Santa Clara County Office of Education
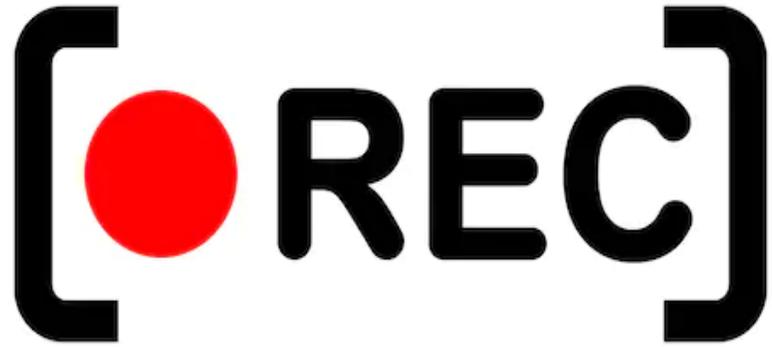
# Charter Leaders Meeting
# May 16, 2024

**Equity • Diversity • Inclusion • Partnership**

**Recording**

# Zoom Protocols

- Please mute microphones
- Use the "Chat" for questions
- Use "Raise Hand" to share

Chat

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Office of Education

# Welcome!

**SCCOE's Charter Schools Department:**

- Mefula Fairley – Executive Director
- Justin Fallon – Administrative Assistant IV
- Dr. Michelle Johnson – Associate Director
- Matthew Daugherty – Administrator
- Shallu Sharma – Financial Administrator
- Cynthia Tapia – Financial Administrator

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# Agenda

- Welcome
- Icebreaker
- Mock Trial
- HR File Best Practices
- Resource Area for Teaching (RAFT)
- SB 1383 – Edible Food Recovery
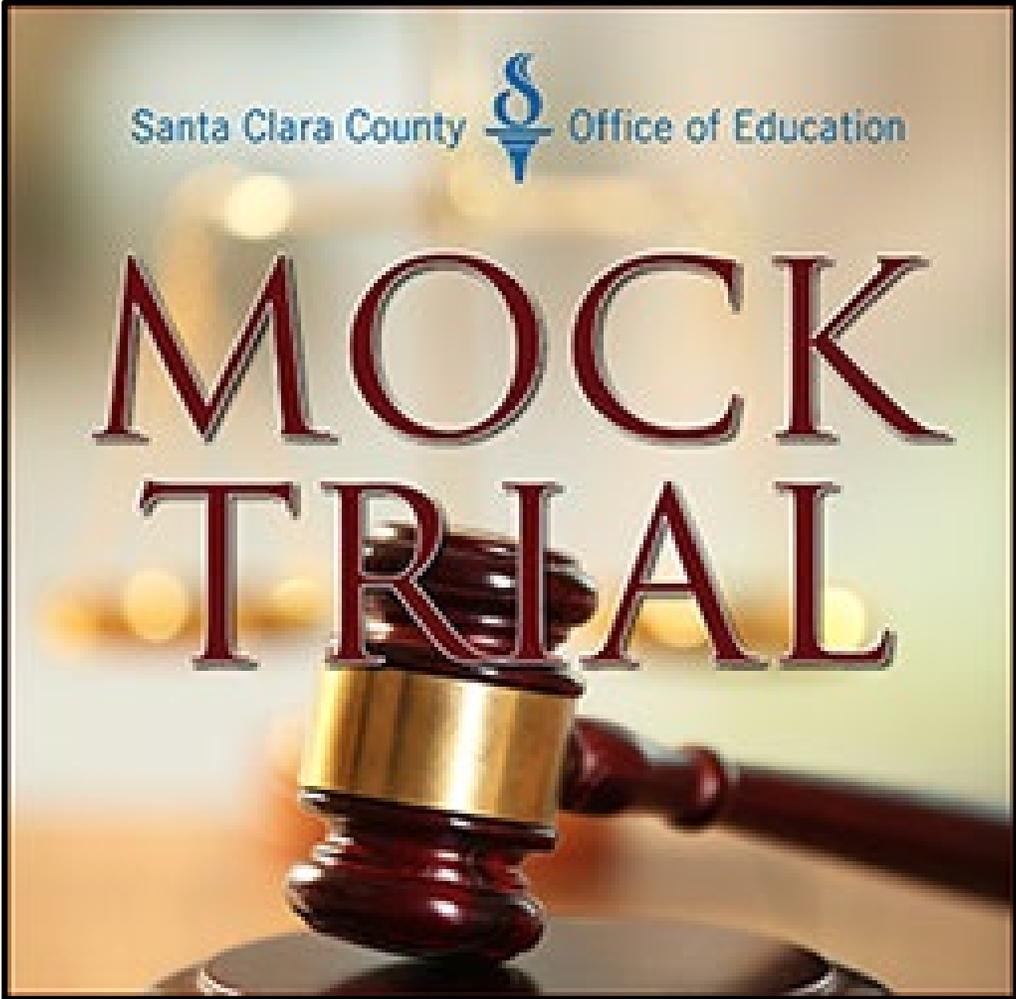- Fiscal Updates
- Program Updates



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# Introductions & Chat Waterfall

- School or CMO Name
- My dream vacation is… but this summer I'm settling for …

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# What is Mock Trial?

- Program introduced to all counties in California in 1980 by Constitutional Rights Foundation (CRF)
- Joint effort by the Santa Clara County Office of Education (SCCOE), the Santa Clara Bar Association, and the Superior Court in Santa Clara County
- Opportunity for high school students to learn what it is like to prepare and present a legal case before the court

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Constitutional Rights Foundation
Educate. Participate.

SCCBA
·EST 1917·

SUPERIOR COURT OF CALIFORNIA
EUREKA
COUNTY OF SANTA CLARA

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# Why do Mock Trial?

- The program was created to help students:
  - acquire a working knowledge of our judicial system,
  - develop analytical abilities and communication skills,
  - gain an understanding of their obligations and responsibilities as participating citizens in our society.
- [State Seal of Civic Engagement](#)

# Who does Mock Trial?

- Teams of high school students
- Each team must have between 8 and 25 members
- A teacher or volunteer coach
- An attorney coach is highly recommended

Teams conduct legal research and receive individual coaching by their school coach and a volunteer attorney in trial preparation, courtroom protocol, courtroom procedure, analysis and communication.

