2023
LEADERSHIP & LEARNING SERVICES CATALOG

Santa Clara County Office of Education

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LEADERSHIP & LEARNING SERVICES CATALOG
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Dear Educators,

The Santa Clara County Office of Education (SCCOE) is committed to serving, inspiring, and promoting the success of Santa Clara County's students and public schools.

Day-in and day-out, our over 1,500 staff conduct the mission-minded work that makes the SCCOE a premier service organization dedicated to improving access to inclusive, equitable, high-quality education and providing quality support to districts, schools, students, and communities. One of the ways SCCOE staff accomplish these goals is through the development and delivery of professional learning designed to build the capacity of educators to provide instruction and support students need to succeed both in and outside of the classroom.

I am proud to present the 2023 SCCOE Leadership & Learning Services Catalog. The catalog is designed to facilitate the development of Local Control and Accountability Plans, School Plans for Student Achievement, and Professional Development Plan by school and district administrators, promote inclusive education, and expand the knowledge and skills of educators. The over 360 professional learning (PL) offerings that are available to educators in 2023/24 are organized into four strands – Strategic Improvement, Teaching & Learning, Leadership & School Systems, and Early Care & Education. Each offering includes a description and information on service type, intended audiences, grade levels, alignment with state priorities, and who to contact to learn more or request customized support.

The SCCOE designs learning experiences for educators to meet their evolving needs, effectively respond to student disengagement and learning recovery, and promote student mental health and well-being. This is evident in Teaching & Learning PL offerings that integrate equity, inclusion, and social-emotional learning principles and practice.

I trust this catalog will be a valuable resource for planning and support for the upcoming academic year. Thank you for the pivotal role you play in the academic success, health, and overall well-being of the nearly 250,000 students enrolled in Santa Clara County's early care and education settings and TK-12 schools.

Sincerely,

Mary Ann Dewan

Dr. Mary Ann Dewan
County Superintendent of Schools

HOW TO USE THIS CATALOG

This **Leadership & Learning Services Catalog** is designed to guide district, school, and other educational leaders to high-quality, current professional learning services offered by the Santa Clara County Office of Education (SCCOE).

The catalog highlights the SCCOE services in four strands: **Strategic Improvement**, **Teaching & Learning**, **Leadership & School Systems**, and **Early Care & Education**. Within each strand, services, communities of practice, and network opportunities for programs are highlighted by each program. There are five types of **services**:

▌Training   ▌Network   ▌Technical Assistance   ▌Special Event   ▌Conference

Each type of service is indicated by the color bar on the left side of the service description. **Intended Audience** is also included in each service description.

T: Teachers • **A:** Administrators • **C:** Coaches • **SS:** Support Staff

G: Parents/Guardians • **S:** Students • **P:** Partners

If your district or school is interested in any of the services, please contact the team member listed in each service description to discuss your needs.

Another key feature of this catalog is the alignment to the **state priorities**. Each catalog item supports one or more of the ten state priorities for improving student outcomes that must be addressed by school districts in their Local Control and Accountability Plans (LCAPs).

For more information on currently offered events, programs, and workshops, including a PDF version of this catalog, visit the Professional Learning Portal webpage at **sccoe.org/plportal**. 📘

Review Content ➤ **Visit the PL Portal** for more information
sccoe.org/plportal

Contact the PL Representative
for the Service you are interested in

2023 LEADERSHIP & LEARNING SERVICES CATALOG

STRATEGIC IMPROVEMENT

- Differentiated Assistance
- District Support
- Data & Measurements
- District LCAP Advisory Services

- Assessment & Accountability
- State & Federal Programs
- Integrated Data, Research & Evaluation

- Inclusion Collaborative
  - Universal Design For Learning

TEACHING & LEARNING

- California Collaborative for Learning Acceleration
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LEADERSHIP & SCHOOL SYSTEMS

- Multi-Tiered System of Supports
- Foster Youth & Homeless Educational Services
- LGBTQ+ Resources & Supports
- Parent Engagement
- Positive Behavioral Interventions & Supports

- School Climate
- Tobacco Use Prevention Education (T.U.P.E.)
- Education Preparation for Inclusive Classrooms
- Leaders in Educational Administration Program

- Cognitive Coaching
- Special Education Local Plan Area
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EARLY CARE & EDUCATION

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STRATEGIC IMPROVEMENT

For current offerings and to register, go to **sccoe.org/plportal** PL▶

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DIFFERENTIATED ASSISTANCE SUPPORT

Pre-requisite only open to districts identified for Differentiated Assistance

Service	Description	Intended Audience	Grade Level	Contact	State Priorities
Continuous Improvement - DA Level II Support	LEAs identified for DA support based on the 2022 CA Dashboard will participate in a hybrid technical assistance model consisting of: in-person mandatory meetings, personalized coaching calls and cross-district networking. This support utilizes improvement science tools to engage in systems change.	A	TK - 12	Sandy Pugliano 408-453-6696 spugliano@sccoe.org	1, 2, 3, 4, 5, 6, 7, 8, 9, 10

DISTRICT SUPPORT

Service	Description	Intended Audience	Grade Level	Contact	State Priorities
District Support for Improvement Work	Customized district support based on district identified problems of practice and root cause analyses. The foundation for this work is the examination of each district's current system through the lens of the MTSS framework while utilizing improvement science tools.	T, A, C, SS	TK - 12	Alissa Meltzer 408-453-6696 ameltzer@sccoe.org	1, 2, 3, 4, 5, 6, 7, 8, 9, 10
SWD & Special Populations	Network of district and school based special education leaders, teachers, support staff to discuss current topics, legal cases, MTSS, Inclusion of SWD, research based practices that impact SWD & special populations.	T, A, C, SS	Pre-K - Post	Chiara Perry 669-212-4453 chperry@sccoe.org	1, 2, 3, 4, 5, 6, 7, 8, 9, 10

STRATEGIC IMPROVEMENT

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DATA & MEASUREMENTS

Service	Description	Intended Audience	Grade Level	Contact	State Priorities
Data Literacy Community of Practice	Network of educators working on developing and honing the effective and efficient use of data in their system. Focus on the systematic use of data in decision making, the development and use of data protocols, and the visualization of data displays that communicate complex information.	T, A, C, SS	TK - 12	Deann Walsh 669-212-4461 dwalsh@sccoe.org	1, 2, 3, 4, 5, 6, 7, 8, 9, 10
Assessment & Accountability Professional Learning Network	Network convenings, with additional office hour options, aimed at providing district assessment and accountability leaders with opportunities to connect with job alike colleagues, recieve timely supports and training, and share best pratices across our county	A, C, SS	TK - 12	Deann Walsh 669-212-4461 dwalsh@sccoe.org	4, 8
New Coordinator Training	Targeted training and office hour supports for CAASPP and ELPAC coordinators in their first year of the role or those looking for a refresher. Content covers all facets of an assessment coordinator's role including training, system registration and set-up, security and compliance.	A, SS	TK - 12	Deann Walsh 669-212-4461 dwalsh@sccoe.org	4, 8
Developing a System of Measures	Customized district and school site support to evaluate program effectiveness through articulation of a district's or school's theory of action.	T, A, C, SS	TK - 12	Deann Walsh 669-212-4461 dwalsh@sccoe.org	1, 2, 3, 4, 5, 6, 7, 8, 9, 10
CA School Dashboard Training	Review of CA School Dashboard purpose and indicator methodologies. Planning for communication and use of results with educational partners.	A, C, SS	TK - 12	Deann Walsh 669-212-4461 dwalsh@sccoe.org	1, 2, 3, 4, 5, 6, 7, 8, 9, 10
Continuous Improvement	Customized district & school site support for schools identified as CSI/ATSI. Live/Recorded webinar series to support districts with CSI/ATSI.	A	TK - 12	Chiara Perry chperry@sccoe.org Beatrice Rowan browan@sccoe.org Eric Scharer escharer@sccoe.org	1, 2, 3, 4, 5, 6, 7, 8, 9, 10

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DISTRICT LCAP ADVISORY SERVICES

Service	Description	Intended Audience	Grade Level	Contact	State Priorities
Creating a Quality LCAP	Meetings will provide LEAs (writers/contributors) time to meet with the like districts to discuss common topics, strategies, and challenges in developing the LCAP. LEAs will hear information about common challenges from previous LCAP reviews under the guidance of the SCCOE TA Team.	A,SS	Pre-K - 12	Dawn River, Ed.D. 408-453-6899 driver@sccoe.org	1, 2, 3, 4, 5, 6, 7, 8
Annual LCAP Training	Annual training for the writing of the LCAP that offers in depth training around the template as well as a variety of breakout sessions to help in writing a clear LCAP that supports all students equitably in your district.	T, A,C, SS, P	Pre-K - 12	Dawn River, Ed.D. 408-453-6899 driver@sccoe.org	1, 2, 3, 4, 5, 6, 7, 8, 9, 10
Local Control Accountability Plan Support Services	LCAP Review teams (which include members of Continuous Improvement and Accountability and District Business Advisory Services) will work with LEAs 1-1 to provide support in the development of their LCAP. The meeting schedule is determined in collaboration with the district team and the review team.	A, C, SS	Pre-K - 12	Dawn River, Ed.D. 408-453-6899 driver@sccoe.org	1, 2, 3, 4, 5, 6, 7, 8
Local Control Accountability Plan Support Services	Provide follow-up LCAP training, updates and TA to LEAs' business office leaders at Fiscal Directors Meetings as applicable.	A, P	TK - 12	Stephanie Lo 408-453-4327 slo@sccoe.org	1, 2, 3, 4, 5, 6, 7, 8

ASSESSMENT & ACCOUNTABILITY

Service	Description	Intended Audience	Grade Level	Contact	State Priorities
Assessment, Accountability, State & Federal Monthly Meetings	In these monthly meetings, attendees are updated on all things assessment, accountability, and State and Federal programs as well as other equity related topics.	A, C, SS, P	Pre-K - 12	Dawn River, Ed.D. 408-453-6899 driver@sccoe.org	1, 2, 3, 4, 5, 6, 7, 8

STRATEGIC IMPROVEMENT

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Service Type: 🟩 Training 🟦 Network 🟪 Technical Assistance 🟥 Special Event 🟨 Conference

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STATE & FEDERAL PROGRAMS

Service	Description	Intended Audience	Grade Level	Contact	State Priorities
Comprehensive Support and Improvement-CSI	Schools identified for CSI can receive Technical Assistance in the development and monitoring of their SPSA through a lens of continuous improvement.	A, SS. T, P	K - 12	Dawn River, Ed.D. 408-453-6899 driver@sccoe.org	1, 2, 3, 4, 5, 6, 7, 8
Additional Targeted Support and Improvement-ATSI	Schools identified for ATSI can receive Technical Assistance in the monitoring, planning of their plans through a lens of continuous improvement.	A, SS. T, P	K - 12	Chiara Perry 669-212-4453 chperry@sccoe.org	1, 2, 3, 4, 5, 6, 7, 8
CSI/ATSI Workshop Series	This series will explain eligibility criteria and the Federal requirements associated with CSI/ATSI. Participants will become familiar with various tools to support their improvement work (i.e. needs assessment tools and evidence-based intervention selection.)	A, SS, T, P	K - 12	Dawn River, Ed.D. 408-453-6899 driver@sccoe.org	1, 2, 3, 4, 5, 6, 7, 8, 9, 10
Federal Program Monitoring (FPM)	Schools identified for FPM can receive technical assistance to prepare for review and resolution of findings.	A, SS	TK - 12	Eric Scharer 408-453-6687 escharer@sccoe.org	1, 2, 3, 4, 5, 6, 7, 8, 9, 10
Support for State and Federal Emergency Relief Grants	Support for LEAs with participation in Federal and State Relief Grants related to COVID-19 through the end of the grant periods. These grants include CARES Act (ESSER I), CRSSA (ESSER II), ARPA (ESSER III), ELO-Grant	A, SS	TK - 12	Dawn River, Ed.D. 408-453-6899 driver@sccoe.org	1, 2, 3, 4, 5, 6, 7, 8, 9, 10
Equitable Services & Private School Consultation	Districts can receive technical assistance with meeting the equitable services requirements for federal grants under the ESSA guidelines.	A, SS	TK - 12	Eric Scharer 408-453-6687 escharer@sccoe.org	1, 2, 4, 5, 6, 8
LEA Engagement with Educational Partners	Opportunities for technical assistance with engaging Educational Partners. Support includes developing training, gathering input, sharing data/information and meeting requirements under ESSA. Groups may include: SSC, District Advisory, LCAP Advisory, DELAC, Students, Parents.	A, SS	TK - 12	Dawn River, Ed.D. 408-453-6899 driver@sccoe.org	3, 4, 6, 8
Federal Title Grants and State Programs	Districts can receive technical assistance with participation in Federal Grants/Programs and meeting the requirements of ESSA. Programs include: Title I, II, III, IV, English Learners, Williams Compliance	A, SS	TK - 12	Dawn River, Ed.D. 408-453-6899 driver@sccoe.org	1, 2, 3, 4, 5, 6, 7, 8, 9, 10

