the CELDT annually until they are reclassified as fluent English proficient. Title III sets AMAO targets that school district receiving Title III funds must meet.
ESL	English as a Second Language
ESOL	English for Speakers of Other Languages
ESP	Early Start Program (birth to three)
ETC	Educational Technology Consortium
EVC	East Valley Clinic
FCMAT	Fiscal Crisis and Management Team
FEP	Fluent English Proficiency

FERPA	Family Educational Rights and Privacy Act
FLY	Fresh Lifelines for Youth
FPM / CPM	Federal/Compliance Program Monitoring
FRL	Free & Reduced Lunch
FTE	Full Time Equivalency (related to employee hours)
FY	Fiscal Year
FYI	For Your Information
FYS	Foster Youth Services
GATE	Gifted and Talented Education
GED	General Education Development
GEPA	General Education Provisions Act
GI	Gang Intervention
GPRA	Government Performance Results Act
HCYEP	Homeless Child and Youth Education Program
HEA	Higher Education Act
HEP	High School Equivalency Program
HEP	Homeless Education Program
HHS	U.S. Department of Health and Human Services
HOH	Harvest of Hope Foundation
HOH/DEAF	Hard of Hearing/Deaf
HR	Human Resources
HS	High School
HSEE	High School Exit Exam

I&R	Identification and Recruitment
IA	The CELDT is first given to newly enrolled students, whose primary language is not English, as an initial assessment (IA) of English language fluency. AMAO 2 calculations include initial CELDT takers tested during the AA window if they are classified as EL.
IASA	Improving America's Schools Act (1994)
ICSM	Individual Critical Skills Model
IDEA (97)	Individual with Disabilities Education Act
IEL	Institute for Educational Leadership
IEP	Individualized Education Plan
IFEP	Initial Fluent English Proficient (IFEP) students are students with a primary language other than English who took the CELDT within 30 days of enrollment in a U.S. public school and who met the school district criterion for English language proficiency (i.e., those students who were initially identified as fluent in English). IFEP students are not included in AMAO calculations.
IFSP	Individualized Family Service Plan
IHE	Institution of Higher Education
ILP	Individualized Learning Plan
IMEC	Interstate Migrant Education Council
INA	Initial Needs Assessment
INEA	Instituto Nacional de Educación para Adultos
INS	Immigration and Naturalization Services
IPP	Individualized Program Plan
IS	Independent Study
IT	Information Technology
ITFS	Instructional Television Fixed Service

ITP	Individualized Transition Plan
ITV	Instructional Television
IWEN	Individual With Exceptional Needs
JCCASAC	Juvenile Court, Community and Alternative School Administrators of California
JJC	Juvenile Justice Commission
JPA	Joint Powers Agreement
JPD	Juvenile Probation Division
JTPA	Job Training Partnership Act
K-12	Kindergarten through 12th Grade
LAS-O	Language Assessment Scale-Oral
LCAP	Local Control Accountability Plan
LCCE	Life Centered Career Education
LCFF	Local Control Funding Formula
LCI	Licensed Children's Institution
LD	Learning Disabled
LEA	A Local Educational Agency (LEA) is a government agency which supervises local public primary and secondary schools in the delivery of instructional and educational services. For Title III Accountability, LEAs include school districts, county offices of education, direct-funded charter schools, and consortium leads.
LEAP	LEA Plan – A requirement for LEAs receiving certain federal funds.
LEP	The Title III limited-English proficient (LEP) student program is provided for LEP students, referred to as ELs in California, to help them attain English proficiency, develop high levels of academic attainment in English, and meet the same challenging state academic standards as all other students.
LOU	Letter of Understanding

LRE	Least Restrictive Environment
LST	Learning Support Team
LT	Leadership Team
LTEL	Long Term English Learners
LTM	Long Term Memory
MC or M/C	Mail Code
MCS	Management, Confidential and Supervisory Employees
MD	Muscular Dystrophy or Medical Doctor
MDT	Multi-Disciplinary Team
MEES	Migrant Education Even Start
MEP	Migrant Education Program
MESN	Migrant Education Student Network (Region 1 Website)
MF	Medically Fragile
MFCC	Marriage-Family-Child Counselor
MGPTF	Mayor's Gang Prevention Task Force
MH	Multi-handicapped / Mental Health
MIIEO	Migrant, Indian, and International Education Office
MIS	Management Information System
MLAP	Migrant Learner Action Plan
MLE	Meditated Learning Experience
MOU	Memorandum of Understanding
MS	Middle School / Multiple Sclerosis/ Mail Stop
MSFW	Migrant and/or Seasonal Farm worker

MSIN	Migrant Student Information Network (WestEd Website)
MSIS	Migrant Student Information System (California)
MSIX	Migrant Student Records Exchange Initiative (Federal Website)
MSPA	Migrant and Seasonal Agricultural Workers Protection Act
NA (N/A)	Not Applicable / Not Available
NAME	National Association of Migrant Education
NASDME	National Association of State Directors of Migrant Education
NCES	National Center for Education Statistics
NCLB	No Child Left Behind (2001)
NEP	National Equity Program
NEP	Non-English Proficiency
NISE	NISE Reporter – Salary & Benefit Management
NLCI	Non Licensed Care Institution
NPS	Non-Public School
NSBA	National School Boards Association
O/M	Orientation / Mobility
O/T	Operations / Technology / Occupation Therapy
OBEMLA	Office of Bilingual Education and Minority Languages Affairs
OCR	Office of Civil Rights
OESE	Office of Elementary and Secondary Education
OHI	Other Health Impaired
OI	Orthopedically Impaired; formerly
OIG	Office of the Inspector General

