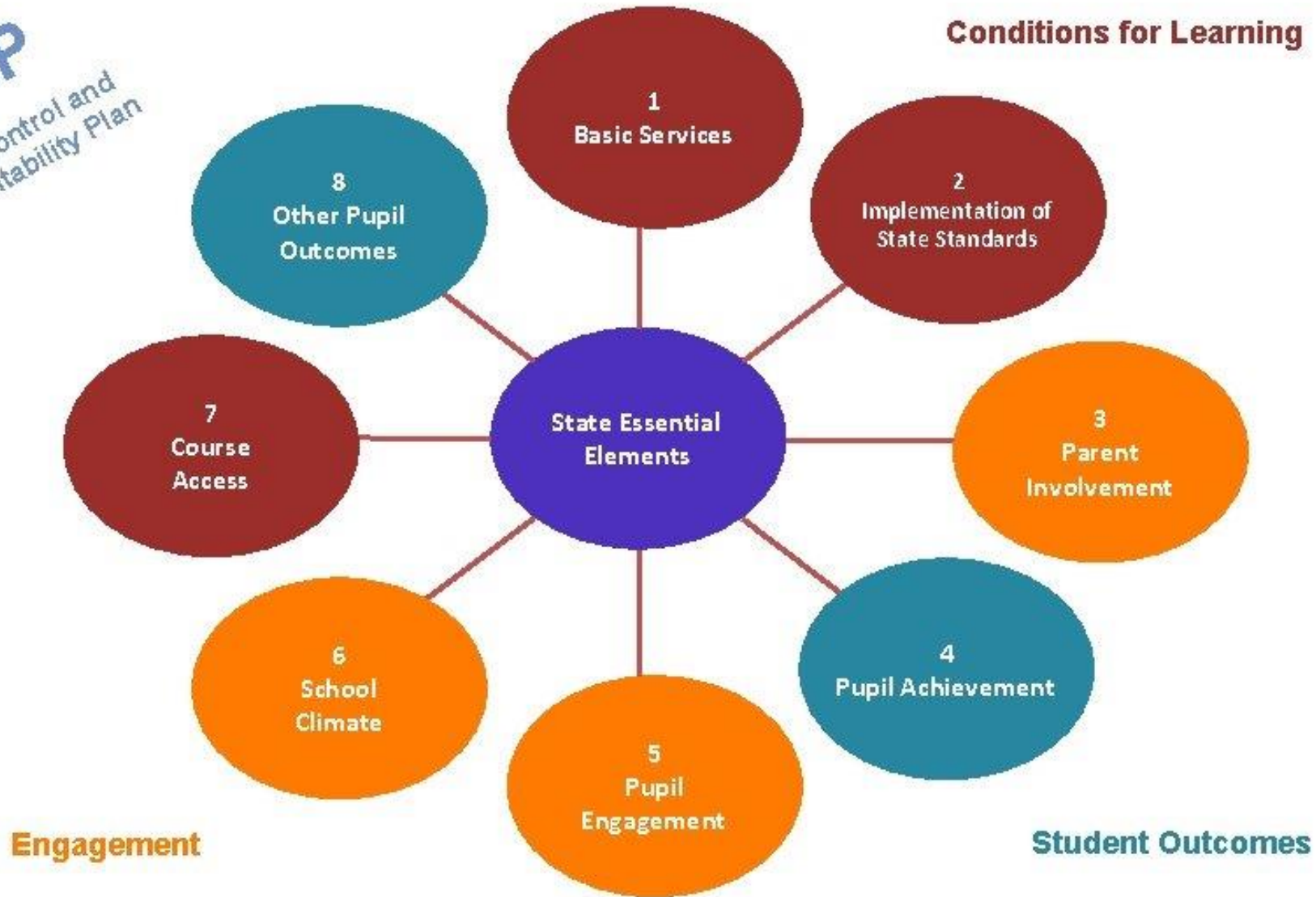


Local Control Accountability Plan Presentation

OYA Governing Board

June 2, 2022

LCAP
Local Control and
Accountability Plan



LCAP Template

BUDGET OVERVIEW FOR PARENTS TEMPLATE

Supplement to Annual Update 2021-22 LCAP

LCAP ANNUAL UPDATE

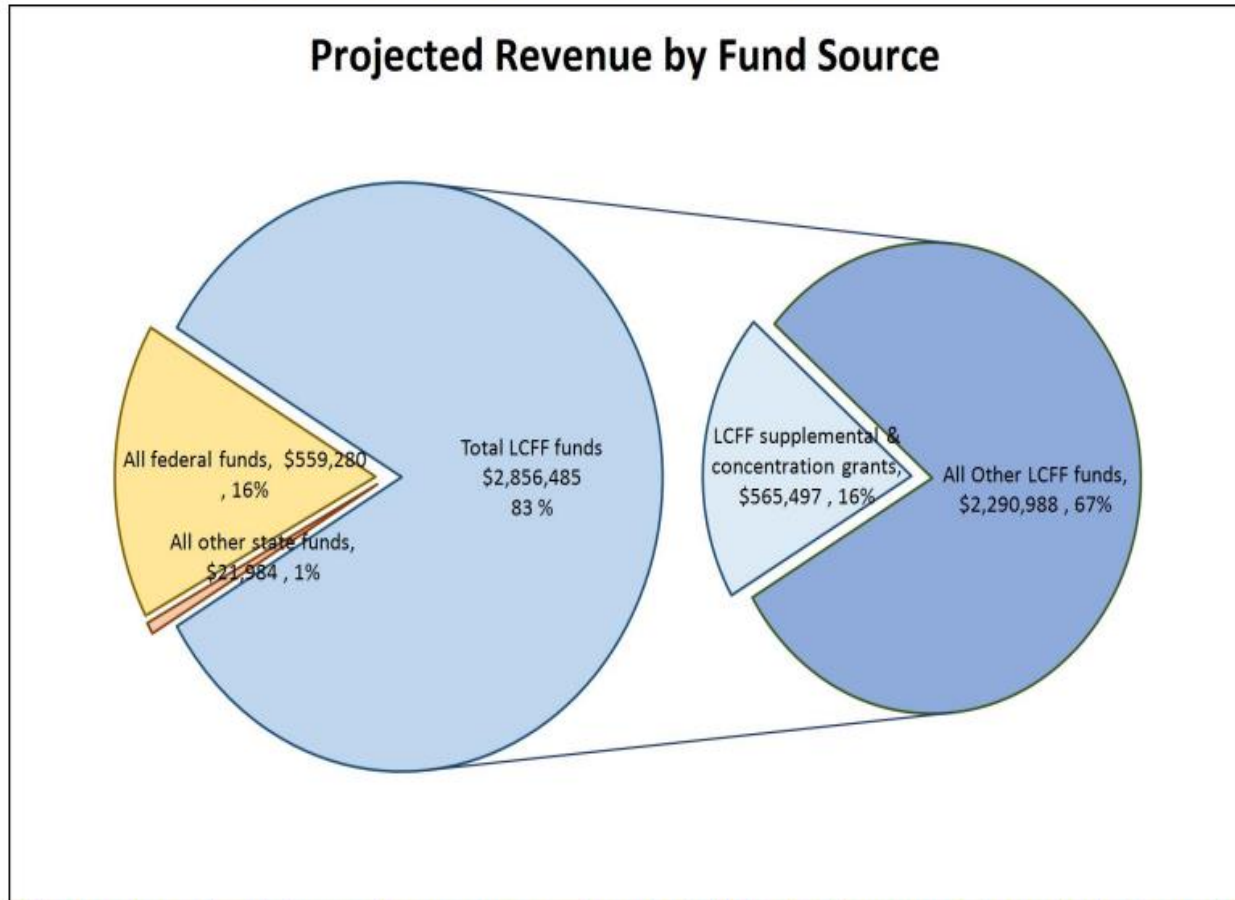
LCAP PLAN SUMMARY

ENGAGING EDUCATIONAL PARTNERS

GOALS, ACTIONS AND SERVICES

Budget Overview for Parents

Budget Overview for the 2022-23 School Year



The total revenue projected for OYA is \$3,437,749, of which \$2,856,485 is Local Control Funding Formula (LCFF), \$21,984 is other state funds, and \$559,280 is federal funds. Of the \$2,856,485 in LCFF Funds, \$565,497 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

OYA plans to spend \$5,568,801 for the 2022-23 school year. Of that amount, \$1,417,853 is tied to actions/services in the LCAP.

This chart shows the total general purpose revenue Opportunity Youth Academy expects to receive in the coming year from all sources.