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INTEGRATED DATA, RESEARCH & EVALUATION

Service	Description	Intended Audience	Grade Level	Contact	State Priorities
Student Data Privacy	Training for district, and school staff on understanding and adhering to Student Data Privacy requirements as outlined by FERPA, and other sensitive data such as FRL, Homeless, Foster Youth.	T, A, C, SS, P	TK - 12	Nabil Shahin 408-453-4299 nshahin@sccoe.org	4, 5, 6, 7, 8, 10
Managing Student Data at the School & District Level	Support and guidance on the best practices of managing district data systems.	A	TK - 12	Irina Shacter 408-453-6872 ishacter@sccoe.org	4, 5, 6, 7, 8, 10
DataZone Training	Training on the SCCOE's DataZone data analytics platform for district and school staff, and supporting County staff.	T, A, C, SS	TK - 12	Nabil Shahin 408-453-4299 nshahin@sccoe.org	4, 5, 6, 7, 8, 10
DataZone Support	Customized support and coaching for district and school staff on how to use and implement SCCOE's DataZone data analytics tools.	T, A, C, SS	TK - 12	Nabil Shahin 408-453-4299 nshahin@sccoe.org	4, 5, 6, 7, 8, 10
Service Link Application Support	Support for school and partner users of SCCOE's Service Link App.	A, SS, P	TK - 12	Nabil Shahin 408-453-4299 nshahin@sccoe.org	5, 6, 7, 8
Service Link Application Training	Training for School Linked Service Liaisons on SCCOE's Service Link App on the basics of data entry in the application and export processes.	A, SS, P	TK - 12	Nabil Shahin 408-453-4299 nshahin@sccoe.org	5, 6, 7, 8
Foster Vision Support	Support for school and partner users of SCCOE's FosterVision.	A, SS, P	TK - 12	Nabil Shahin 408-453-4299 nshahin@sccoe.org	10
DataZone Data Leadership Community of Practice for School Leaders	Customized support, training, and coaching for school leaders within a district on accessing and analyzing data available on SCCOE's DataZone platform. Co-designed and co-lead with district and school leaders.	A, C	TK - 12	Nabil Shahin 408-453-4299 nshahin@sccoe.org	4, 5, 6, 7, 8, 10
DataZone Data Leadership Community of Practice for School Counselors	Customized support, training, and coaching for school leaders across districts on accessing and analyzing data available on SCCOE's DataZone platform. Co-designed and co-lead with district and school leaders.	C	TK - 12	Nabil Shahin 408-453-4299 nshahin@sccoe.org	4, 5, 6, 7, 8, 10
DataZone Data Literacy for School Leaders	Training for school leaders on the fundamental elements of being a data literate leader using the DataZone analytics tools.	A, C	TK - 12	Nabil Shahin 408-453-4299 nshahin@sccoe.org	4, 5, 6, 7, 8, 10
Early Learning Mapping Meetings	Monthly networking opportunity for early learning providers and districts who are interested in data collaboration, key metric identification, and data governance practices in early learning.	A, C, SS, P	P - 3	Veronica Garza 408-453-6750 vgarza@sccoe.org	4, 8

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INCLUSION COLLABORATIVE

Service	Description	Intended Audience	Grade Level	Contact	State Priorities
SCCOE Makerspace	The SCCOE Makerspace is a resource available to SCCOE teachers, employees, and school districts in Santa Clara County. This resource provides supports to create hands on education tools, with services ranging from copying and laminating to creating visual schedules and social stories.	T, A, C, SS, G, S, P	Birth - 12th grade	Inclusion Collaborative 408-453-6756 Inclusion@sccoe.org	1, 5, 8
Behavior is Communication	Focus is inclusive practices, effective communication strategies, promoting reflective practice, team goals and next steps to support AN inclusive program, and learning environments.	T, A, C, SS, G, S, P	Birth - 12th grade	Inclusion Collaborative 408-453-6756 Inclusion@sccoe.org	1, 5, 8
Supports for Positive Behavior	Participants explore foundations of social emotional development needed for self-regulation and problem-solving and learned strategies to support children's positive behaviors.	T, A, C, SS, G, S, P	Birth - 12th grade	Inclusion Collaborative 408-453-6756 Inclusion@sccoe.org	3, 8
Autism Spectrum Disorder & Practical Strategies	Overview of Autism Spectrum Disorder (ASD) and the importance of environmental supports, sensory supports and strategies for supporting children with ASD.	T, A, C, SS, G, S, P	Birth - 12th grade	Inclusion Collaborative 408-453-6756 Inclusion@sccoe.org	1, 2, 7, 8, 5
Inclusion 101: Buildling the Inclusive School	Come learn what inclusion is and isn't, benefits for all children and their families. Learn about the Inclusive School House Model (Administrative Leadership & Support, Collaborative Planning & Problem Solving, MTSS with RTI & SWPBS, Co-Teaching and Differentiated Instruction).	T, A, C, SS, G, S, P	Birth - 12th grade	Inclusion Collaborative 408-453-6756 Inclusion@sccoe.org	4, 5
Adaptations and Modifications	Learn how to align class activities and individual students goals via adaptations and modifications. Adaptations are changes made to the environment, curriculum, instruction and/or assessment practices in order for a student to be a successful learner.	T, A, C, SS, G, S, P	Birth - 12th grade	Inclusion Collaborative 408-453-6756 Inclusion@sccoe.org	1, 4
Inclusive Classroom Profile	Learn how to use the Inclusive Classroom Profile, a structured observation rating scale designed to assess the quality of daily practices that support developmental needs of children with disabilities in early childhood settings.	T, A, C, SS, G, S, P	Birth - 12th grade	Inclusion Collaborative 408-453-6756 Inclusion@sccoe.org	4, 5
Embedded Instruction	Learn how to provide instruction for a child with a disability where lessons embed instruction in the ongoing activities, routines and transitions in the classroom instead of in a separate room or in a separate activity or routine.	T, A, C, SS, G, S, P	Birth - 12th grade	Inclusion Collaborative 408-453-6756 Inclusion@sccoe.org	4, 5
Evidence-Based Practices to Support ALL Learners	Learn evidence-based practices to support all learners in academic, behavioral, and social-emotional learning within quality, inclusive environments.	T, A, C, SS, G, S, P	Birth - 12th grade	Inclusion Collaborative 408-453-6756 Inclusion@sccoe.org	2, 4

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Trauma Informed Practices	Evidenced based strategies to support students	T, A, C, SS	Birth - 12th grade	Inclusion Collaborative 408-453-6756 Inclusion@sccoe.org	4, 5, 6
Equitable Leadership (Ways2Equity Playbook)	Engage in a process of self-reflective study of educators' teaching practices to improve teaching practices and supports for more equitable achievement of all students.	T, A, C, SS	Birth - 12th grade	Inclusion Collaborative 408-453-6756 Inclusion@sccoe.org	4, 6
Culturally Responsive Anti-Bias Teaching	Based on the Ways2Equity Playbook as a guide and plan to create culturally responsive teaching. Focuses on using students' customs, characteristics, experience, and perspectives as tools for better classroom instruction.	T, A, C, SS	Birth - 12th grade	Inclusion Collaborative 408-453-6756 Inclusion@sccoe.org	4, 6
Supports for English Learners	Focused on the equity issues and opportunity gaps faced by English Learners in academics, instruction and long term educational outcomes. Utilizes evidenced-based best practices from the Ways 2 Equity Playbook	T, A, C, SS	Birth - 12th grade	Inclusion Collaborative 408-453-6756 Inclusion@sccoe.org	4, 6
Universal Design for Early Learning	Participants will increase their understanding of UDL and how UDL can support all levels of learning. UDL is a framework rooted in neuroscience, the learning sciences and architecture. It's goal is to remove barriers and design for learner variability so that all learners may become expert learners.	T, A, C, SS	Birth - 12th grade	Inclusion Collaborative 408-453-6756 Inclusion@sccoe.org	1, 2
CCSS Alignment w/ Special Education - ELA	Learn how to align grade-level Common Core English language arts standards, instruction, and assessment to student IEP goals, including that of students with moderate/severe disabilities.	T, A, C, SS	TK - 12 grade	Inclusion Collaborative 408-453-6756 Inclusion@sccoe.org	1, 2
CCSS Alignment w/ Special Education - Math	Learn how to align grade-level Common Core math standards, instruction, and assessment to student IEP goals, including that of students with moderate/severe disabilities.	T, A, C, SS	TK - 12 grade	Inclusion Collaborative 408-453-6756 Inclusion@sccoe.org	1, 2
CCSS Alignment with Special Education - ELD	Learn how to support English Learners with moderate/severe disabilities, including using the VCCALPS alternate assessment, reclassifying students using alternate assessment, English language development standards, and writing linguistically appropriate goals.	T, A, C, SS	TK - 12 grade	Inclusion Collaborative 408-453-6756 Inclusion@sccoe.org	1, 2
CCSS Alignment with Special Education - NGSS	Learn how to align grade-level Next Generation Science Standards, instruction, and assessment to student IEP goals, including that of students with moderate/severe disabilities.	T, A, C, SS	TK - 12 grade	Inclusion Collaborative 408-453-6756 Inclusion@sccoe.org	1, 2

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Title 3 Reclassification for Special Ed - Utilizing Alternative ASsessment	Receive support to design a district-wide reclassification process for students who are assessed with an alternate assessment to the ELPAC.	T, A, C, SS	TK - 12 grade	Inclusion Collaborative 408-453-6756 Inclusion@sccoe.org	1, 2
Legally-Compliant IEPs	Learn to write a legally compliant IEP to provide a free and appropriate education (FAPE) and to use SEIS and/or SIRAS IEP Management Systems.	T, A, C, SS	PK - 12 grade	Inclusion Collaborative 408-453-6756 Inclusion@sccoe.org	1, 2
Culturally Relevant & Culturally Sustaining Pedagogies	Learn to leverage, perpetuate, and foster the linguistic, literate, and cultural funds of knowledge students bring so that they may sustain and thrive in quality, inclusive school environments.	T, A, C, SS	Birth - 12th grade	Inclusion Collaborative 408-453-6756 Inclusion@sccoe.org	1, 2
Effective Co-Teaching Models & Practices	Come learn co-teaching models and when to use, strategies to promote co-teaching practices, co-teaching logistics, shared planning time, ideas for building relationships and strategies for working together as a team.	T, A, C, SS	Birth - 12th grade	Inclusion Collaborative 408-453-6756 Inclusion@sccoe.org	4, 5
Supporting Co-Teaching through Coaching	Learn through classroom observation and technical assistance some strategies for co-teaching in your specific environment.	T, A, C, SS	Birth - 12th grade	Inclusion Collaborative 408-453-6756 Inclusion@sccoe.org	4,5