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# When is Mock Trial?

- Form a team in the fall and begin to learn about the program
- CRF releases case materials in late fall
- Optional Invitational Tournament in January 2025
- Mock Trial Tournament in February 2025



*Congratulations to Lynbrook High School, Santa Clara County Mock Trial Champions for 2024!*

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# How do you begin?

- Resources
  - [SCCOE Mock Trial Website](#)
    - Registration information
    - Video highlights
    - Case materials
    - Team forms
  - [How to Prepare a Team for Mock Trial](#) (CRF)

Santa Clara County
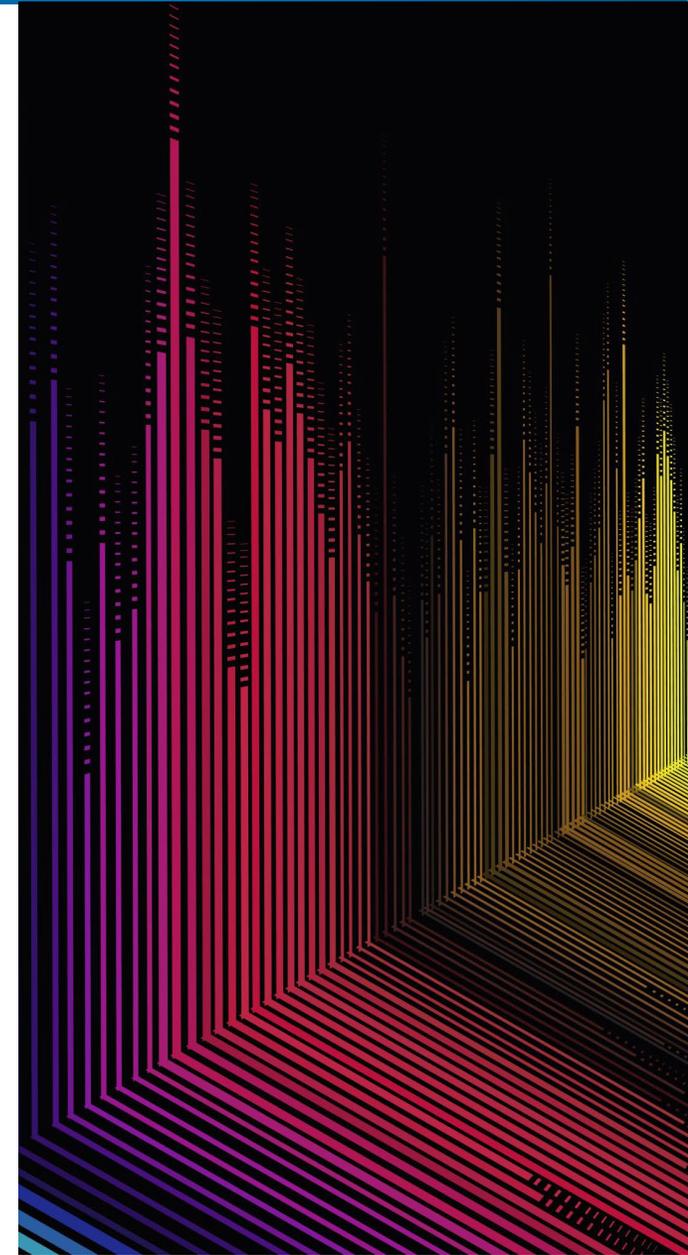Office of Education
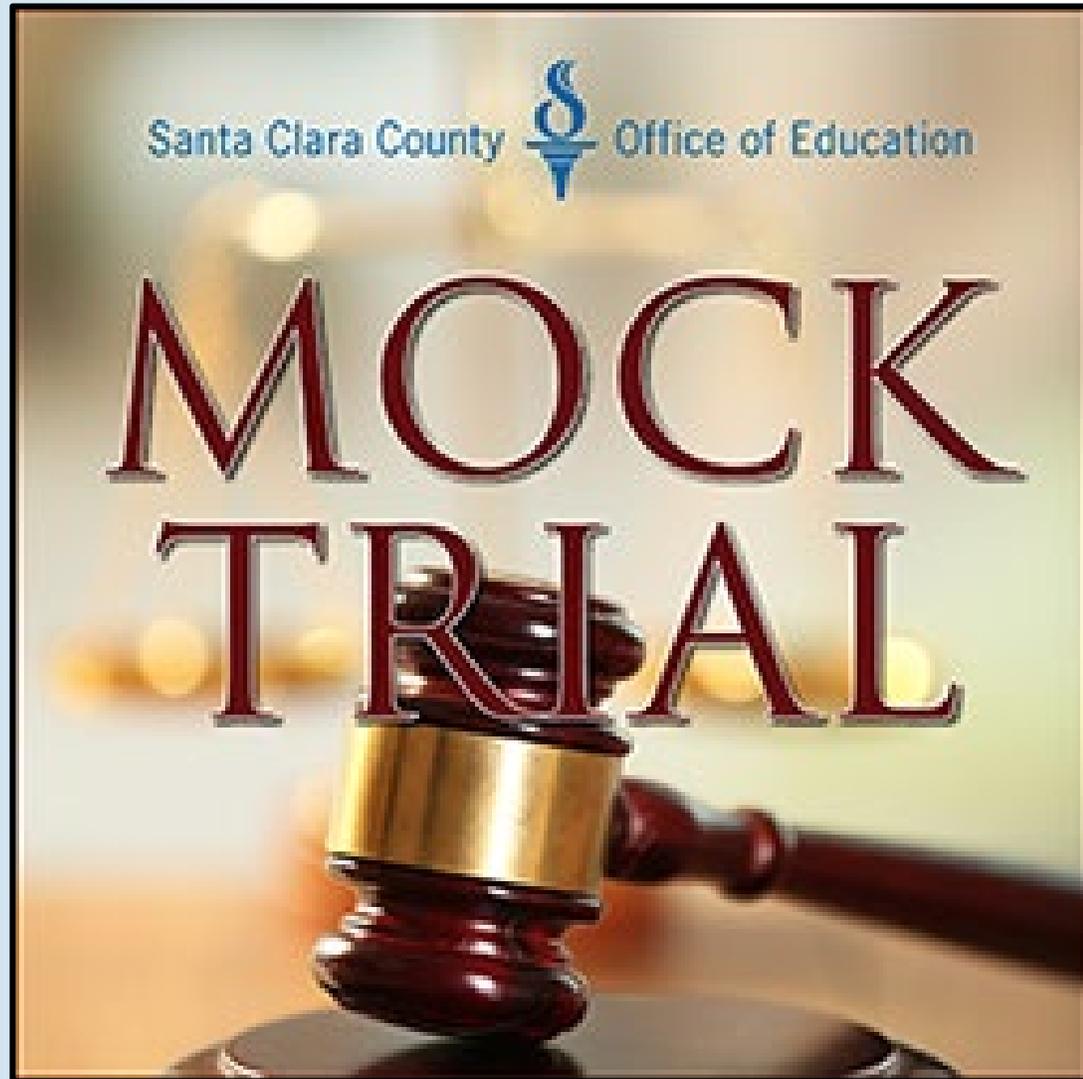
# Questions?