LCAP Annual Update

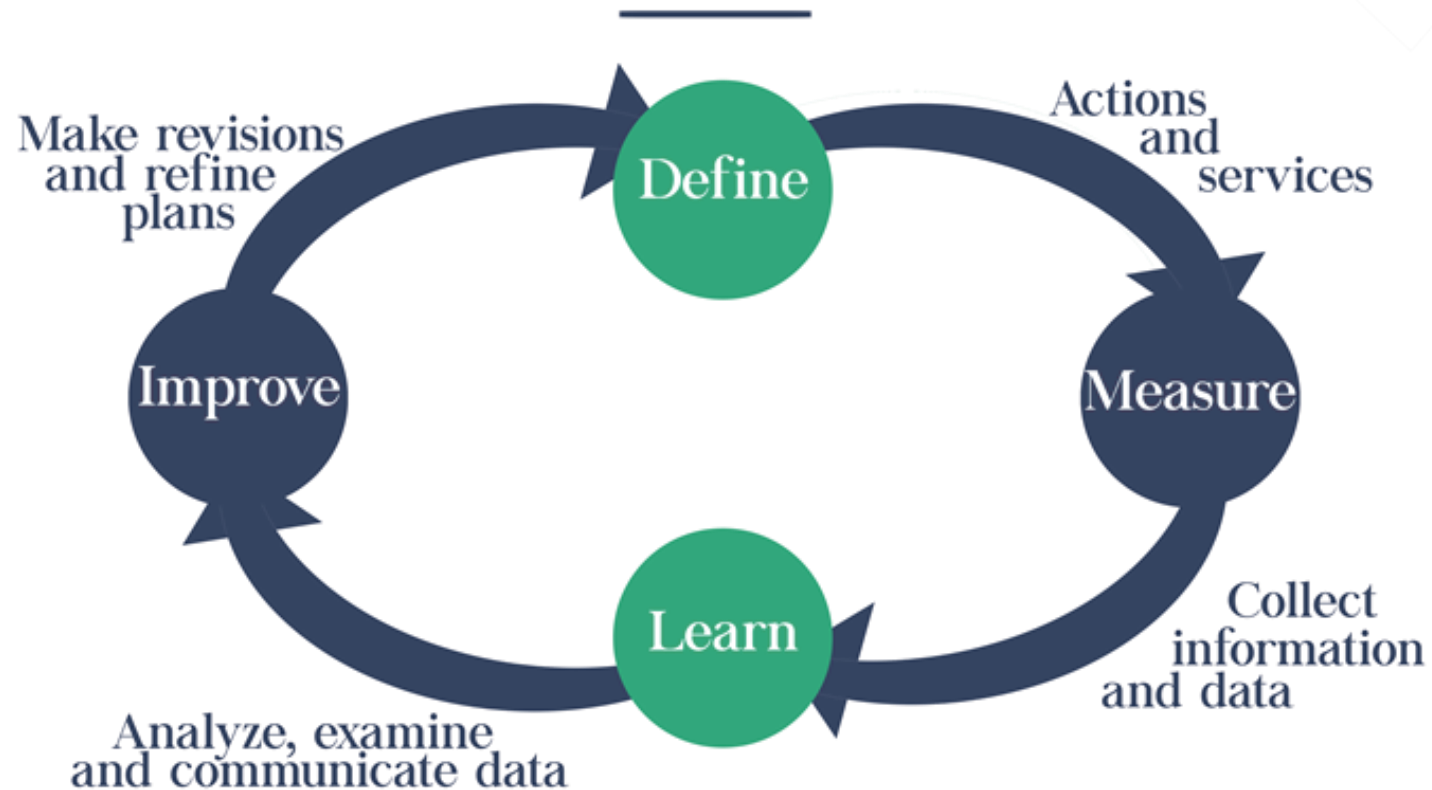
- Reconciled planned goals and actions/services with metrics
- Analysis of overall implementation and effectiveness
- Review and analysis of 21-22 LCAP
- Informed development of 22-23 LCAP

Plan Summary

- The Story
- Reflections
- Highlights
- Review of Performance
- Greatest Needs
- Performance Gaps
- Comprehensive Support and Improvement (CSI)
 - Identify Schools
 - Support for Schools
 - Monitoring and Evaluating

Goals, Actions and Services

The LCAP Cycle



The OYA LCAP goals are derived from thoughtful analysis of the CA School Accountability Dashboard Data and local measures.