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INCLUSION COLLABORATIVE

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CSEFEL Teaching Pyramid Positive Behavior Support	In this training you will learn positive feedback & encouragement, building relationships to promote success, designing environments and schedules, intentionally teaching social/emotional skills, determine the meaning and function of challenging behavior - develop a plan and prevention strategies.	T, A, C, SS, G, P	Birth - 3rd grade	Inclusion Collaborative 408-453-6756 Inclusion@sccoe.org	2, 6
Supporting a Culture of Welcoming and Belonging	This training will increase your understanding of Inclusion and Inclusive Practices, describe the benefits of inclusion for all children and their families. It will also provide a framework for building a culture of welcoming and belonging.	T, A, C, SS, G, P	Birth - 12th grade	Inclusion Collaborative 408-453-6756 Inclusion@sccoe.org	2, 6
PLC: Facilitated Group Cycles of Inquiry for Positive Student Outcomes	Engage in an ongoing process of recurring cycles of collective inquiry, action research, and embedded professional learning to achieve better results for all students.	T, A, C, SS, G, P	Birth - 12th grade	Inclusion Collaborative 408-453-6756 Inclusion@sccoe.org	4, 8
Reflective Practice to Support Inclusion	Participants will learn how to reflect on their daily practices, develop a support network, learn more about visual supports, intentionally plan for variable learners, design environments and schedules.	T, A, C, SS, G, P	Birth - 12th grade	Inclusion Collaborative 408-453-6756 Inclusion@sccoe.org	1, 6
Administrative Inclusion Support and Coaching	Provides strategies and assistance for school leaders to support and facilitate inclusive educational practices on their school site.	T, A, C, SS	Birth - 12th grade	Inclusion Collaborative 408-453-6756 Inclusion@sccoe.org	4, 5
UDL: Associated Credential (CAST)	Participants will learn the importance of proactively designing for learner variability so ALL learners have the opportunity to succeed. This entry level credential is the perfect starting point on your UDL journey	T, A, C, SS	Birth - 12th grade	Inclusion Collaborative 408-453-6756 Inclusion@sccoe.org	1, 4
Teaching Self Regulation using The Calming Kit	Learn how to regulate one's thinking, emotions, and behavior. Children who engage in intentional self-regulation learn more and are more successful in their education. Intentional self-regulation predicts school success.	T, A, C, SS, G, P	Birth - 12th grade	Inclusion Collaborative 408-453-6756 Inclusion@sccoe.org	1, 4
Exploring Science - Make & Take	Learn that exploring science supports critical thinking, problem solving, creativity, communication and social skills. Also learn how to adapt simple science activities for all children, including children with disabilities.	T, A, C, SS, G, P	Birth - 5 years	Inclusion Collaborative 408-453-6756 Inclusion@sccoe.org	1, 2
Number Sense for Early Learners Make & Take	Participants learn how to adapt practical strategies and classroom activities to support number sense or all children. Hands on training to create number sense tools.	T, A, C, SS, G, P	Birth - 5 years	Inclusion Collaborative 408-453-6756 Inclusion@sccoe.org	1, 2

STRATEGIC IMPROVEMENT

PL▸ For current offerings and to register, go to **sccoe.org/plportal**

Service Type: ■ Training ■ Network ■ Technical Assistance ■ Special Event ■ Conference

Intended Audience: T: Teachers • A: Administrators • C: Coaches • SS: Support Staff • G: Parents/Guardians • S: Students • P: Partners

INCLUSION COLLABORATIVE

Service	Description	Intended Audience	Grade Level	Contact	State Priorities
Facilitating Successful Transitions with Technology Make & Take	Gain a deeper understanding of why challenging behaviors occur around transitions and create individualized supports to use with your students. Learn to use technology to support and manage transitions.	T, A, C, SS, G, P	Birth - 5 years	Inclusion Collaborative 408-453-6756 Inclusion@sccoe.org	1, 2
Sensory Support for Inclusive Practices Make & Take	Gain understanding of different types of sensory challenges that impact a child's participation in daily activities. Identify sensory-seeking and sensory-avoidance behaviors and how they impact self regulation, attention span and ability to learn.	T, A, C, SS, G, P	Birth - 12th grade	Inclusion Collaborative 408-453-6756 Inclusion@sccoe.org	1, 2
Sign Language to Support Positive Behaviors Make & Take	Learn and practice simple sign language to support positive behaviors. Make practical visual adaptations that can be used with all children. Also practice using signs with songs.	T, A, C, SS, G, P	Birth - 8th grade	Inclusion Collaborative 408-453-6756 Inclusion@sccoe.org	1, 2
Social Stories to Support All Students Make & Take	Learn how social stories support all children taking daily events, expectations and routines and creating appropriate visuals. Hands on practice of writing social stories.	T, A, C, SS, G, P	Birth - 12th grade	Inclusion Collaborative 408-453-6756 Inclusion@sccoe.org	1, 2
Supporting Successful Meal Time Make & Take	Learn developmental stages in feeding for children, learn basic nutrition needs and sensory steps to eating. Understand the impact of the environment and how to implement strategies that can be used to support children during mealtime. Hands on making tools to support successful mealtimes.	T, A, C, SS, G, P	Birth - 3rd grade	Inclusion Collaborative 408-453-6756 Inclusion@sccoe.org	1, 2
Visual Supports for Students with Autism Make & Take	Learn the implications for children with autism in school or home environments along with strategies that will support children with autism in various environments. Practice how to use visual supports for children with autism.	T, A, C, SS, G, P	Birth - 12th grade	Inclusion Collaborative 408-453-6756 Inclusion@sccoe.org	1, 2
Supporting Newcomers	Learn how schools can support Newcomers through: A Welcoming Environment, High Quality Academic Programs, Social Emotional Support with Support & Encouragement to engage in the education process.	T, A, C, SS, G, P	K - 12	Inclusion Collaborative 408-453-6756 Inclusion@sccoe.org	1, 2
Inclusion: Supporting Early Learning	Participants will learn the importance of providing inclusive preschool opportunities and the positive impact it has on all students. Environmental supports and instructional strategies will be provided to support preschool inclusive practices.	T, A, C, SS, G, P	Birth - 5 years	Inclusion Collaborative 408-453-6756 Inclusion@sccoe.org	4, 5
Inclusion: Supporting Elementary Age	Participants will learn the importance of providing inclusive elementary school opportunities and the positive impact is has on all students. Environmental supports and instructional strategies will be provided to support elementary school inclusive practices.	T, A, C, SS, G, P	K - 5th grade	Inclusion Collaborative 408-453-6756 Inclusion@sccoe.org	4, 5

STRATEGIC IMPROVEMENT

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Service Type: ▮ Training ▮ Network ▮ Technical Assistance ▮ Special Event ▮ Conference

Intended Audience – T: Teachers • A: Administrators • C: Coaches • SS: Support Staff • G: Parents/Guardians • S: Students • P: Partners

INCLUSION COLLABORATIVE

Service	Description	Intended Audience	Grade Level	Contact	State Priorities
Inclusion: Supporting Middle School	Participants will learn the importance of providing inclusive middle school opportunities and the positive impact is has on all students. Environmental supports and instructional strategies will be provided to support middle school inclusive practices.	T, A, C, SS, G, P	6th - 8th grade	Inclusion Collaborative 408-453-6756 Inclusion@sccoe.org	4, 5
Inclusion: Supporting High School	Participants will learn the importance of providing inclusive high school opportunities and the positive impact is has on all students. Environmental supports and instructional strategies will be provided to support high school inclusive practices.	T, A, C, SS, G, P	9th - 12th grade	Inclusion Collaborative 408-453-6756 Inclusion@sccoe.org	4, 5
Inclusion Collaborative Annual State Conference	The Inclusion Collaborative Conference is an interactive and reflective educational opportunity to learn from experts and peers about evidenced based practices that promote inclusion for all children.	T, A, C, SS, G, P	Birth - 24 years	Inclusion Collaborative 408-453-6756 Inclusion@sccoe.org	2, 6

TEACHING & LEARNING
INTEGRATING EQUITY & SEL IN ALL SERVICES

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CALIFORNIA COLLABORATIVE FOR LEARNING ACCELERATION (CCLA)

Service	Description	Intended Audience	Grade Level	Contact	State Priorities
CCLA: Learning Acceleration Content Modules	Online courses addressing learning acceleration in math, literacy and language development through the lens of Universal Design for Learning, Social-Emotional Learning, and culturally sustaining pedagogy.	T, A, C, SS	TK - 12	Barb Flores 408-453-4294 bflores@sccoe.org	1, 2, 4, 6, 7
CCLA: Communities of Practice	Focuses on strategies to accelerate learning in math, literacy, and language development which provides student access to current grade-level content. Includes learning acceleration, small group instruction, high-impact tutoring, UDL, SEL, culturally sustaining pedagogy.	T, C, SS	TK - 12	Barb Flores 408-453-4294 bflores@sccoe.org	1, 2, 4, 6, 7
Creating Systems through Learning Acceleration Plans	Schools/districts will design lplans based on MTSS and aligned to their LCAP. CCLA will support in establishing systems and structures necessary for implementation. Learning Acceleration Plan (LAP) will be informed by data to identify high-need students and the standards for which they need support.	T, A, C, SS	TK - 12	Barb Flores 408-453-4294 bflores@sccoe.org	1, 2, 4, 6, 7
CCLA One-Day Virtual Summit	Held in the spring, space to deepen understandings of learning acceleration that improve student outcomes. HIghlights: evidence-based practices in math, literacy, and language development, assessment practices and data-informed instruction; and opportunities to network with others.	T, A, C, SS	TK - 12	Barb Flores 408-453-4294 bflores@sccoe.org	1, 2, 4, 6, 7

INTERDISCIPLINARY

Service	Description	Intended Audience	Grade Level	Contact	State Priorities
TOSA (Teachers on Special Assignment) & Instructional Coaches Network	An opportunity to connect and share with fellow coaches, participate in reflective conversations, and strengthen coaching skill sets. This monthly network is responsive to participants needs in order to support our teachers in all content areas.	T, C, SS	TK - 12	Tara Sikorski 408-453-6692 tsikorski@sccoe.org	1, 2, 4, 5, 6, 7, 8
Equitable Grading Community of Practice	Engage in rich conversations about equity and grading, share best practices & successes in the classroom, and. collectively identify and problem solve barriers to successful implementation in the classroom. All levels of implementation are welcome!	T, A, C, SS	TK - 12	Tara Sikorski 408-453-6692 tsikorski@sccoe.org	2, 4, 6, 7, 8
Implementing Equitable Grading in the Classroom	Professional learning to address the why, the what, and the how of equitable grading. Topics range from begining with educator identity and belief systems to creating standards & competency based learning environments through rubrics and proficiency scales.	T, A, C, SS	TK - 12	Tara Sikorski 408-453-6692 tsikorski@sccoe.org	2, 4, 6, 7, 8

TEACHING & LEARNING
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INTERDISCIPLINARY

Service	Description	Intended Audience	Grade Level	Contact	State Priorities
Creating Systems for Equitable Grading	If your site/district needs support with equitable grading implementation, we will lead your district through the process of forming a team, creating a shared vision for equitable grading, development of an implementation plan, and support the journey towards achieving the collective vision.	T, A, C, SS, G, S, P	TK - 12	Tara Sikorski 408-453-6692 tsikorski@sccoe.org	2, 4, 6, 7, 8
Creating Systems for Digital Badging	If your site/district needs support with digital badging implementation, we will lead your district through the process of forming a team, creating a shared vision for the badging system, development of an implementation plan, and support the journey towards a thriving badging program.	T, A, C, SS, G, S, P	TK - 12	Dana Richards 408-453-6873 drichards@sccoe.org	2, 4, 6, 7, 8
Digital Badging for School & Classroom Culture	Professional learning to address the why, the what, and the how of digital badging to support individualized student growth aligned to the district's Profile of a Learner.	T, A, C, SS	TK - 12	Dana Richards 408-453-6873 drichards@sccoe.org	2, 4, 6, 7, 8
Digital Badging for Academic Success	Professional learning to address the why, the what, and the how of digital badging in the content areas to support individualized student growth aligned to the CA content standards.	T, A, C, SS	TK - 12	Dana Richards 408-453-6873 drichards@sccoe.org	2, 4, 6, 7, 8
Designing Thinking for Solving Real Problems	Educators will learn how to integrate the design thinking process in any content area. Design thinking supports students with building empathy, identifying problems, finding innovative solutions, and developing problem-solving skills.	T, C	TK - 12	Anupama Gupta 408-453-4276 agupta@sccoe.org	2, 4, 6, 7, 8
Support for Asian American and Pacific Islander Students, and Educators	Discuss trending topics and issues that impact Asian American and Pacific Islanders' students, and educators.	T, C, A	TK - 12	Yee Wan, Ed.D. 408-453-6825 YWan@sccoe.org	5, 6
A Paradigm Shift to Encourage Critical Thinking and Reflection: Standards-Based Grading, and Backward Design	Shift from a traditional grading system to one that encourages critical thinking and reflection through standards-based assessments and backward design. Gone are the days of failure on tests and moving on to the next chapter with this highly student-centered form of measuring student success.	T, A, C	K - 12	Laura Guajardo 408-453-4354 LGuajardo@sccoe.org	2, 5, 7, 8