[mocktrial@sccoe.org](mailto:mocktrial@sccoe.org)

or

[kberg@sccoe.org](mailto:kberg@sccoe.org)

# CREDENTIALING & CHARTER SCHOOLS

Latishia Pedroza

Manager of Credentials Services

Santa Clara County
Office of Education

# WHAT IS NEW?

- How we process applications.
- What we need from you.
- Changes in previous practices.
- Our goal.

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Office of Education
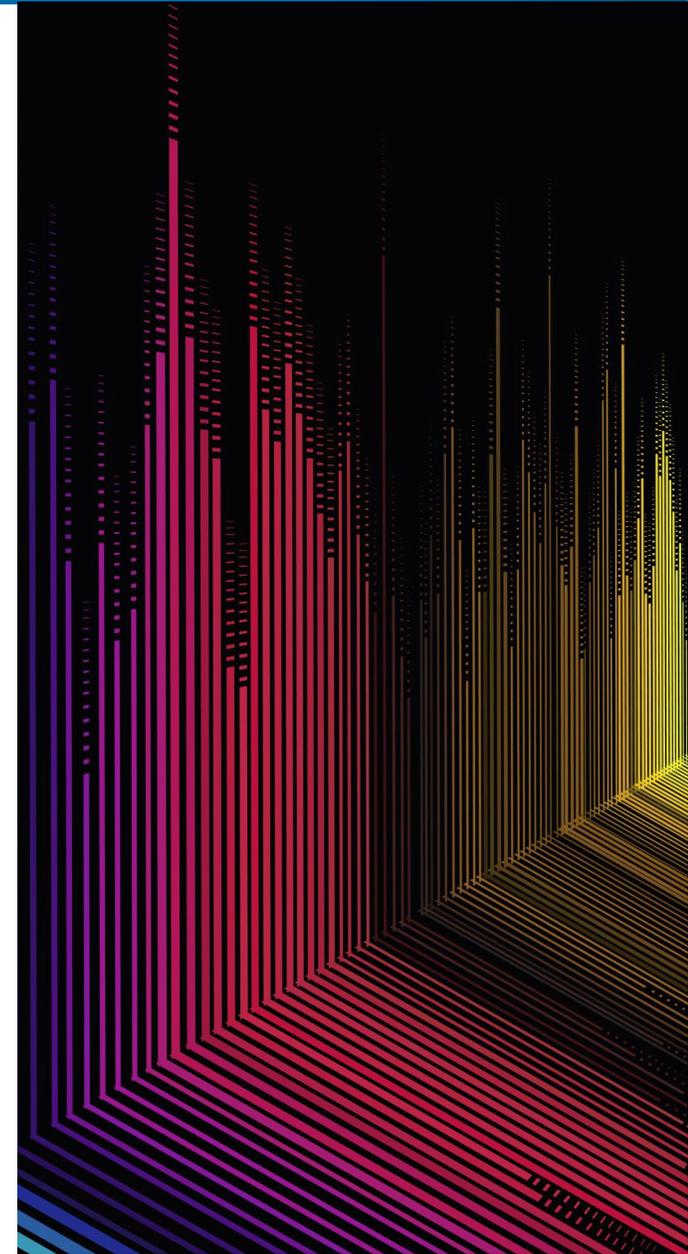
# SCCOE Credential Office Contact Info

**Latishia Pedroza**
Manager - Credentials Services
Credential Services, MC255
Santa Clara County Office of Education
1290 Ridder Park Drive
San Jose, CA 95131-2304
Office: (408) 453-6765
lpedroza@sccoe.org
credentialservices@sccoe.org

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# SCCOE's Continuous Improvement and Accountability Department Resources

Presenter: Matt Daugherty

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# Useful Trainings, Materials, and Resources

- [May 2 AA/SF Meeting](#)
  - Williams Informational Meeting
    - Thursday, May 23 @ 10:00am
    - Register here: [Williams Information Meeting for LEAs and Schools](#)
  - OPTEL PD
    - April 25, 2024
    - [Resource Folder](#), including recording of PD session
  - LCAP Reminders and Tips
    - Required Actions
    - Metrics (including State Priority Required Metrics)
    - Goal Analysis
  - Right to Recess (New Legislation)
  - [AA/SF Public Folder](#)

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# Charter School Assessment Coordinators Network

- Meets quarterly

- Facilitated by CDE

- Share and learn from other charter school assessment coordinators

  - Join us on **Wednesday, May 22, 2024, 9:30–11 a.m.** for the next Charter School Assessment Coordinator Network Meeting. We will discuss strategies for ending the 2023–24 testing season strong, accessing student results data, answering questions, and discussing next steps for assessment coordination at this time of year. The [Charter School Assessment Coordination Meeting registration](#) is currently open and free of charge.

  - Questions? Please contact Sacramento County Office of Education (SCOE) at [caaspp@scoe.net](mailto:caaspp@scoe.net).

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**Education Programs and Services**

# RAFT - 30 Years of Impact

This year marks RAFT's 30th year of inspiring joy through hands-on learning. We do this by offering recycled and cost-effective STEAM learning materials, providing STEAM events for schools and communities, providing maker space support, and facilitating professional learning opportunities.