2021-22 Evidence of Growth

- Graduation rate increase.
- English Learners increase proficiency on English Language Proficiency Assessment for California (ELPAC).
- California Assessment of Student Performance and Progress (CAASPP) Mathematics increase met or exceeded.
- California Assessment of Student Performance and Progress (CAASPP) English Language Arts increase met or exceeded.

**2022-23 LCAP
Continued Areas of Emphasis**

- College and Career Indicators
- Graduation Rate
- English Learner Proficiency
- Math and Reading Proficiency

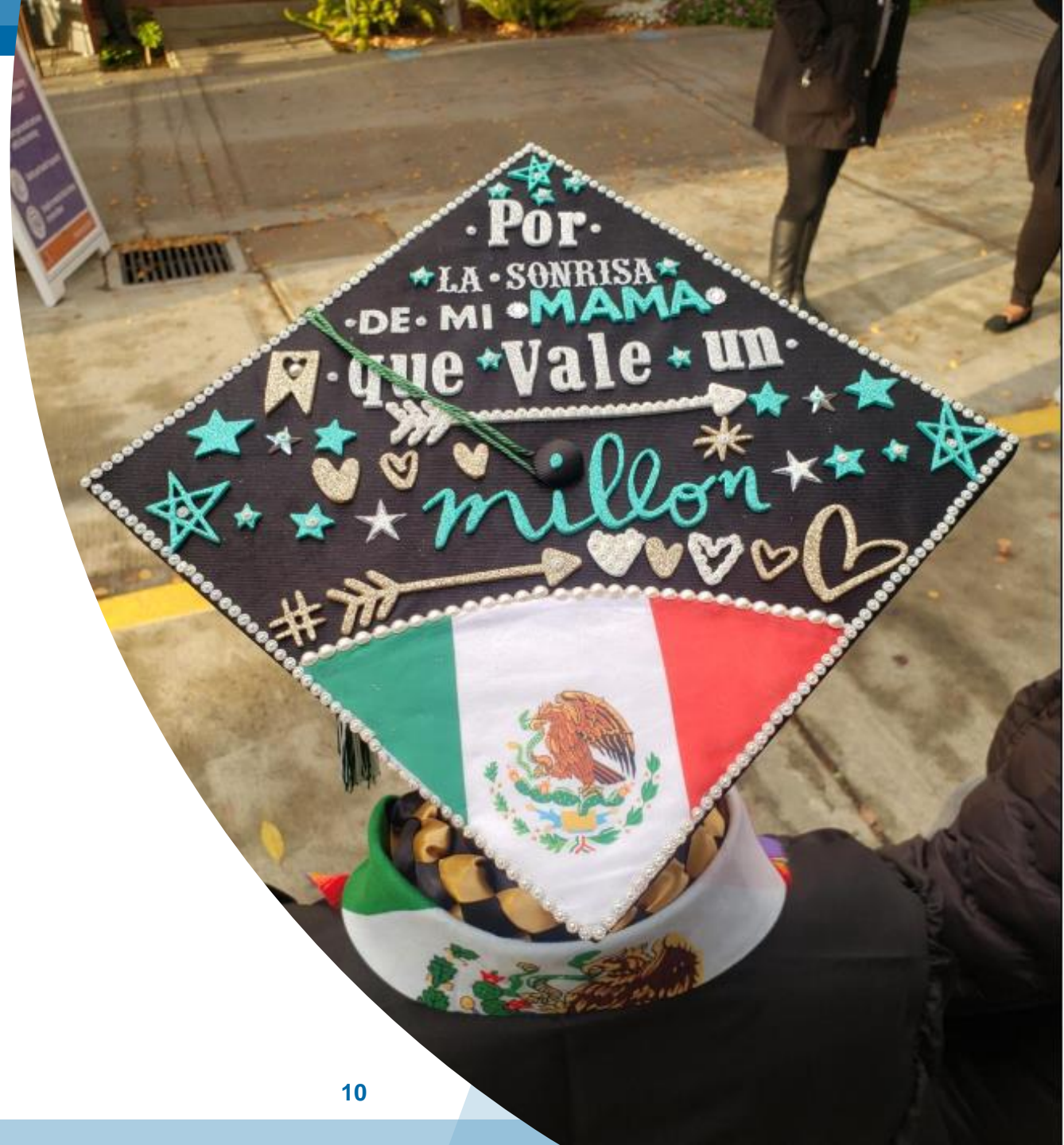


Goal 1

All students will participate in rigorous, relevant and engaging instruction aligned to 21st century skills to eliminate barriers and promote achievement.