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ARTS

Service	Description	Intended Audience	Grade Level	Contact	State Priorities
Artspiration Community of Practice	Engage around specific topics through the arts that impact our world to improve teaching and student outcomes in the classroom.	T, A, C, G, SS, P	TK - 12	Sofia Fojas 408-453-6535 sfojas@sccoe.org	1, 2, 4, 5, 6, 8
Arts Leadership Council	Join a community of thinkers to inform a community-based plan for engagement in arts education, leverage shared leadership in the arts, and look for ways to expand and update programmatic elements of Artspiration. Navigate the arts education ecosystem in a post Proposition 28 landscape.	T, A, C, G, SS, P	TK - 14	Sofia Fojas 408-453-6535 sfojas@sccoe.org	1, 2, 3, 4, 5, 6, 8
Introduction to the California Arts Standards	Teachers and educational leaders will be guided through the new CA Arts Standards for Public Schools for all art disciplines. Participants will understand how standards are organized and begin to adapt them to their curriculum. This course is for discipline specific or arts integration teachers.	T, A, C, G, P, SS	K - 12	Sofia Fojas 408-453-6535 sfojas@sccoe.org	1, 2, 4, 5, 6, 8
Introduction to the California Arts Framework	Teachers and educational leaders will be guided through the new CA Arts Standards for Public Schools Framework for all art disciplines. Understand how standards and framework are organized and adapt them to your curriculum. This course is for discipline specific or arts integration teachers.	T, A, C, G, P, SS	K - 12	Sofia Fojas 408-453-6535 sfojas@sccoe.org	1, 2, 4, 5, 6, 8
Culturally Responsive Arts Integration and SEL trainings and Coaching	We can provide workshops and coaching in strategies and lesson planning to integrate the arts through a culturally responsive lens into your curriculum.	T, A, C, G, P	K - 12	Sofia Fojas 408-453-6535 sfojas@sccoe.org	1, 2, 4, 5, 6, 8
Arts for Access and Equity	Arts is a civil right and is an essential part of a well-rounded child's education. Strategies and methods for inclusion of an arts education for all students as well as support for grants or other funding structures will be outlined as areas of support.	T, A, C, G, P, SS	K - 12	Sofia Fojas 408-453-6535 sfojas@sccoe.org	1, 2, 3, 4, 5, 6, 8
Proposition 28/LCAP Support	Districts will be developing plans to implement Proposition 28 funds for arts education. Get support and guidance for designing equitable, culturally responsive arts and comprehensive education programs in your district. Infrastructure, arts strategic planning, arts integration, arts and SEL	T, A, SS, G, P	K - 12	Sofia Fojas 408-453-6535 sfojas@sccoe.org	1, 2, 3, 4, 5, 6, 8
Arts Strategic Planning	With the passage of Proposition 28, it will be critical to develop a district arts plan that is aligned to priorities addressing the needs of your students. Build a district arts plan that leverages increased support for arts education through categorical, ELOP, and discretionary grant funding.	T, A, C, G, P, SS	K - 12	Sofia Fojas 408-453-6535 sfojas@sccoe.org	1, 2, 3, 4, 5, 6, 8

Service Type: ■ Training ■ Network ■ Technical Assistance ■ Special Event ■ Conference

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ARTS

Service	Description	Intended Audience	Grade Level	Contact	State Priorities
Coaching	Support for teachers in the classroom or administrators in schools around arts assessment, recruitment, program components, standards-based instruction, classroom management.	T, A, C, G, P	K - 12	Sofia Fojas 408-453-6535 sfojas@sccoe.org	1, 2, 3, 4, 5, 6, 8
Marion Cilker for Arts in Education	The conference features two days of professional development addressing the conditions of teaching and learning, by curating sessions with a strong focus on integrated learning, inclusion, and culturally responsive, standards-based instruction through the arts.	T, A, C, S, P	TK - 12	Sofia Fojas 408-453-6535 sfojas@sccoe.org	1, 2, 4, 5, 6, 7, 8
Young Artist Showcase	This competition is open to public school students, grades Pre-kindergarten through 12th grade, in Santa Clara County. Student winners will have their artwork accepted into the permanent exhibit of student artwork located within the SCCOE office.	T, A, S, P	TK - 12	Sofia Fojas 408-453-6535 sfojas@sccoe.org	1, 2, 3, 4, 5, 6, 7, 8
Region V Arts Integration Institute	The Summer Arts Institute brings together K-12 classroom teachers, teaching artists, school and district administrators, and community arts organizations to promote academic achievement, equity and access through in-depth learning in the arts.	T, A, S, P	TK - 12	Sofia Fojas 408-453-6535 sfojas@sccoe.org	

TEACHING & LEARNING
INTEGRATING EQUITY & SEL IN ALL SERVICES

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CAREER TECHNICAL EDUCATION

Service	Description	Intended Audience	Grade Level	Contact	State Priorities
Monthly CTE Consortium	The SCCOE CTE team & CTE Coordinators around the county give updates on grant initiatives, professional development opportunities, and best practices. Featured presenters share innovations and practical tools to support our practice.	A, T	7 - 12	Dana Richards 408-453-6873 drichards@sccoe.org	2, 4, 2005
Monthly CTE Teacher and Connector Community of Practice	Our CTE Coordinator and strategic partners co-host a CoP that all CTE teachers and Connectors are welcome to attend. The focus is on learning about resources and opportunities, sharing best practices, and gaining access to customized support to improve student services.	T, A, C, SS	7 - 12	Dana Richards 408-453-6873 drichards@sccoe.org	4, 5
Work-Based Learning and Pathway Improvements	Learn to provide quality work-based learning opportunities to all students. Embed innovative practices to increase student engagement, and work-readiness, including workplace challenges, and future-ready transferable skills.	T, A, C, SS	7 - 12	Dana Richards 408-453-6873 drichards@sccoe.org	2, 4, 5
Utilize shared database with work-based learning resources and industry connections.	Gain access to ELENA, an industry and educator shared resource data tool. Receive free training and ongoing technical support to add your contacts and access other contacts for employer pledges to support student career exploration.	T, A, C, SS	7 - 12	Dana Richards 408-453-6873 drichards@sccoe.org	2, 4, 5
Join Grant Consortium to Access and Leverage Relevant Funds to Increase Impact	Join grant consortia that the SCCOE anchors. We distribute funds to participating partners and assist with work plan development, reporting, and budget management.	A	7 - 12	Dana Richards 408-453-6873 drichards@sccoe.org	2, 4, 5
Industry Sector Weeks	SCCOE CTE team, Earn & Learn, and other COEs host industry sector weeks for high school students, showcasing careers and the schooling and certifications required. This year we are featuring a cross-sector approach with an emphasis on Computer Science across multiple CTE pathways.	T, A, C, SS, G, S, P	7 - 12	Dana Richards 408-453-6873 drichards@sccoe.org	2, 4, 5

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COMPUTER SCIENCE

Service	Description	Intended Audience	Grade Level	Contact	State Priorities
Understanding the CS Standards	The SCCOE provides training for teachers to integrate the new Computer Science practices and standards into their classroom practices specific to district/site needs. Teachers will be able to create lessons for any grade level and content area to integrate CS and computational thinking.	T, C	K - 12	Judianne Ganschow 408-453-4284 jganschow@sccoe.org	2, 4, 5
Robotics in the K - 8 Classroom	Does your school have access to Spheros, Ozobots, Dash n Dots, or other robotic devices? The SCCOE can provide training in the use of these bots, including coding, and engaging ways to integrate bots in any content area.	T, C	K - 8	Judianne Ganschow 408-453-4284 jganschow@sccoe.org	2, 4, 5
Coding in the K - 5 Classroom	Coding applications promote critical thinking, a growth mindset, and creativity. The SCCOE can provide training for elementary teachers in the use of coding apps, including engaging ways to integrate them into the content areas.	T, C	K - 5	Judianne Ganschow 408-453-4284 jganschow@sccoe.org	2, 4, 5
Effective and Inclusive Strategies for Teaching Computer Science	Learn how to make your computer science or STEM class equity focused, inclusive and diverse, providing increased opportunities for underrepresented students. Learn about recruitment, biases, and the intersection of computer science with student identities and social justice.	A, T, C	6 - 12	Judianne Ganschow 408-453-4284 jganschow@sccoe.org	2, 4, 5
Computer Science Community of Practice	The SCCOE is pleased to support a community of practice for teachers of computer science and general education teachers who integrate computer science into daily lessons. These meetings, focused on the needs of teachers, are quarterly and include teachers across the Bay Area.	A, T, C	K - 12	Judianne Ganschow 408-453-4284 jganschow@sccoe.org	2, 4, 5
Integrating CS into Your School	The SCCOE offers district/site SCRIPT planning sessions to formulate the integration of computer science into your school curriculum, rooted in a framework of equity, positive identity, and culturally responsive practices.	A, T, C	K - 12	Judianne Ganschow 408-453-4284 jganschow@sccoe.org	2, 4, 5
Physical Computing in the Classroom	Bring computer science to the classroom with engaging hands on learning experiences. Physical computing with Micro:bits, Circuit Playground, or Arduino allow students to address relevant, real world problems in any content area, while practicing collaboration and critical thinking skills.	T, C	K - 10	Judianne Ganschow 408-453-4284 jganschow@sccoe.org	2, 4, 5
Limitless: CS in the Classroom	Infuse computer science into your classroom with your learning from this hybrid event, just in time for CSEdWeek. Learn how all content areas and SEL can be supported by computer science.	T, A, C, P	TK - 12	Judianne Ganschow 408-453-4284 jganschow@sccoe.org	2, 4, 5

TEACHING & LEARNING
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DUAL & WORLD LANGUAGES

Service	Description	Intended Audience	Grade Level	Contact	State Priorities
Supporting Dual Language Programs	Customized support, training, and coaching for school leaders and teachers to refine components in their existing dual language program and support with instructional needs.	T, A, C	TK - 12	Hushi Natividad 408-453-6859 hnatividad@sccoe.org	2, 4, 5
CA World Languages Framework Exploration and Application	Customized support to district/school teams on the World Language Framework and how they can apply the learning in their classrooms.	T, C, SS	K - 12	Hushi Natividad 408-453-6859 hnatividad@sccoe.org	2, 4, 5
World Languages Network	Participants will connect with World Languages educators across California to learn about updates on World Languages and resources to support them in the classroom.	T, C, SS	K - 12	Hushi Natividad 408-453-6859 hnatividad@sccoe.org	
CA World Languages Standards	Designed to support teachers and instructional coaches learn about the World Languages standards and how they can apply the learning in their classrooms.	T, C, SS	K - 12	Hushi Natividad 408-453-6859 hnatividad@sccoe.org	2, 4, 5

EDUCATIONAL TECHNOLOGY

Service	Description	Intended Audience	Grade Level	Contact	State Priorities
Ed Tech Collaborative Community of Practice	EdTech/Innovation/STEAM TOSAs, Coaches and Coordinators are welcome to join this network to exchange ideas about how to support teachers with innovation and technology integration in the classroom.	A, C	TK - 12	Anupama Gupta 408-453-4276 agupta@sccoe.org	2, 4, 5
Teacher Innovation Network	The Teacher Innovation Network provides a space for educators to connect, create, collaborate, and heal in order to get back to a place of innovation where they can support and inspire one another.	T, A, C	TK - 12	Christa Norum 408-453-6588 cnorum@sccoe.org	2, 4, 5
Google Workspace for Support Staff & Administrators	Provide support staff and administrators with training in Google Workspace apps (e.g., Drive, Docs, Sheets, etc.) to strengthen collaboration, communication, and productivity. Trainings can be tailored to meet the needs of participants with varied levels of experience.	SS, A	TK - 12	Anupama Gupta 408-453-4276 agupta@sccoe.org	2, 4, 5
The Power of Blended Learning	Blended learning combines active, engaged online and offline learning to give students more control over the time, place, pace, and path of their learning. This training provides teachers with models, tools, and strategies to get started with blended learning.	T, C	TK - 12	Christa Norum 408-453-6588 cnorum@sccoe.org	2, 4, 5