## IMPACT:

**100,000** Students reached
**6,000** Educators served
**450** STEAM Project Kits developed since 1995
**370** Tons of material diverted from landfills
**100+** Visits throughout the community

**raft**® | RESOURCE AREA FOR TEACHING

# STEAM Programs and Products Made Easy for Educators

- **Maker Mobile Van:** Delivering a complete hands-on STEAM learning experience for more than 100 students per day in the classroom.
- **STEAM Family Nights:** Conducting a fully designed interactive evening of STEAM activities for students and families to explore together.
- **Maker Space Builds:** Helping to design, build, and support your maker space environment.
- **Professional Learning:** Enhancing staff capacity through training indesign thinking, problem solving, and STEAM integration.

Turnkey

Flexible

Hands-on

Grades K-8

**raft** ® | RESOURCE AREA FOR TEACHING

# Maker Mobile



- **STEAM learning delivered to your school**
- **Hands-on, collaborative activities led by RAFT facilitators**
- **Impacting 100+ students per visit**
- **Promoting student-driven exploration and inquiry**



**Impact**

**12,000+** students served
**150+** educators served
**130+** school visits



**raft**® | RESOURCE AREA FOR TEACHING

# Community Events



**IMPACT**

**1000+** students and families served

## FAMILY STEAM NIGHTS/STEAM SHOWCASES

Builds a school community of engaged, active learners.

Allows students, teachers, and families to engage in STEAM together in a fun, hands-on way.

Practical, hands-on STEAM activities that can be implemented in a variety of learning environments with limited planning.

Capacity to serve up to 300 people/visit.

**raft**®  RESOURCE AREA FOR TEACHING

# Makerspace Builds and Materials

**Design Consultation and Implementation**

- Start-up support and  material management

**Makerspace Design and Build**

- Engage and train students and volunteers to build makerspace furniture and storage solutions

**Makerspace Support:**

- Assist in managing materials through engaging design challenges, promoting student-led learning, and encouraging teacher development.

**Hands-On Materials and Management:**

- Provide sustainable and affordable materials directly to schools, including starter packs for projects and activities.



**raft** ® | RESOURCE AREA FOR TEACHING

# Professional Learning

## EXPERIENCES FOR EDUCATORS

Workshops to introduce a new topic or skill

Personalized training for RAFT's kits and STEA content

Dynamic and interactive educational experiences

## STUDENT CENTERED LEARNING

STEAM-based learnings to take an integrated approach

Adding the "A" to the STEM subject areas

Promoting 21st century skills through project based learning

## MAKER MINDSET

Introductory training sessions covering the basics of maker tools.

Access to a dedicated area or facility equipped with die-cut and laser cutting machines.

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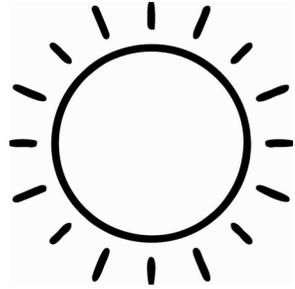# Expanded Learning Programs

## IMPACT

1000+ Students served since 2021

50+ educators served

97% parent satisfaction

96% teacher retention

84% average attendance

## SUMMER CAMPS

4-5 weeks, ½ or full day STEAM - themed camps

Credential teacher in every classroom; 1:10 staff; student ratio, 1:7 for TK-K

Daily STEAM make and takes

End of week community showcase

Embedded teachers professional and hands-on STEAM curriculum development

## STEAM DREAMBOX

Camp in a Box model with upto 80 hours of hands-on STEAM content

Instructor facilitation guides with key STEAM concept background

Activity-aligned student handouts

Optional extension activities
Staff training

## AFTER-SCHOOL and INTERSESSION

Tailored, individual projects

Integrated content crafted to align with partner needs

**raft** | RESOURCE AREA FOR TEACHING

# Reach out to

## Suzanne Carrig: [scarrig@raft.net](mailto:scarrig@raft.net)

# California's Short-Lived Climate Pollutant Reduction Strategy

**Senate Bill 1383 (SB 1383)** sets the following goals statewide:

- By 2020, reduce **organic material** in landfills by **50%**

- By 2025, reduce **organic material** in landfills by **75%**

- By 2025, recover **20% of currently-disposed edible food** for human consumption.

# SB 1383 Requirements for LEAs

**SB 1383 Local Education Agency definition:**

Local education agency means a school district, charter school, or county office of education that is not subject to the control of city or county regulations.
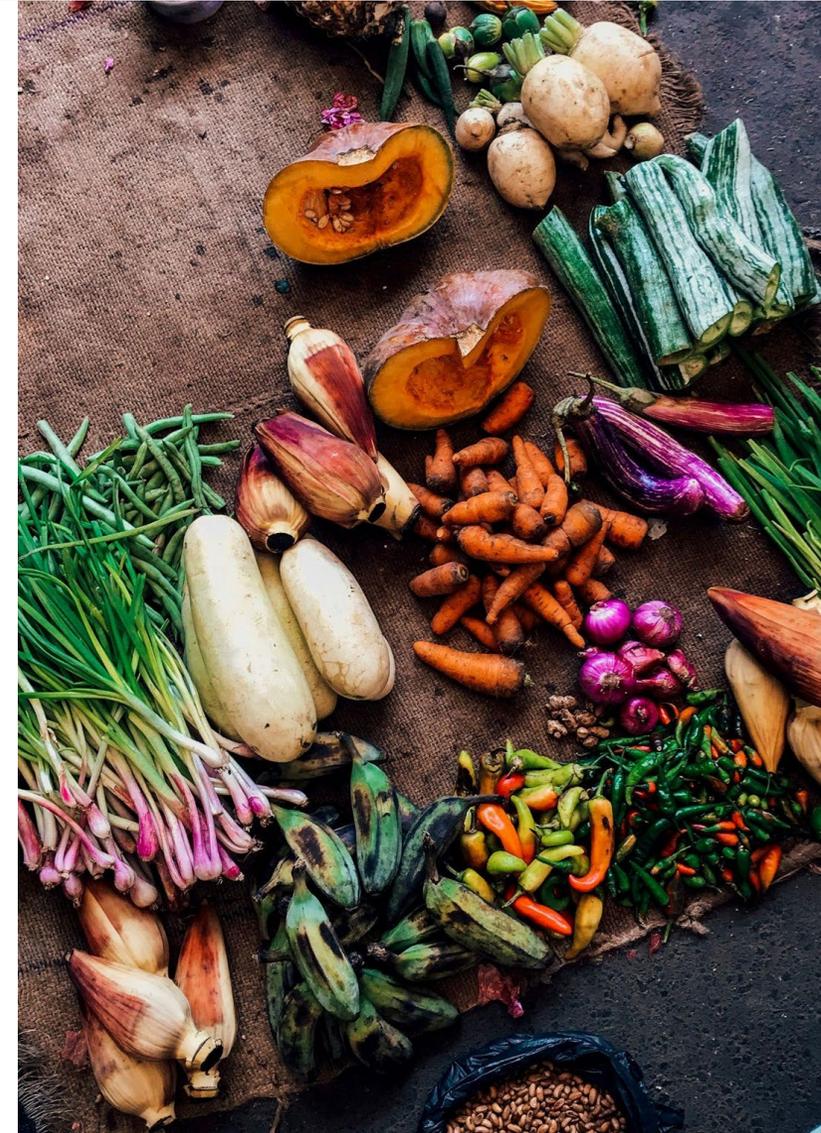
# SB 1383 Requirements for LEAs