Goal 2

Increase the performance of
English Learners.





Goal 3

All students will leave prepared for a successful transition to college and/or career as a result of quality programs, services and curriculum.



Goal 4

In partnership with community and family members, achievement levels will increase by engaging students in a rigorous curriculum in an environment that is culturally responsive and safe.

Thank You

Goal 1: Action/Services

- SIATech Core Curriculum
- Math and Reading assessments and data from Renaissance STAR to help guide next steps for all students.
- Professional learning communities for teachers to share content expertise and work collaboratively.
- System for staff to track student progress toward graduation, review assessment results, grades, attendance, and overall academic performance.
- Inter-Office Service Agreement Differentiated Assistance and District Support Team: Provide training and support for OYA in Multi-Tiered System of Supports (MTSS).
- Bay Area Tutor Association to provide group or individual tutoring sessions for students to help develop academic and social-emotional skills.
- Professional development, training, and support with implementation of Ethnic and Environmental Students, and Seal of Civic Engagement.
- LCFF Supplemental and Concentration (District of Residence) will contribute to operations and personnel costs to support broad course of study for 85% of unduplicated students.

Goal 2: Actions/Services

- IOSA support for standards-based instruction as requested in the area English Language Development.
- Provide teachers with professional development opportunities to enhance their knowledge in best practices and strategies for ESL/ELL classroom models.
- Support staff through professional development in the areas of blended learning strategies, Universal Design for Learning, differentiated instruction, and collaborative planning and problem solving.

Goal 3: Actions/Services

- College/Career Liaison to provide direct services to students in college and career consultation, assistance with college applications, financial aid/scholarship applications, college campus tours, and bridge students to counselors and/or advocates at post secondary institutions.
- Service agreement with Career Technical Education to support efforts to increase site team capacities to deliver high quality student self-assessment, career exploration and work-based learning opportunities to all learners. Support collaborative structures and coach collaborative practices to reinforce linked and wrap-around approaches among site team members and relevant industry partners, and community-based organizations.
- Career Labs professional skills training program equips students to build the competencies and mindsets needed to succeed in their careers.
- ConnectED guides OYA staff in creating a Linked Learning College and Career program.
- San Jose Works study program assists youth with financial literacy, work readiness, and job search assistance.
- MetroED makes available to OYA students Career Technical Education classes at Silicon Valley Career Tec Education campus.
- Work-Based Learning Coordinator will combine and coordinate the efforts of many individuals, assuring that work-based learning experiences effectively and efficiently help students develop knowledge, skills, attitudes, and work habits so they can move successfully into post-secondary opportunities.
- Use funds to support dual enrolled students in college coursework by covering materials and supplies needed to succeed in college level courses. Some materials and supplies included but not limited to are backpacks, binders, class fees, textbooks, workbooks, etc.

Goal 4: Actions/Services

- Support a full time Mental Health Therapist who will provide a multi-tiered level of mental health services and resources to staff, families, and students.
- Improve community outreach and recruitment, including family and community engagement events at all OYA sites.
- Provide a Foster Youth Intake Manager who will collaborate with the Department of Child and Family Services (DCFS) for educational liaison support; researches, coordinates, and assesses educational progress in accordance with State mandates and district reform, and school development planning; provides technical and planning services for implementation of data-driven programs and projects; serves as a resource to program representatives for special assignments; conducts special studies and in-service training programs.

Santa Clara County Office of Education

Santa Clara County Office of Education (SCCOE) is a state regional service agency that provides:

- instructional, business, and technology services to the 31 school districts of Santa Clara County;
- direct service to students through special education programs, alternative schools, Head Start and State Preschool programs, migrant education, the Opportunity Youth Academy, and County Board of Education authorized county charter schools;
- academic and fiscal oversight and monitoring to school districts and the 22 county-board-authorized charter schools;
- provides essential services and technical assistance throughout the region and statewide.

Leadership, Service, & Advocacy

County Superintendent



Dr. Mary Ann Dewan

County Board of Education



Victoria Chon
Area 5



Joseph Di Salvo
Area 4



Rosemary Kamei
Area 3



Grace Mah
Area 1



Peter Ortiz
Area 6



Claudia Rossi
Area 7



Tara Sreekrishnan
Area 2

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