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EDUCATIONAL TECHNOLOGY

Service	Description	Intended Audience	Grade Level	Contact	State Priorities
Digital Citizenship and Literacy	How can we help our students, parents, and community members be responsible digital citizens? This training guides educators through the major issues surrounding digital citizenship and how to address them in schools.	T, A, C	TK - 12	Anupama Gupta 408-453-4276 agupta@sccoe.org	5, 6, 8
Digital Literacy	Help students exhibit mastery of the nuances and complexities of communicating, interpreting, and representing information digitally across different contexts and audiences.	T, A, C, SS, P	K - 12	Amanda Turkie 408-453-4356 aturkie@sccoe.org	
Digital Lesson Design and Universal Design for Learning	How might you be able to engage learners in a topic of study in engaging and meaningful ways? Learn how to create lessons that integrate technology and have elements of student voice and choice embedded, while addressing learner variability, barriers and the UDL Guidelines.	T, C	TK - 12	Christa Norum 408-453-6588 cnorum@sccoe.org	2, 4, 5
Google Workspace and the 4 Cs	These trainings show educators how to design learning experiences that help students become competent communicators, collaborators, critical thinkers and creators through Google Workspace tools.	T, C	TK - 12	Christa Norum 408-453-6588 cnorum@sccoe.org	2, 4, 5
Structures for Student Engagement	Teachers will learn how to increase student engagement through innovative structures that provide students with voice, choice, and self-guided learning. Topics may include structures such as project based learning, HyperDocs, and EduProtocols.	T, C	TK - 12	Anupama Gupta 408-453-4276 agupta@sccoe.org	2, 4, 5
Teaching Media Literacy	Media literacy, the ability to access, analyze, evaluate, create, and act using all forms of communication, is essential in today's world. This training provides teachers with tools and strategies to support students in the development of media literacy and online critical thinking skills.	T, C	TK - 12	Christa Norum 408-453-6588 cnorum@sccoe.org	2, 4, 5

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EDUCATIONAL TECHNOLOGY

Service	Description	Intended Audience	Grade Level	Contact	State Priorities
Professional Innovation Pathways Online Course Catalog	Online teacher, coach, and administrator professional development with full academy courses that are available for university credit. We can work with districts to customize Canvas courses to fit educator needs. https://sccoe.catalog.instructure.com/	T, A, C, SS	TK - 12	Anupama Gupta 408-453-4276 agupta@sccoe.org	2, 4, 5, 8
Co-Creating Professional Learning Through Design Thinking	Design thinking fosters innovation in teaching and learning. Receive support in utilizing design thinking to address challenges in your organization by co-creating professional learning with educators.	A, C	TK - 12	Anupama Gupta 408-453-4276 agupta@sccoe.org	2, 4, 5, 6, 8
ISTE Standards	Develop a pacing guide and create a road map for the effective use of technology in classrooms through the ISTE Standards for Students, Educators, Coaches, and Administrators.	T, A, C	TK - 12	Christa Norum 408-453-6588 cnorum@sccoe.org	2, 4, 5
Technology Integration Coaching for School and District Leaders	Customized coaching and support for school/district leaders to strategically support standards-based technology integration throughout the curriculum and to advance digital equity.	A, C	TK - 12	Christa Norum 408-453-6588 cnorum@sccoe.org	2, 4, 5
Mentorship and Support for teachers in STEM based projects	Mentorship for teachers to participate in programs, such as the NASA Challenge, to promote & develop 21st-century skills. Facilitate discussions, gather resources & reach out to experts in the community. Ongoing guidance with lesson design, development, and creating a timeline to reach the goal.	A, C	TK - 12	Anupama Gupta 408-453-4276 agupta@sccoe.org	2, 4, 5

TEACHING & LEARNING
INTEGRATING EQUITY & SEL IN ALL SERVICES
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Service Type: ■ Training ■ Network ■ Technical Assistance ■ Special Event ■ Conference

Intended Audience – T: Teachers • A: Administrators • C: Coaches • SS: Support Staff • G: Parents/Guardians • S: Students • P: Partners

ENGLISH LANGUAGE ARTS/ENGLISH LANGUAGE DEVELOPMENT/LITERACY

Service	Description	Intended Audience	Grade Level	Contact	State Priorities
Expository Reading and Writing Curriculum (ERWC): 4 - Day 3.0 Introductory Workshop	This ERWC training is an integrated reading, writing, and oral communication curriculum that utilizes an inquiry-based, rhetorical approach for Englihs and ELD teachers new to the curriculum. CSU ERWC certification is available upon completion of workshop.	T, A, C	7 - 12	Jhun Madriaga 408-453-4318 JMadriaga@sccoe.org	2, 7, 8
Expository Reading and Writing Curriculum (ERWC): 2 - Day 3.0 Update Workshop	For English and ELD teachers who have been previously certified in the CSU ERWC at the high school level. This ERWC training is an integrated reading, writing, and oral communication curriculum that utilizes an inquiry-based, rhetorical approach.	T, A, C	7 - 12	Jhun Madriaga 408-453-4318 JMadriaga@sccoe.org	2, 7, 8
PK-5 Countywide Language and Literacy Consortium	Getting Reading Right is framed around helping teachers understand the Simple View of Reading and offers monthly drill downs focused on the strands of Scarborough's Reading Rope so they can provide quality, Tier 1 and 2, evidence-based reading instruction. Meets Once a Month.	T, A, C	PK - 5	Cheryl Palladino 408-453-4302 CPalladino@sccoe.org	2, 4, 2005
Paraprofessionals Countywide Language and Literacy Consortium	Getting Reading Right: Equips Classroom Paraprofessionals with the knowledge and tools for supporting effective Tier 1 and Tier 2 reading instruction.	SS, G	PK - 12	Cheryl Palladino 408-453-4302 CPalladino@sccoe.org	2, 3, 4, 5
ELA/ELD/Literacy Coaching	Provide coaching and support for school/district leaders that will leverage and expand existing literacy instruction and supports to improve student outcomes.	A, C	PK - 12	Cheryl Palladino 408-453-4302 CPalladino@sccoe.org	2, 4, 5, 6
ELA/ELD/Literacy Office Hours	This is an open forum for teachers, support staff and administrators to ask questions, share resources and get support on various ELA/ELD/Literacy topics.	T, A, C, SS	PK - 12	Cheryl Palladino 408-453-4302 CPalladino@sccoe.org	2, 4, 5, 6
Using Universal Design for Learning (UDL) to Design ELA/Literacy Instruction	All of our students have different abilities, backgrounds, and needs. During this session, we will explore how to universally design lessons that allow everyone to succeed in your classroom.	T, A, C	PreK - 2, 3 - 5	Cheryl Palladino 408-453-4302 CPalladino@sccoe.org	2, 4, 5
Using Universal Design for Learning (UDL) to Design ELA/Literacy Instruction	All of our students have different abilities, backgrounds, and needs. During this session, participants will explore how to universally design lessons that allow everyone to succeed in your classroom.	T, A, C	6 - 12	Jhun Madriaga 408-453-4318 JMadriaga@sccoe.org	2, 4, 5
Nurturing Literacy and a Love of Reading	Understanding the why and the how to apply reading brain research in a meaningful way. This interactive training will share ideas to make learning beginning literacy skills playful and meaningful through songs, crafts, games, and activities.	T, C, SS, G	PK - 2	Cheryl Palladino 408-453-4302 CPalladino@sccoe.org	5, 6

TEACHING & LEARNING
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ENGLISH LANGUAGE ARTS/ENGLISH LANGUAGE DEVELOPMENT/LITERACY

Service	Description	Intended Audience	Grade Level	Contact	State Priorities
Dyslexia Awareness	Increase or foster a deeper understanding and awareness of dyslexia, and support students who have difficulty reading or learning to read.	T, A, C, SS, G	PK - 12	Cheryl Palladino 408-453-4302 CPalladino@sccoe.org	2, 4, 5
Integrated and Designated ELD Institute for Secondary Teachers	Participants will ground their understanding of designing integrated and designated ELD instruction based on key resources, including the English Learner Roadmap, ELA/ELD Framework, and Improving Education for Multilingual and English Learnewr Students: Research to Practice.	T, C, A	6 - 12	Jhun Madriaga 408-453-4318 JMadriaga@sccoe.org	
Support for Integrated and Designated ELD in the Secondary Level	To support active student engagement and intentionally build language to accelerate learning for English learners through examining ELD standards, integrating language development and content knowledge in ELD lessons, and leveraging research-based instructional strategies.	T, C, A	6 - 12	Jhun Madriaga 408-453-4318 JMadriaga@sccoe.org	2, 4, 5
Special Event: Spelling Bee	Students compete in the Santa Clara County Spelling Bee after being identified as a champion in their school and district competitions. District pre-registration is required.	T, A, C, SS, G, S, P-4-6	4 - 6	Cheryl Palladino 408-453-4302 CPalladino@sccoe.org	2
Special Event: Experience Dyslexia®	This learning disabilities simulation is a hands-on activity that lets participants experience some of the challenges and frustrations faced by people with this language-based learning disability. The simulation has been shown to be an effective teaching tool.	T, A, C, SS, G, S, P	PK - 12	Cheryl Palladino 408-453-4302 CPalladino@sccoe.org	2, 4, 5

ENGLISH LEARNERS

Service	Description	Intended Audience	Grade Level	Contact	State Priorities
Support District Teams in Delivering the EL Roadmap Workshops to Parents	Provide a Training of Trainers model to district/school teams to use the information in English Learner Roadmap to foster stronger relationships, personal investment, and robust implementation of the English Learner Roadmap.	A, T, G, SS	TK - 12	Jaime Koo 408-453-6992 jkoo@sccoe.org	4, 5, 6
Support for English Learners with Disabilities: Community of Practice	Create an opportunity for school and district teams to discuss and share research-based practice for English learners with disabilities that are aligned to the EL Roadmap and the California Practitioners' Guide for Educating ELs with Disabilities.	T, C, A, SS	TK - 12	Yee Wan, Ed.D. 408-453-6825 YWan@sccoe.org	2, 4, 5
EL TOSA/Coaches Network	This Network will serve as a learning community with the common interest/goal of gaining knowledge related to supporting students identified as English learners. Each meeting a guest will present a strategy, questions and collaboration will follow.	T, C	K - 12	Hushi Natividad 408-453-6859 hnatividad@sccoe.org	2, 4, 5, 6