Local Education Agencies in Santa Clara County with onsite food facilities are required to:

- **Donate surplus food that would otherwise be wasted** to a food recovery organization

- **Keep food donation records onsite** (if applicable), including:

  - A contract or written agreement with the recovery org

  - Pounds of food donated per month

- **Submit a Food Recovery Report annually**, starting in 2025

# Setting up a Food Recovery Program

- Find a food recovery organization that can accept your types and amounts of surplus food

  - Under the right circumstances, you may be able to work with 501(c)(3) orgs that already operate at your site to receive and redistribute surplus food onsite

- Label containers with type and date

- Have designated storage space for donations

- Use donation records to further reduce surplus

- Engage your team!

# Food Recovery Matching Tool

# Food Safety & Date Labels

- **Always defer to CalCode and local DEH food safety requirements**, whether food is being served to students or donated

- Food that is past the "use by" or "best by" date can often be donated. Ask your food recovery organization about their policies regarding date labels

# Prevention is the Best Practice

**One-sheet for Local Education Agencies**

**Webinar Recording: Preventing Surplus Food in Schools & SB 1383 Edible Food Recovery Compliance**

- Best practices for minimizing surplus food

- Prevention strategies from local school districts

- How to set up a food donation program

- SB 1383 Edible Food Recovery requirements for LEAs

# Contact the Food Recovery Program

Visit our website for more information:

www.sccfoodrecovery.org

If you have questions, or to schedule a technical assistance call, email:

foodrescue@jointventure.org



SANTA CLARA COUNTY
FOOD RECOVERY
PROGRAM

# CSD Fiscal Team Updates

Cynthia Tapia, Financial Administrator

Shallu Sharma, Financial Administrator

# State Budget Process



Governor's January Proposal

Release of Trailer Bills

Legislative Hearings

May Revise

June Budget Adoption

Santa Clara County Office of Education
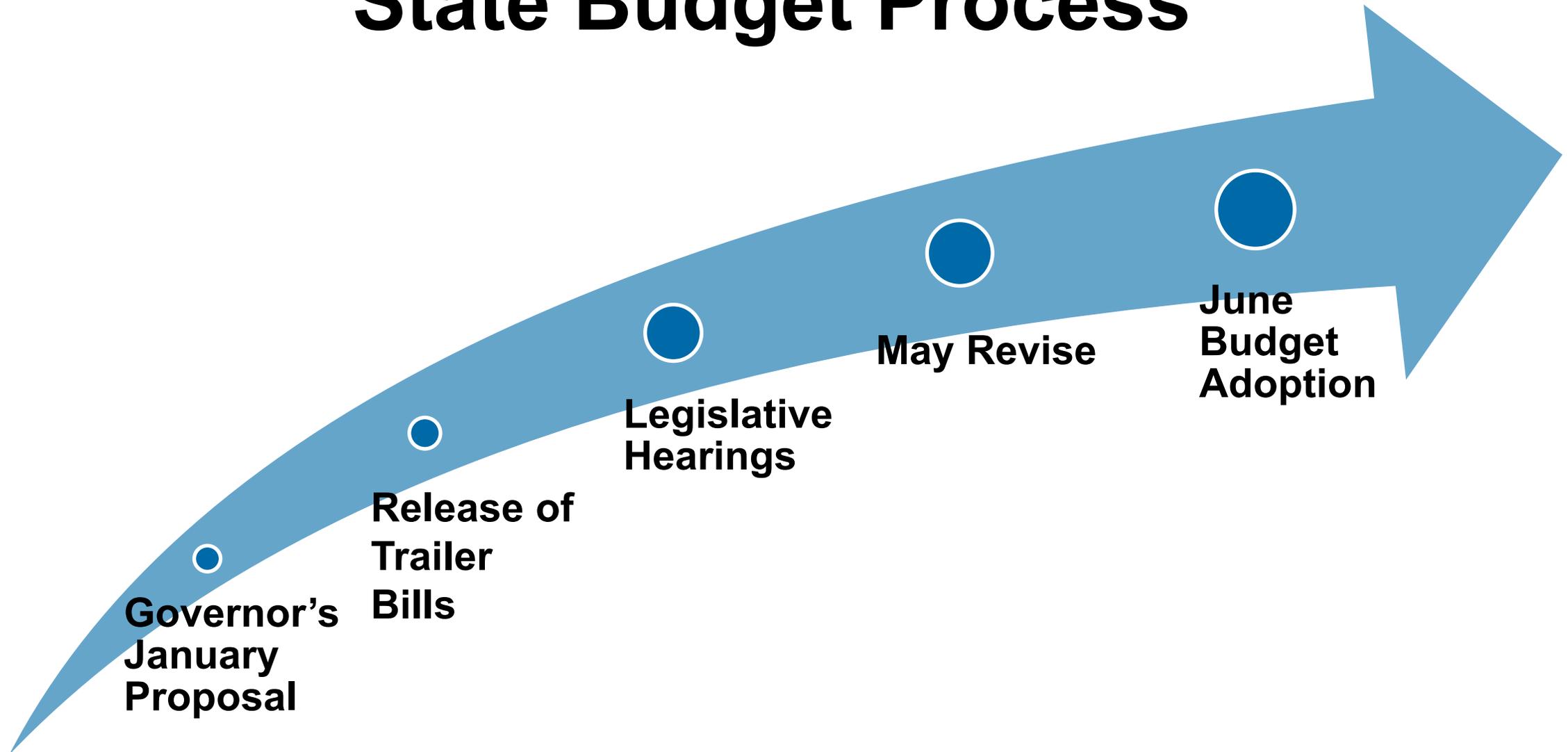
# 2024-25 May Revise