OMB	Office of Management and Budget
OME	Office of Migrant Education (Federal)
OPSC	Office of Public School Construction (State Office)
OSS	Operations Support Services
OST	Office Support Team
OSY	Out of School Youth
OT	Occupational Therapy, Out Temporarily
OTBS	Office, Technical and Business Services
PAC	Parent Advisory Council
PAR	Peer Assistance & Review Program
PARS	Parent Authorization and Recruiters Statement
PASS	Portable Assisted Study Sequence
PBIS	Positive Behavior Interventions and Support
PD	Professional Development
PD	Program Development
PDS	Professional Development Services
PERS	Public Employees Retirement System
PFS	Priority for Service
PH	Physically Handicapped
PHN	Public Health Nurse
PI	LEAs and consortia that have failed to meet Title III Annual Measurable Achievement Objectives (AMAOs) for two consecutive years are in program improvement (PI) status and are required to develop an Improvement Plan that will ensure the LEA or consortia will meet AMAOs in the future.

PIC	Private Industry Council
PIC	Parent Involvement Committee
PLC	Professional Learning Community
PO	Probation Officer / Purchase Order
PPS	Pupil Personnel Services
PR	Public Relations / Purchase Request or Requsition
PSAA	The Public Schools Accountability Act (PSAA) of 1999 established the API, the state accountability requirements for California.
PSQR	Program Standard Quality Review
PSWA	Psychologist and Social Workers Association
PT	Physical Therapy / Part Time
PTA	Parent Teacher Association
PY	Program Year
QAD	Qualifying Arrival Date
QC	Quality Control
QCC	SCCOE Software for Business, H.R. & Payroll
QI	Quality Improvement
QIT	Quality Improvement Training
QSS	Older version of QCC
RAC	Regional Parent Advisory Council
RFEP	Reclassified Fluent English Proficient (RFEP) students are students with a primary language other than English who were initially classified as English learners, but who have subsequently met the school district criteria for English language proficiency are determined to be fluent English Proficient. RFEP students are not included in AMAO calculations.

RFP	Request for Proposal
RIF	Reduction in Force
ROP	Regional Occupational Program
RSP	Resource Specialist Program
RTC	Regional Technology Center
RTI	Response to Instruction and Intervention
SACS	Standardized Account Code Structure
SAIT	School Assistance Improvement Team
SAPS	Student Action Plan for Success
SARB	School Accountability Review Board
SARC	School Accountability Review Card
SARC	School Accountability Report Card
SB	Senate Bill (California Legislature)
SB 472	ELA or Math Professional Development
SBE	State Board of Education
SCAN	School-Centered Assessment of Needs
SCC	Santa Clara County
SCCOE	Santa Clara County Office of Education
SCCSBA	Santa Clara County School Boards Association
SCFLC	Santa Clara Family Living Center
SCU	Santa Clara University
SD	Staff Development / Sheriff's Department
SDAIE	Specially Designed Academic Instruction in English

SDC	Special Day Class
SDE	State Department of Education
SE	Student's Edition of a Book
SEA	State Education Agency
SEEDS	Software Educational and Evaluation Demo Site
SEIU	Service Employees International Union - Local 521 represents employees who are neither teachers nor managers, such as instructional aides, custodians, administrative assistants, clerks, etc.
SELPA	Special Education Local Plan Area
SEP	Secretaria de Educación Publica (México)
SES	Supplemental Education Services OR Socio-Economic Status
SGC	Supervisor of Group Counselors
SH	Severely Handicapped
SIM	Strategies Intervention Model
SIP	Site Improvement Plan
SJFS	San Jose Family Shelter
SJPD	San Jose Police Department
SMART	Specific, Measurable, Action-Orientated/Attainable, Realistic/Results Oriented, Time-limited (bound)
SOC	School Office Coordinator
SOLAR System	Students On Line Administrative Resource System
SOLOM	Student Oral Language Observation Matrix
SPAC	State Parent Advisory Council
SPED	Special Education

SS	Support Services
SSA	Support Service Assistance
SSB	Student Services Branch
SSC	School Site Council
SSID	Statewide Student Identifiers
SSPQ	Student Survey on Program Quality
SSR	Sustained Silent Reading
SST	Student Study Team
STAR Program	Each spring, students in grades two through eleven take a STAR test. Students take tests in math, reading, writing, science, and history. The STAR Program includes four tests: the California Standards Tests, the California Modified Assessment, the California Alternate Performance Assessment, and the Standards-based Tests in Spanish.
STAR-R	STAR-Renaissance
STM	Short Term Memory
STRS	State Teachers' Retirement System
SVEF	Silicon Valley Educational Foundation
SW	Social Worker
TACAC	Teacher and Classified Advisory Committee
TANF	Temporary Assistance for Needy Families
TAPP	TeenAge Parent Program
TBA	To Be Announced / To Be Arranged
TBD	To Be Determined
TE	Teacher's Edition of a Book
TIC	Teacher-in-Charge

TORC	Test of Reading Comprehension
TOSA	Teacher on Special Assignment
TQM	Total Quality Manager
TRC	Teachers Resource Center
TSA	Tax Sheltered Annuity
TUPE	Tobacco-Use and Prevention Education
UC	University of California
USDA	United States Department of Agriculture
USDE	United States Department of Education
UTL	Unable to Locate
VI	Visually Impaired
VMC	Valley Medical Center
VPSS	Verification Process for Special Settings
WASC	Western Association of Schools and Colleges
WEE	Work Experience Education
WIA	Workforce Investment Act (Formerly JTPA)
WIC	Women, Infants and Children
WRAT	Wide Range Achievement Test
YEA	Youth Education Advocates
YTD	Year to Date