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ENGLISH LEARNERS

Service	Description	Intended Audience	Grade Level	Contact	State Priorities
English Language Proficiency Assessments for California (ELPAC) 101	Provide a Training of Trainers model to district/school teams on the ELPAC components in Moodle and explore different resources available in the Moodle platform.	T, C, A	TK - 12	Hushi Natividad 408-453-6859 hnatividad@sccoe.org	2, 4, 5
ELPAC Training on Moodle: Initial, Alternate or Summative Assessments	Provide customized support through a Training of Trainers model to district/school teams on the ELPAC assessments in Moodle and explore different resources available in the Moodle platform.	T, C, A	TK - 12	Hushi Natividad 408-453-6859 hnatividad@sccoe.org	2, 4, 5
English Learner Master Plan Development and Support	Collaborate with district/school partners on developing or refining their EL Master Plan. The 2020 Center for Equity for English Learners' English Learner Master Plan Playbook will be referenced as a guide.	A, C, G	TK - 12	Hushi Natividad 408-453-6859 hnatividad@sccoe.org	2, 4, 5
Designing ELD with English Language Proficiency Assessments for California (ELPAC) Data	Guide participants to reflect and review ELPAC data to support integrated and designated ELD instruction. ELPAC data will also be used to support language development in the four domains to meet the student's academic, social, and emotional needs.	A, T, C	TK - 12	Hushi Natividad 408-453-6859 hnatividad@sccoe.org	2, 4, 5
Support the implementation of High Quality ELD Program	Support districts/sites planning sessions and/or professional learning to build a high quality ELD program to accelerate students' learning that is aligned to the California English Learner Roadmap.	A, T	TK - 12	Hushi Natividad 408-453-6859 hnatividad@sccoe.org	2, 4, 5
Build Administrators' Capacity and Knowledge to Support English Learner Success	Guide district and site administrators through activities and tools in the English Learner Roadmap Implementation Guide and Toolkit for Administrators on how to build and implement and EL Roadmap plan that support English learner success.	A	TK - 12	Hushi Natividad 408-453-6859 hnatividad@sccoe.org	4, 5, 6
Build Administrators' Capacity and Knowledge to Support English Learner Success	Guide district and site administrators through activities and tools in the English Learner Roadmap Implementation Guide and Toolkit for Administrators on how to build and implement and EL Roadmap plan that support English learner success.	A	TK - 12	Hushi Natividad 408-453-6859 hnatividad@sccoe.org	4, 5, 6
Build School and/or District Team's Capacity: A Multi-Year Model	This multi-year professional learning model supports district/site teams to build an instructional system that ensures English learners receive high quality Tier 1 universal instruction through culturally and linguistically responsive pedagogy, UDL, and the ELD standards.	A, T, SS	TK - 12	Hushi Natividad 408-453-6859 hnatividad@sccoe.org	2, 4, 5, 6
English Learner Toolkit of Strategies	Provide a variety of resources and research-based instructional strategies for designated and integrated ELD. This four session series includes modeling of tech tools, engaging in a strategy, and seeing what it looks like in action.	T, C, A	TK - 3 and 4 - 8	Cheryl Palladino 408-453-4302 CPalladino@sccoe.org	2, 4, 5

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ENGLISH LEARNERS

Service	Description	Intended Audience	Grade Level	Contact	State Priorities
Support for Integrated and Designated ELD in the Elementary Level	Support active student engagement and intentionally build language to accelerate learning for English learners through examining ELD standards, integrating language development and content knowledge in ELD lessons, and leveraging research-based instructional strategies.	T, C, A	TK - 5	Cheryl Palladino 408-453-4302 CPalladino@sccoe.org	2, 4, 5
Advocacy Month Showcase - Celebrate Bilingual Multilingual Learners, Their Families, and Educators	Showcase best practices for supporting bi-multilingual learners, and to recognize and celebrate students, parents, and educators. Join us virtually on Thursday, April 27, 2023.	A, T, C, S, G, P, SS	TK - 12	Hushi Natividad 408-453-6859 hnatividad@sccoe.org	2, 4, 5

ENVIRONMENTAL LITERACY, SUSTAINABILITY & CLIMATE EDUCATION

Service	Description	Intended Audience	Grade Level	Contact	State Priorities
Environmental Literacy Leadership Collaborative for Community Based Partners	Join the Environmental Literacy Collaborative Community of Practice and explore how to tap into resources, network, and collaborate on ways to infuse environmental literacy into our classrooms and schools.	T, A, C, P	TK - 12	Jennifer Mutch 408-453-6691 JMutch@sccoe.org	2, 5, 6
K-12 Environmental Connections to NGSS	This professional learning explore grade appropriate learning sequences of science lessons with an environmental literacy focus. Examples of local environmental phenomena and resources will be explored along with our community-based partners.	T, A, C, P	TK - 12	Jennifer Mutch 408-453-6691 JMutch@sccoe.org	2, 5, 6, 7, 8
Growing Gardens Community of Practice	This community of practice is a place for school garden coordinators, teachers, partners, volunteers, and other school garden support folks to collaborate, network, and share resources. We will visit school gardens and learn about best practices for designing and sustaining school gardens.	T, A, C, SS, G, P	TK - 12	Jennifer Mutch 408-453-6691 JMutch@sccoe.org	2, 5, 6
School Gardens Instructional Best Practices	Learn best practices for school garden lessons and engaging students with hands-on activitiies in your school garden. Participants will also learn about how school gardens support student health and wellness, and standards based instruction	T, A, C, SS, G, P	TK - 12	Jennifer Mutch 408-453-6691 JMutch@sccoe.org	2, 5, 6, 7, 8
Growing Gardens Summer Institute	This mulitday institute will bring together school garden educators and experts to share resources and lessons for running successful school garden programs. We will tour local school gardens, participate in professional learning and share resources.	T, A, C, SS, G, P	TK - 12	Jennifer Mutch 408-453-6691 JMutch@sccoe.org	2, 5, 6, 7, 8

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ENVIRONMENTAL LITERACY, SUSTAINABILITY & CLIMATE EDUCATION

Service	Description	Intended Audience	Grade Level	Contact	State Priorities
Environmental Literacy Leadership Collaborative for Teachers	The Environmental Literacy Collaborative Community of Practice for Teachers supports classroom teachers and TOSAs with ways to infuse environmental literacy into our classrooms and schools. Explore how to tap into resources, network, collaborate, and connect with Community Based Partners	T, A, C, P	TK - 12	Jennifer Mutch 408-453-6691 JMutch@sccoe.org	2, 5, 6, 7, 8
Environmental Literacy Teacher Fellowship	Become an environmental education leader in your district or at your school. This fellowship will build the capacity of educational leaders to design and deliver learning experiences that are student-centered and integrate real-world environmental and social issues.	T, C, P	TK - 12	Jennifer Mutch 408-453-6691 JMutch@sccoe.org	2, 5, 6, 7, 8
Youth Environmental Justice Coaltion	Santa Clara County youth will learn about and engage in discussion around local environmental justice issues. Participants will research this issue, connect with community partners and develop a civic action project to present at the end of the year.	S, P, T	TK - 12	Jennifer Mutch 408-453-6691 JMutch@sccoe.org	5, 6
Teaching about Climate Change and Climate Mitigation strategies	Learn about resources and strategies that can be utilized to teach our students about the climate crisis and the different actions that we can take to mitigate climate change.	T, A, C	TK - 12	Jennifer Mutch 408-453-6691 JMutch@sccoe.org	2, 5, 6, 7
Social Emotional Learning Connections to Environmental Literacy and Outdoor Education	How does outdoor education and environmental literacy improve students' (and adults') social emotional well being? Learn about how the CASEL Framework and Environmental Education intersects and how to infuse these strategies into your work.	T, A, C, P	TK - 12	Jennifer Mutch 408-453-6691 JMutch@sccoe.org	2, 5, 6, 7, 8
Green Ribbon Schools	District and school support with the California Green Ribbon Schools application process.	T, A, SS, S, P	TK - 12	Jennifer Mutch 408-453-6691 JMutch@sccoe.org	3, 5, 6, 8
School District Sustainability Planning	District and school support with developing and implementing system wide sustainability initiatives, we offer tiered levels of support from consulting to side-by-side implementation. Including climate action planning and campus assessments for sustainability.	T, A, SS, S, P	TK - 12	Jennifer Mutch 408-453-6691 JMutch@sccoe.org	3, 5, 6, 8
Green Schools Network	Collaborate and learn from other Districts and Schools that are implementing sustainability plans. Learn about the Green Ribbon Schools application process and hear from districts and schools who have received Green Ribbon awards.	A, SS	TK - 12	Jennifer Mutch 408-453-6691 JMutch@sccoe.org	3, 5, 6, 8
Environmental Literacy Summit	Showcases work throughout the county and the Enviro Lit Leadership Collaborative. Partners, teachers, and students share programs, lessons, and their work on campuses and communities. Workshops on Sustainability, Climate Change, School Gardens, Outdoor Learning, more.	T, A, C, S, P	TK - 12	Jennifer Mutch 408-453-6691 JMutch@sccoe.org	2, 5, 6, 7, 8

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HISTORY-SOCIAL SCIENCE & CIVIC ENGAGEMENT

Service	Description	Intended Audience	Grade Level	Contact	State Priorities
Teaching Literacy Through Content: Implementing the CA History-Social Science Framework	In 2016, CA approved the History-Social Science Framework that described content, literacy, inquiry, and citizenship (CLIC) as a path to learning about history-social science. This training series will focus on how to teach literacy through content.	T, A, C	K - 12	Jhun Madriaga 408-453-4318 JMadriaga@sccoe.org	2, 4, 7, 8
Building an Inclusive Classroom: Self-Reflections in History	An opportunity for educators to collaborate and create ways for students listed in Senate Bill 48 to see themselves reflected in history. A focus on teaching literacy through the content, English Language Development, and Universal Design for Learning will be included.	T, A, C	K - 12	Jhun Madriaga 408-453-4318 JMadriaga@sccoe.org	1, 2, 4, 8
Civic Action Now for ALL Grades: Implementing the Seal of Civic Engagement in Your District	California approved the State Seal of Civic Engagement (SSCE) to be awarded to qualifying high school graduates beginning in 2021 for work done in K-12. Provide information and discuss implementation possibilities, including ideas for how to incorporate SSCE into the LCAP.	T, A, C	K - 12	Jhun Madriaga 408-453-4318 JMadriaga@sccoe.org	2, 8
Support From Community Partners in Awarding of the Seal of Civic Engagement for Students	Community partners are key to the successful implementation of the CA State Seal of Civic Engagement. Learn how your support can foster civic action in our youth and provide an avenue for success!	P	K - 12	Jhun Madriaga 408-453-4318 JMadriaga@sccoe.org	2, 8
Integrated Action Civics for Social Justice	Centering student concerns, interests and voice, civic empowerment strategies are integrated throughout course content to give students tools and opportunities to be change agents. Students examine examples from history and apply these skills to act on contemporary issues.	T, C	K - 12	Saletha Okunnuga 408-453-4260 sokunnuga@sccoe.org	2, 4, 5, 6
Integrated Action Civics for Social Justice	Centering student concerns, interests and voice, civic empowerment strategies are integrated throughout course content to give students tools and opportunities to be change agents. Students examine examples from history and apply these skills to act on contemporary issues.	T, C	K - 12	Saletha Okunnuga 408-453-4260 sokunnuga@sccoe.org	2, 4, 5, 6
Ethnic Studies: Commitments, Critical Concepts, and Pedagogy	Develop Ethnic Studies (ES) pedagogy/analyze model curriculum/scaffolds and apply the SCCOE framework for ES; centering racial justice, the assets of our diverse students, development of skills for addressing social problems.	T, A, C	K - 12	Saletha Okunnuga 408-453-4260 sokunnuga@sccoe.org	2, 4, 5, 6
Ethnic Studies: Commitments, Critical Concepts, and Pedagogy	Develop Ethnic Studies (ES) pedagogy/analyze model curriculum/scaffolds and apply the SCCOE framework for ES; centering racial justice, the assets of our diverse students, development of skills for addressing social problems.	T, A, C	K - 12	Saletha Okunnuga 408-453-4260 sokunnuga@sccoe.org	2, 4, 5, 6

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HISTORY-SOCIAL SCIENCE & CIVIC ENGAGEMENT

Service	Description	Intended Audience	Grade Level	Contact	State Priorities
Access and Equity In the History-Social Science Classroom	Model instructional practices in the HSS Framework to support any of the following student groups: English Learners/LGBTQ+/Advanced Learners/Students with Disabilities/Students Experiencing Poverty or Homelessness.	T, A, C	K - 12	Saletha Okunnuga 408-453-4260 sokunnuga@sccoe.org	2, 4, 5
Access and Equity In the History-Social Science Classroom	Provide support to districts/schools on instructional practices in the HSS Framework/textbook adoption to support any of the following student groups: English Learners/LGBTQ+/Advanced Learners/Students with Disabilities/Students Experiencing Poverty or Homelessness.	T, A, C	K - 12	Saletha Okunnuga 408-453-4260 sokunnuga@sccoe.org	2, 4, 5
Uplifting Youth Voice In Schools & Community: Youth Voice Live!	Analyze models of implementation/resources/best practices to engage youth in shared civic/community dialogue. Civically empower students and adults to include youth in dialogue to democratize schools, districts, and communities.	T, A, C, SS, S, P	K - 12	Saletha Okunnuga 408-453-4260 sokunnuga@sccoe.org	2, 4, 5,6
Uplifting Youth Voice In Schools & Community: Youth Voice Live!	Analyze models of implementation/resources/best practices to engage youth in shared civic/community dialogue. Civically empower students and adults to include youth in dialogue to democratize schools, districts, and communities.	T, A, C, SS, S, P	K - 12	Saletha Okunnuga 408-453-4260 sokunnuga@sccoe.org	2, 4, 5, 6