Spending plan of $288.1 billion in total state funds

> $201 billion from the General Fund

> $85.1 billion from special funds

> $2 billion from bond funds

**Total State Funds**
Total $288 Billion

- Transportation: 6.8 %
- Corrections and Rehabilitation: 6.3 %
- Natural Resources: 3.1 %
- Environmental Protection: 1.9 %
- Legislative, Judicial, and Executive: 3.5 %
- General Government: 2.9 %
- Labor and Workforce Development: 0.7 %
- Government Operations: 1.0 %
- K thru 12 Education: 26.6 %
- Health and Human Services: 38.5 %
- Higher Education: 7.8 %

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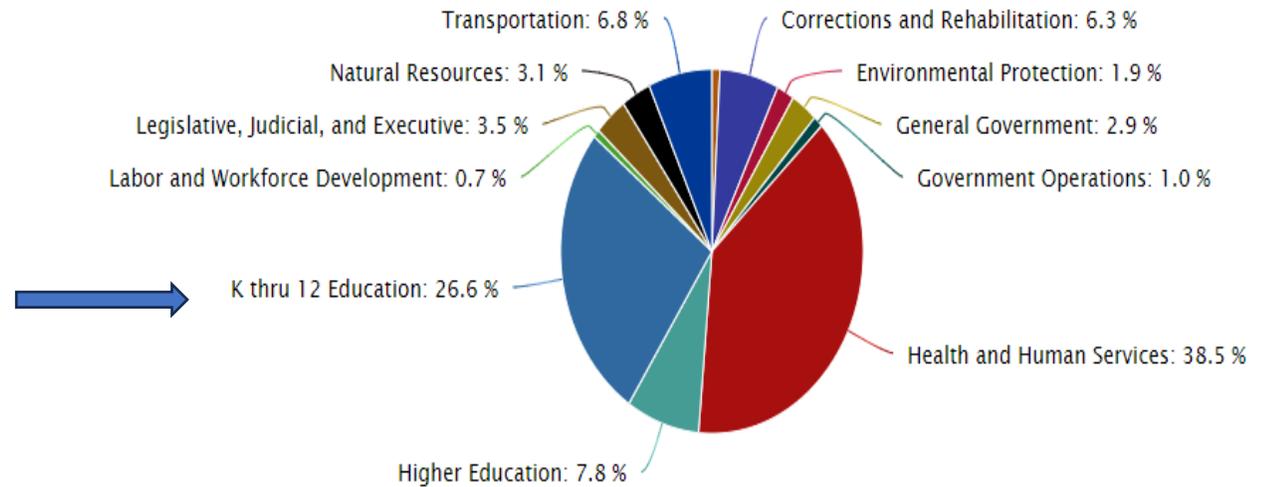
# Economic outlook



➢States "big three" tax revenues lower than forecasted

➢Does not assume a recession

➢ Project economy will continue to grow

➢Stock market continues to perform well

# May Revise Budget Challenge ..

- Budget shortfall is currently **$27.6 billion**, compared to $37.9 billion in Governor's January proposal.

- Additional shortfall of $7 billion

- Early action of $17.3 billion passed by the legislature in April

| | |
|---|---|
| January Budget: | $37.9 |
| May Revise: | +$7.0 |
| Early Action: | -$17.3 |

- 2025-26: $28.4 billion shortfall

# Proposition 98 Minimum Guarantee

- Minimum guarantee across three-year budget window additional down by $3.7 billion

| Proposition 98 Minimum Guarantee—From January to May (In billions) | | |
|---|---|---|
| | Governor's Budget | May Revision |
| 2022–23 | $98.3 | $97.5 |
| 2023–24 | $105.6 | $102.6 |
| 2024–25 | $109.1 | $109.1 |

Source: School Services of CA Inc.

# Proposition 98 Maneuver

- In February, the administration proposed lowering the 2022-23 Prop 98 Guarantee by $8 billion but not recapturing the "over-appropriated" funds that had already been distributed to LEAs

- Instead, the Non-98 General Fund would cover the $8 billion in future years.

- In the May Revise, this maneuver has increased to **$8.8 billion**

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# Proposition 98 Rainy Day Fund

➢ Proposes to withdraw total of $8.4 billion from the Public School System Stabilization Account (PSSSA)

- $5.8 billion in the current 2023-24 fiscal year
- $2.6 billion in the 2024-25 budget year

➢ This would exhaust the reserves after 2024-25

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# Cost of Living Adjustment (COLA)

➢ Statutory COLA of 1.07%

➢ 1.07% COLA applied to categorical programs outside of the LCFF

- Special education
- School Nutrition
- LCFF Equity Multiplier
- Mandates Block Grant
- Charter School Facility Grant Program

# Local Control Funding Formula  (LCFF)

| LCFF Entitlements for School Districts and Charter Schools | | | |
|---|---|---|---|
| | 2023-24 Base Grant per ADA | 1.07% COLA | 2024-25 Base Grant per ADA |
| TK-3 | $9,919 | $106 | $10,025 |
| 4-6 | $10,069 | $108 | $10,177 |
| 7-8 | $10,367 | $111 | $10,478 |
| 9-12 | $12,015 | $129 | $12,144 |

*GSA per ADA for  TK-3 & 9-12 of $1,043 and $316, respectively
Add on for transitional Kindergarten increase to $3,077*

Source: School Services of CA Inc.

# Special Education Funding

➢ Fund Special Education at $8.024 billion

➢ Includes an increase of approximately $134 million in ongoing Prop 98 funding for ADA growth

➢ $19.6 million for COLA

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# Universal Meals

➢Total funding for the Universal Meals Program of $298.3 million

➢This includes:

- roughly $179.4 million is ongoing Prop 98 funds
- $19.54 million in the Cost-of-Living Adjustment
- $118.916 million in one-time funds to reimburse for meals served in the current fiscal year
- The one-time funds to reimburse for meals in 2023-24 will be provided based on current year meal counts.