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MATHEMATICS

Service	Description	Intended Audience	Grade Level	Contact	State Priorities
Community and Family Engagement	In partnership with the Julia Robinson Math Festival and The Mind Research Institute, we invite you to explore resources, networks, and collaborative ways to provide students and families with fun opportunities to play with numbers and math problems in a social and cooperative settings.	T, C, A, G, S	TK - 12	Arienne Rusgal 408-453-4351 arusgal@sccoe.org	3, 5, 6, 8
Mathematics Leadership Collaborative: Community of Practice	This collaborative of math educators aims to engage participants with equitable and inclusive mathematics practices; build and strengthen partnerships to leverage collective leadership; and increase participants' knowledge of current trends and research on mathematics teaching and learning	T, C, A	TK - 12	Isabel Garcia 408-453-6521 igarcia@sccoe.org	5, 6, 8
Region 5 Math Community of Practice	This regional collaborative works to promote leadership, partnership, and professional growth through a statewide effort.	T, C, A, P	TK - 12	Isabel Garcia 408-453-6521 igarcia@sccoe.org	2, 4, 5
Universal Design for Learning in Math Instruction	Math teaching experiences can be designed in such a way that they reach any and all learners. Through the UDL Framework, we share ways in which this can look and sound like in your math classrooms.	T, C, A	TK - 12	Arienne Rusgal 408-453-4351 arusgal@sccoe.org	1, 2, 4, 5, 6, 7
Supporting Student Understanding in Math Domains	We will examine essential content knowledge and key instructional practices to move beyond memorization of rules and procedures. Specific topics could include: building math fluency, number sense, fractions, place value, proportional reasoning, and multiplication and division.	T, C	TK - 12	Arienne Rusgal 408-453-4351 arusgal@sccoe.org	1, 2, 4, 5, 7
Curriculum Support	We will pick out key components of the adopted curriculum and workshop how to maximize the benefits of the curriculum that are being using while emphasizing instructional shifts that are necessary to implement the program equitably. Specific programs include: Eureka Math, CPM, and Big Ideas.	T, C, A	TK - 12	Arienne Rusgal 408-453-4351 arusgal@sccoe.org	1, 2, 7, 8
Structures to Engage Students in the Math Classroom	Tired of the "I Do, We Do, You Do" approach? We will explore different structures for teaching mathematics to engage and support each learner through small group instruction, cooperative group work, centers, problem based learning, and independent tasks to support mathematical understanding.	T, C	TK - 12	Arienne Rusgal 408-453-4351 arusgal@sccoe.org	1, 2, 4, 5, 7
Teaching to Big Ideas in Mathematics	The math standards can be mapped as several Big Ideas, providing connections and opportunities for deeper learning to take place. We will explore ways in which we can shift the time spent teaching math standards separately, into time spent showing students how to learn math more coherently.	T, C, A	K - 12	Isabel Garcia 408-453-6521 igarcia@sccoe.org	1, 2, 4, 5, 7

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MATHEMATICS

Service	Description	Intended Audience	Grade Level	Contact	State Priorities
Language Support in the Math Classroom	With increasingly multi-lingual and diverse classrooms, using math vocabulary and communicating with academic language is very important. We will focus on a variety of strategies including Mathematical Language Routines, graphic organizers, structured language practices, and sentence frames.	T, C	K - 12	Arienne Rusgal 408-453-4351 arusgal@sccoe.org	1, 2, 4, 5, 6, 7
Implicit Bias in Mathematics	We all carry biases that affect every aspect of our lives. We will work to understand implicit bias; identify how such bias negatively impacts instruction, assessment, curriculum, school policies, and student achievement; and pinpoint strategies to ameliorate such negative effects of bias.	T, A, C, P	TK - 12	Isabel Garcia 408-453-6521 igarcia@sccoe.org	2, 4, 6, 7
Culturally Sustaining Mathematics Teaching	Creating space to include and honor the significance of different cultures' impacts on mathematics learning is imperative. We will develop and foster teachers' understanding of how students' cultural, linguistic, ethnic, racial, gender and socioeconomic background influences their learning of math.	T, A, C	TK - 12	Isabel Garcia 408-453-6521 igarcia@sccoe.org	2, 4, 5, 6, 7
Social Emotional Learning in Mathematics	Discuss cultivating an equitable mathematics environment through the SEL Framework. Let's create a culture of achieving positive goals, feeling and showing empathy, establishing and maintaining positive relationships, making responsible decisions, and helping to understand and manage emotions.	T, A, C	TK - 12	Isabel Garcia 408-453-6521 igarcia@sccoe.org	2, 4, 5, 6, 7
Data Science	Data Science is the process of uncovering the stories hidden within data. We will workshop what the integration of data science throughout TK - 12 mathematics courses can look like, per the new CA Mathematics Framework.	T, A, C, S, P	TK - 12	Isabel Garcia 408-453-6521 igarcia@sccoe.org	2, 4, 5, 7
Data & Assessment	Through a coaching model, we will guide educators in analyzing their student math data formatively to design next steps to target student needs and enhance achievement.	T, A, C	3 - 12	Arienne Rusgal 408-453-4351 arusgal@sccoe.org	1, 2, 4, 7
Using Technology in the Math Classroom	The use of technology is no longer a luxury, but now a necessary component of every classroom. We will learn about different technology tools to recruit student interest, support student understanding, and offer innovative ways for students to showcase their reasoning.	T, A, C	K - 8	Arienne Rusgal 408-453-4351 arusgal@sccoe.org	1, 2, 4, 5, 7
Universal Design for Learning in Math Instruction	The Universal Design for Learning (UDL) model is a framework to address curricular planning that meets the needs of all learners. We can support LEAs to implement the framework and its principles in the design of accessible math learning experiences.	T, C, A	TK - 12	Arienne Rusgal 408-453-4351 arusgal@sccoe.org	1, 2, 4, 5, 6, 7

TEACHING & LEARNING
INTEGRATING EQUITY & SEL IN ALL SERVICES

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Service Type: ■ Training ■ Network ■ Technical Assistance ■ Special Event ■ Conference

Intended Audience: T: Teachers • A: Administrators • C: Coaches • SS: Support Staff • G: Parents/Guardians • S: Students • P: Partners

MATHEMATICS

Service	Description	Intended Audience	Grade Level	Contact	State Priorities
Navigating the New CA Mathematics Framework	The 2021 CA Mathematics Framework serves as a guide to implementing CA CCSSM. Built upon underlying and updated principles of focus, coherence, and rigor, the Standards hold the promise of enabling all CA students to become powerful users or mathematics.	T, A, C, P	K - 12	Isabel Garcia 408-453-6521 igarcia@sccoe.org	1, 2, 4, 7
Coaching for Equity	We can offer supports for educators to develop and refine coaching practices aimed at supporting educators in your school, district, or organization to become more effective teachers, teammates, and leaders.	T, A, C, P	K - 12	Isabel Garcia 408-453-6521 igarcia@sccoe.org	2, 4, 6, 7
Assessment for Learning	We can help connect you with the Assessment for learning (AFL) series, which is an approach to teaching and learning that aims to "close the gap" between a learner's current situation and where they want to be in their learning and achievement.	T, A, C, P	TK - 12	Arienne Rusgal 408-453-4351 arusgal@sccoe.org	2, 4
Mathematics Pathways	Mathematics pathways are a rapidly growing national movement in colleges and universities that support student learning and success. We will workshop ways to ensure that all students have access to high-quality mathematics, accelerated progress, and integrated evidence-based supports.	T, A, C, S, P, G	6 - 12	Isabel Garcia 408-453-6521 igarcia@sccoe.org	1, 2, 4, 5, 7
A Pathway to Equitable Mathematics Instruction	Together we will take an integrated approach to mathematics that centers multicultural and multilingual students, addresses barriers to math, utilizes resources that promotes self reflection and the development of anti-racist math practices, and aligns instruction to grade-level priority standards.	T, A, C, S, P	TK - 12	Isabel Garcia 408-453-6521 igarcia@sccoe.org	1, 2, 5, 7
Professional Learning Communities for Mathematics	Together we will workshop how to implement and sustain PLC's that work to achieve mathematics learning for all. Benefits include: alignment of assessments, grading equitably, the sharing of effective teaching practices, adherance to essential standards, and using data to inform instruction.	T, A, C, P	K - 12	Isabel Garcia 408-453-6521 igarcia@sccoe.org	2, 4, 6

TEACHING & LEARNING
INTEGRATING EQUITY & SEL IN ALL SERVICES

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Service Type: ▮ Training ▮ Network ▮ Technical Assistance ▮ Special Event ▮ Conference

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SCHOOL LIBRARY SERVICES

Service	Description	Intended Audience	Grade Level	Contact	State Priorities
Building Culturally Responsive Library Collections	Building inclusive libraries involves a multi-pronged approach that centers around creating and using diverse collections that authentically represent the students we are serving with the goal of building understanding, compassion, and empathy.	T, A, C, SS	K - 12	Amanda Turkie 408-453-4356 aturkie@sccoe.org	1, 2, 4, 6
District Librarian Community of Practice	School district library leaders are welcome to join this Community of Practice to share best practices, collaborate on curriculum alignment, and explore ways to build capacity and help support Teacher-Librarians in their unique roles.	A		Amanda Turkie 408-453-4356 aturkie@sccoe.org	4, 5, 6, 7, 8
Creating a Reading Culture	Reading lies at the heart of the curriculum, and it's of the utmost importance to a child's personal, social, and academic success. A reading culture is an environment where reading is championed, valued, respected, and encouraged. Learn different approaches to creating a life long love of reading.	T, A, C, SS, G	K - 12	Amanda Turkie 408-453-4356 aturkie@sccoe.org	3, 4, 5, 6, 8
Media Literacy for Teacher Librarians	Today's libraries are places where text, technology & literacy converge. Whether it is through stand alone lessons or in collaboration with classroom teachers, learn how to empower students to question and evaluate content in the media, and teach them to be engaged consumers and active users.	T, A, C, SS	K - 12	Amanda Turkie 408-453-4356 aturkie@sccoe.org	1, 2, 4, 7, 8
Future Ready Libraries	The Future Ready Librarians® Framework is a systems-focused and learner-centered road map for innovation. It includes powerful examples of ways for librarians to lead, teach, and support, which not only strengthen their own programs and practice but also support strategic school and system goals.	T, A, C	K - 12	Amanda Turkie 408-453-4356 aturkie@sccoe.org	4, 7, 8
Counteracting Materials/Book Challenges	The growing movement to ban books in schools means a loss of equity and access for our students. By examining policies and legislation, districts can develop a response to censorship challenges and create selection policies that uphold students' Constitutional rights.	T, A, C	K - 12	Amanda Turkie 408-453-4356 aturkie@sccoe.org	1, 7
Beyond Storytime	Elementary library times often hinge on reading a story. Expanding library offerings to include curricular connections, SEL competencies, and engaging programming leads to richer learning and unlimited curiosity.	T, SS	K - 6	Amanda Turkie 408-453-4356 aturkie@sccoe.org	1, 2, 4, 7, 8