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# Expanded Learning Opportunity Program (ELOP)

➢ Maintains the prioritization of $4 billion in ongoing Prop 98 to address "lost learning opportunities" due to the pandemic

➢ Proposes the following **changes:**

- Requires that encumbered 2021-22 and 2022-23 money be spent by September 30, 2024
- Moving forward requires ELOP funding to be fully expended within two years
- Allows the state to reallocate unspent ELOP funds

# Other May revise Proposals

➢ <u>Learning Recovery Emergency Block Grant (LREBG)</u>
- Developing needs assessment for using unspent LREBG funds delayed to the 2025-26 school year.

➢ <u>Arts Music Instructional Material Discretionary Block Grant</u>
- Local Education Agencies to report final expenditures by September 30, 2026, and State to recapture unspent funds.

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# Continues funding for existing programs

The May Revise continues funding for significant programs established or expanded during the pandemic

> ➢ Universal Transitional Kindergarten
>
> ➢ Home-to-School transportation Program
>
> ➢ Community Schools Grant Program
>
> ➢ Teacher recruitment and development programs

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Office of Education

# Preschool, TK, and Full Day Kindergarten Facilities Grant Program

- Reduction in planned 2025-26 investment of $550 million
- Administration is signaling investment inclusion in educational facilities bond proposal

# Attendance Recovery and Instructional Continuity

➢ In the January Budget, proposed new programs to mitigate learning loss and chronic absenteeism

➢ May Revise propose the following changes :

- Delaying implementation of attendance recovery program until July 1, 2025
- Permitting Saturday and Sunday attendance programs to count for reporting chronic absenteeism

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# Schools Employers Pension Costs

## CalSTRS

| Fiscal Year | Contribution Rate** |
|---|---|
| 2021-22 | 16.92%*** (-2.18) |
| 2022-23 | 19.1% |
| 2023-24 | 19.1%* |
| 2024-25 | 19.1%* |
| 2025-26 | 19.1%* |

## CalPERS

| Fiscal Year | Contribution Rate |
|---|---|
| 2021-22 | 22.91%*** (-2.16) |
| 2022-23 | 25.37% |
| 2023-24 | 26.68% |
| 2024-25 | 27.05% |
| 2025-26 | 28.5%* |
| 2026-27 | 28.9%* |

# What is NOT in the Proposed Budget?



- Deferrals

- Additional funding to support 1:10 TK staffing ratio

# Upcoming Deadlines

| Description | Deadline |
|---|---|
| SB740 2023-24 Application | 06/05/2024 |
| Attendance Calendar | 06/30/2024 |
| Adopted Budget<br>• FCMAT LCFF Calculator | 07/01/2024 |
| Local Control Accountability Plan<br>• LCAP Action Tables in Excel format | 07/01/2024 |
| Other misc. documents<br>• Updated/revised fiscal policies<br>• Attendance Calendar<br>• Updated Lease and/or Facility Use Agreement<br>• Copies of Bonds and Contracts<br>• Student and Employee Handbook<br>• Updated Finance and Business Operation Manager contact list<br>• Complete duplicate originals of Insurance Policy<br>• Most recent Form 990 | 07/01/2024 |

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# Upcoming Deadlines

**NEW!**

Adopted Budget Template
- ➤ Cash flow for one subsequent fiscal year.
- ➤ Certification should be a PDF of wet signatures.

**REMINDERS!**

LCAP
- ➤ Action Tables should be submitted in Excel format.
- ➤ Budget Overview for Parents should match Adopted Budget

Most recent Form 990 should be submitted by July 1

# CSD Program Team Updates

Mefula Fairley, Executive Director

Dr. Michelle Johnson, Associate Director

Matt Daugherty, Administrator

# Authorizer Notification of Incidents

- DO IT!
- When an incident occurs on a school site, it may end up in the headlines
- Contact the appropriate people
    - o Your Board
    - o Your Authorizer

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# Brown Act Adherence

- Posting of agendas

- Quorum

- Teleconference requirements

- Physical locations

- Recordings

- Agenda item descriptions

- Closed session agenda item descriptions

- Annual Board training requirements

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# Brown Act Adherence Notes

- Posting of agendas: agendas are to be posted in a physical location and on the primary internet homepage. This means one click access.

- Quorum – the requisite number of board members which must be present to take action. Look at your jurisdiction. You may establish quorum if you have telephonic representation in the county the meeting is located in. If your jurisdiction is California, then so long as the board member is in California, you have established quorum.

- Teleconference requirements – there are 3 types of teleconference meetings. Original, state of emergency, and new revised. Since the state of emergency has been lifted those rules do not apply.  If using teleconference, remember that all votes must be taken via roll call.

- Physical locations – when a board member uses the teleconference process, please remember the teleconference location must be open to the public and ADA accessible.  If a board member is teleconferencing in from their home, make sure they are aware of the requirements as they may want to move the meeting to their driveway and remember the agenda must be posted at that physical location as well.

- Recordings – For entities which operate in more than one county, audio or video recordings are required and must be posted on your website.

- Agenda item descriptions – Agenda items must be sufficiently descriptive to let the public know what is going to be addressed.  Simply stating LCAP is not sufficient.

- Closed session agenda item descriptions – There is a specific format for closed session items notated in Govt 54954.5

- Annual Board training requirements – Board trainings are to be conducted by professional expert in the area regarding elements of the Brown Act, Conflicts of Interest, and Fair Political Practices, including Form 700's. It cannot be conducted internally or by simply reading the slides from another training. Also, new requirements include a 2-hour ethics training within the first 6 months of appointment  and every two years throughout their term on the board.

# Title IX Final Regulations

- Changes effective August 1, 2024:
  - Definitions
  - Grievance Process
  - Reporting Obligations
  - Training Requirements

# 2020 Requirements Continuing After August 1

- Regulations still apply to sexual assault, dating violence, domestic violence, and stalking based on sex

- Notice of allegation requirements remain the same

- Employee respondents still may be place on paid admin leave in accordance with state law and district policy during the investigation

- All records must be maintained for seven years

- Grievance policies still must be in writing

# Recommendations

- Review existing Title IX Regulation to determine what policies and practices should be amended to ensure compliance with the 2024 Title IX Regulations by August 1

- Ensure collaboration among relevant staff, including Title IX Coordinators, special education administrators, and legal counsel, to determine how to effectively implement the 2024 title IX Regulations

- Comply by August 1, 2024, deadline

# Bullying Policy

**Associated Press: California school district pays $27M to settle suit over death of teen assaulted by fellow students**



CRUEL WORDS NASTY TEXTS & MESSAGES ARE ALL WEAPONS...
AND WEAPONS CAN KILL

Registered Charity Number. 123070

**Bullies Out®**
www.bulliesout.com

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Office of Education

# Submission of Compliance Documents/ Charter School Calendar

- Compliance Calendar coming soon
- Quick structure walkthrough:
  - Due Date
  - Document Name
  - Submission Link
- Reminders:
  - Please rename your files
  - File types matter
  - Set a reminder!
  - Reach out when there's a delay or issue

**July 2024**

| 1 | **Finance** ➝ | **Finance** |
|---|---|---|
| | • Board Adopted Annual Budget<br>• Local Control Funding Formula (LCFF) Calculator<br>• Updated/New Bonds and Contracts Copies<br>• Accounting & Financial Policies & Procedures (if changed)<br>• Updated List of Fiscal Contact(s) & Business Operations Manager(s) (BOMs)<br>• Updated/New Lease and/or Facility Use Agreement (FAU)<br>• Form 990 | Submit Beginning of Fiscal Year Documents to Charter Fiscal Admin Using This Link<br><br>*Please direct Finance questions to:*<br>*Shallu Sharma* and/or *Cynthia Tapia* |
| | **Attendance** ➝ | **Attendance** |
| | • Attendance Calendar | Submit to SCCOE Internal Business Services |
| | **Program** ➝<br>Governance | **Program**<br>Submit to Charter Program Admin Using This Link |
| | • Updated List of Directors & Officers<br>• Updated Contact Information for School(s) *(also post on school website)*<br>• Conflict of Interest (COI) Code Updates<br>• Biennial COI Review Form<br>• Charter Regular Board Meeting Schedule *(also post on school website)*<br>• Charter Bylaws Updates<br>• Complete Local Control Accountability Plan (LCAP) Package including:<br>  o Board Approval LCAP<br>  o Dashboard Local Indicators Approval<br>  ○ Annual Update for 2023-24 LCAP | *Please direct Program questions to:*<br>*Michelle Johnson, Ed.D.* and/or *Matthew Daugherty* |

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Office of Education

# Charter School Spotlight

- Spotlight one charter school per meeting, as appropriate

- Twenty minutes per school:  10-minute presentation with 10-minute question and answer period

- Forty minutes per CMO or network:  two schools x 10-minute presentation for each and 20-minute question and answer period

- Principals provide presentation assisted by staff and students, as available

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Office of Education

# Instructions to Charter Schools (remove this slide before presenting)

- The Santa Clara County Board of Education will schedule SCCBOE-authorized charter schools to provide a presentation to the SCCBOE.

- **Purpose**:  Provide SCCBOE-authorized charter school leaders with an opportunity to spotlight  what is happening at their schools.

- **Time allotment:**  A 10-minute presentation and a 10-minute question and answer period per school.  Charter Management Organizations or networks of schools may select two schools to present together for a 20-minute presentation and a 20-minute question and answer period.

- **Presentation Content:** Following this slide is a presentation template with topics to include in your presentation.

  1. School Mission and Vision.  Include the mission and vision of the school.
  2. Student Demographic Data.  Include information about the demographic makeup of the student body (number and percentages).
  3. Academic Data. Include how the school's numerically significant subgroups are doing on state assessments.  Local (verified data) may also be shared.
  4. Schools required to do so by MOU language will also include student data, including suspension, expulsion, and involuntary removal data by numerically significant student subgroups.
  5. Multi-year Financial Outlook. Include  ADA trends, enrollment, future revenue (e.g., expected grants and fundraising), future expenses (e.g., upcoming investments, supports, initiatives), and reserves.
  6. What Makes us Unique. Share what distinguishes your school from other charter schools and/or traditional public schools.
  7. A Day in the Life… Provide insight into life on campus, opportunities, interventions, enrichment.
  8. Glow and Grows. Share what is going well at your school and what the school needs to do better.
  9. Highlights. Share events and highlights that make you proud of the school.

- **Submission to SCCOE:**  The final slide deck for your presentation must be submitted two weeks before the date of your presentation. Email a pdf copy of your presentation to jfallon@sccoe.org and copy mfairley@sccoe.org.

# Next Steps for Charter School Spotlights

- Secure a volunteer for the June 5 Spotlight
- Share the [Spotlight presentation template](#)
- Schedule spotlights for the year

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# Mandated Trainings – New for 2024-25

- Workplace Violence Prevention training for all staff

- Title IX training for all staff

- Safe and Supportive Schools (LGBTQ+ cultural competency training for staff – grades 7-12)

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# Upcoming Deadlines

- Charter School Certification of Information due Friday, May 24, at 5:00pm

- Notification email went out on Monday, May 13, 2024

- PIN needed to access form went out in separate email to charter school administrator listed in the CDE School Directory

- Details can be found at: https://www.cde.ca.gov/sp/ch/cscertinfo.asp

# Upcoming Trainings and Information

- Charter & Private School Youth Health & Wellness Coordination Meetings
  - [Zoom link](#)
  - [Resources](#)
  - [Meeting dates](#)
- Williams Visits
  - Fall of 2024
  - Conducted within first 20 days of school
  - SCCOE offers trainings to prepare

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# Upcoming Trainings and Information

- School Administration Credential Informational Sessions
  - Session Dates (individual):
    - May 13, 2024
    - May 27, 2024
    - June 10, 2024
    - June 24, 2024
  - To Register: https://sccoe.to/sa-infomtg-epp
- Multiple Subject Teaching Credential Informational Meeting
  - Session Dates (individual):
    - May 20, 2024
    - June 3, 2024
    - June 10, 2024
    - June 17, 2024
    - June 24, 2024
  - To Register: **https://sccoe.to/ms-infomtg-epp**

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# Thank you!