TEACHING & LEARNING
INTEGRATING EQUITY & SEL IN ALL SERVICES

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SCIENCE

Service	Description	Intended Audience	Grade Level	Contact	State Priorities
NGSS for Administrators	Build the knowledge and capacity of district and site leadership to develop an understanding of the unique teaching & learning implications of the NGSS: from reading the standards to using observational tools to identify the 3 dimensions of NGSS in the classroom.	A, C	TK - 12	Tara Sikorski 408-453-6692 tsikorski@sccoe.org	2, 4, 8
NGSS Aligned 3D Assessments	Assessment is a vital component for each lesson. Carefully constructed formative AND summative assessments need to be in place for learning to be effective. Learn more about NGSS aligned assessments, create and/or modify assessments for 3 dimensional alignment, and embed them into your instruction.	A, T, C	TK - 12	Tara Sikorski 408-453-6692 tsikorski@sccoe.org	2, 4, 8
Creating Powerful Learning Experiences in Science	Dive deeper into NGSS Pedagogy through a series of workshops and community of practice based on Ambitious Science Teaching. Improve your knowledge of NGSS Standards and practices as well as different ways of assessing student learning in science.	T, A, C, P	TK - 12	Tara Sikorski 408-453-6692 tsikorski@sccoe.org	1, 2, 4, 5, 6, 7, 8
UDL in Science Instruction	Universal Design for Learning (UDL) is called out in the CA NGSS Framework for its ability to address curricular planning that meets the needs of all learners. Learn about ways to implement and align this framework with NGSS teaching, learning, and assessment.	T, A, C	TK - 12	Tara Sikorski 408-453-6692 tsikorski@sccoe.org	1, 2, 4, 5, 6, 8
Supporting Emerging Multilinguals in Science	As students are learning science concepts, they are also learning to communicate using the language of science. This professional learning is designed to support teachers with intentionally embedding language development & literacy skills within the Science curriculum.	T, A,C	TK - 12	Tara Sikorski 408-453-6692 tsikorski@sccoe.org	1, 2, 4, 5, 6, 8

Service Type: ■ Training ■ Network ■ Technical Assistance ■ Special Event ■ Conference

Intended Audience – T: Teachers • A: Administrators • C: Coaches • SS: Support Staff • G: Parents/Guardians • S: Students • P: Partners

SCIENCE

Service	Description	Intended Audience	Grade Level	Contact	State Priorities
Equitable Outcomes in the Science Classroom	Explore an equity centered classroom, the role of rightful presence and conditions of learning in an antiracist classroom, intentional integration of critical literacy and social justice based phenomenon into lessons to humanize the pursuit of science & engage students in authentic sense-making.	T, A, C	TK - 12	Tara Sikorski 408-453-6692 tsikorski@sccoe.org	1, 2, 4
Instructional Materials Evaluation Support	In need of new instructional materials? SCCOE Science will lead your team through this process to evaluate materials and guide them through consensus building to choose what will work best for your District.	T, A, C	TK - 12	Tara Sikorski 408-453-6692 tsikorski@sccoe.org	1, 2, 4
NGSS / Science Leadership Team Support	Receive customized support with NGSS or Instructional Materials implementation. Working together, we will lead your team through the process of creating a shared vision for science instruction, development of an implementation plan, and support the journey towards achieving the collective vision.	T, A, C, SS	TK - 12	Tara Sikorski 408-453-6692 tsikorski@sccoe.org	1, 2, 4, 5, 6, 7, 8
NGSS Lesson Study	The aim of lesson study is to provide equity and access to NGSS implementation for teachers across the county through the formation of grade level professional learning communities.	T, A, C	TK - 12	Tara Sikorski 408-453-6692 tsikorski@sccoe.org	1, 2, 4, 5, 6, 7, 8
NGSS District Specialized Support	If your district needs support with developing and implementing system wide science initiatives, we offer tiered levels of support from consulting to side-by-side implementation. Includes Supporting Emerging Multilinguals, Systems of Assessment, content specific UDL implementation, PLC work.	T, A, C	TK - 12	Tara Sikorski 408-453-6692 tsikorski@sccoe.org	1, 2, 4, 5, 6, 7, 8

TEACHING & LEARNING
INTEGRATING EQUITY & SEL IN ALL SERVICES

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Service Type: ▇ Training ▇ Network ▇ Technical Assistance ▇ Special Event ▇ Conference

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MHS: Mental Health Staff • Co: Counselors • SW: Social Workers • Ps: Psychologists

YOUTH HEALTH & WELLNESS

Service	Description	Intended Audience	Grade Level	Contact	State Priorities
Nuts & Bolts for Attendance Supervisors & Other Educators (includes Attendance Supervisor Certification)	This training, required by CA Ed Code 48240, prepares Attendance Supervisors to understand their responsibilities with 3-tiered reengagement strategies. Topics include attendance mandates/policies, chronic absence vs truancy, unexcused vs excused absence, engaging parents, SARB, and more!	A, SS	TK - 12	Jennifer Elenes youthhealthwellness@sccoe.org	4, 5, 6
Suicide Prevention	This training supports attendees with learning powerful models to keep someone safe from suicide, while also providding opportunities to practuce with impactful simulations.	T, A, C, SS, G, S	8 - 12	Krisan Meyer youthhealthwellness@sccoe.org	6
District Youth Health & Wellness Leaders Collaborative	Support, connection and collaboration for district administrators support mental health & wellness programs. This forum is an opportunity to discuss policy updates in school-based mental health & wellness and share best practices and programs throughout the county.	A	TK - 12	Chaunise Powell, Ed.D. 669-212-4446 youthhealthwellness@sccoe.org	3, 5, 6
Wellness Centers for Santa Clara County Schools: Exploration and Implementation of School Based Wellness Centers	Participants are welcome to join this network to learn best practices and exchange ideas around schools as centers of wellness, including the implementation of school based Wellness Centers.	A, P, MHS	TK - 12	Freda Rossi youthhealthwellness@sccoe.org	3, 5, 6
Youth Advisory Group (YAG): Mental Health & Wellness	Participants will share input/ideas around holistic well being of youth on school campuses. Discussion will include reducing barriers to wellness services/supports,decreasing mental health stigma,focus on prevention/early intervention,and educating the broader community about youth mental health.	S	TK - 12	Chaunise Powell, Ed.D. 669-212-4446 youthhealthwellness@sccoe.org	3, 5, 6
Santa Clara County Attendance Collaborative	Participants will discuss best practices, learn of policy updates, receive resources to support improved attendance, and more!	A, SS	TK - 12	Jennifer Elenes youthhealthwellness@sccoe.org	4, 5, 6
Community Schools Transformational Learning Community (TLC)	Sessions designed to support schools/districts: • Build capacity for sustainable Community Schools with Wellness Centers, MTSS, and SEL while engaging youth, families, & community partners • Identify strengths, gaps, & opportunities via asset mapping • Develop referral pathways/processes	T, A, C, SS, G, P, MHS, Co, SW	TK - 12	Corrine Frese youthhealthwellness@sccoe.org	3, 4, 5, 6, 7, 8, 10

Service Type: Training | Network | Technical Assistance | Special Event | Conference

Intended Audience: T: Teachers • A: Administrators • C: Coaches • SS: Support Staff • G: Parent/Guardians • S: Students • P: Partners
MHS: Mental Health Staff • Co: Counselors • SW: Social Workers • Ps: Psychologists

YOUTH HEALTH & WELLNESS

Service	Description	Intended Audience	Grade Level	Contact	State Priorities
California School-Based Billing Professional Learning Network	Build internal capacity in generating revenues that can sustain and expand school-based and behavioral health programs; Gain insight on how to collaborate and leverage with community partners around school-based billing; the steps to develop/implement a school-based billing program.	A, SS	TK - 12	Karessa Paulino 408-453-6822 YHWbilling@sccoe.org	5,6
Santa Clara County School-Based Professional Learning Network	Build internal capacity in generating revenues that can sustain and expand school-based and behavioral health programs; Gain insight on how to collaborate and leverage with community partners around school-based billing; the steps to develop/implement a school-based billing program.	A, SS	TK - 12	Karessa Paulino 408-453-6822 YHWbilling@sccoe.org	5,6
Community Schools Coaching Calls	Intensive technical assistance via monthly coaching calls with individual districts awarded a CCSPP Planning Grant (1:1 SCCOE:District) to provide Technical Assistance & Support in completing the deliverables associated with the grant in preparation for applying for the CCSPP Implementation Grant.	T, A, C, SS, G, P, MHS, Co, SW	TK - 12	Corrine Frese youthhealthwellness@sccoe.org	3, 4, 5, 6, 7, 8, 10
School-based Billing Coaching Calls	Provide intensive technical assistance through 1:1 coaching calls with school-based billing teams awarded the School Health Demonstration Project and the LEA BOP TA to build internal capacity in generating revenues to sustain and expand health & mental health services for pupils.	A, SS	TK - 12	Karessa Paulino 408-453-6822 YHWbilling@sccoe.org	5,6
Interconnected Systems Framework (ISF)Training To Create Collaborative Systems in Schools	ISF training to support school-based Wellness Center program teams to integrate services, programs, and systems supporting students in schools.	MHS, Co, SW, Ps	TK - 12	Freda Rossi youthhealthwellness@sccoe.org	5, 6, 8, 9, 10

LEADERSHIP & SCHOOL SYSTEMS

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MULTI-TIERED SYSTEMS OF SUPPORT (MTSS)

Service	Description	Intended Audience	Grade Level	Contact	State Priorities
Introduction to Multi-Tiered System of Supports (MTSS) / Reboot	Introduction workshop to MTSS; aligning district and school systems to provide evidence-based instruction, intervention, enrichment, and assessment practices in academics, social-emotional learning and behavior; aiming to provide ALL students what they need to succeed.	T, A, C	Pre-K - 12th	Shama Marshall smarshall@sccoe.org	4, 5, 6, 8
Scaling Up! Integration of District/School Wide Systems and Initatives within Multi-Tiered System of Supports (MTSS)	A 3-day series, focusing on integrating District & School systems and initiatives, strengthening district and school integrity for MTSS teaming, data-based decision making and sustaining practices; building local capacity by providing continuing coaching support to district MTSS leadership teams.	T, A, C	Pre-K - 12th	Shama Marshall smarshall@sccoe.org	4, 5, 6, 8
Multi-Tiered System of Supports: Coaching and Technical Assistance	Customized coaching and technical assistance sessions designed to provide initial and/or ongoing support to coaches, coordinators, and administrators with the MTSS implementation process.	T, A, C	Pre-K - 12th	Shama Marshall smarshall@sccoe.org	4, 5, 6, 8
Social-emotional learning (SEL), trauma- informed and culturally relevant practices within MTSS & PBIS	Support/guide District Leadership teams in the use of data to support SEL; trauma-informed practices; and culturally relevant, affirming, and sustaining practices- all in a manner that aligns with local MTSS & PBIS practices.	A, C	TK - 12	Jessica Simpson jsimpson@sccoe.org	3, 5, 6
Social-emotional learning (SEL), trauma- informed and culturally relevant practices within MTSS & PBIS	Support/guide District Leadership teams in the use of data to support SEL; trauma-informed practices; and culturally relevant, affirming, and sustaining practices- aligning with local MTSS & PBIS practices.	A, C	TK - 12	Jessica Simpson jsimpson@sccoe.org	3, 5, 6
Social-emotional learning (SEL), trauma- informed and culturally relevant practices within MTSS & PBIS	Support/guide Site Leadership teams in the use of data to support SEL, trauma-informed, and culturally relevant, practices through in-depth learning on identity, supportive environment, voice, situational appropriateness, and data for equity/implicit bias.	A, C, T, SS, P, G, S, P-Site team composition	TK - 12	Jessica Simpson jsimpson@sccoe.org	3, 5, 6
Social-emotional learning (SEL), trauma- informed and culturally relevant practices within MTSS & PBIS	Support/guide Site Leadership teams in the use of data to support SEL, trauma-informed, and culturally relevant, practices through in-depth learning on identity, supportive environment, voice, situational appropriateness, and data for equity/implicit bias.	A, C, T, SS, P, G, S, P-Site team composition	TK - 12	Jessica Simpson jsimpson@sccoe.org	3, 5, 6
Site Training on Data for Equity	Utilize data and identify evidence based classroom practices that support Identity, Supportive Environments, Voice, Situational Appropriateness. Promoting pro-social behavior and reducing challenging behaviors in an inclusive setting.	A, C, SS	TK - 12	Jessica Simpson jsimpson@sccoe.org	3, 5, 6

LEADERSHIP & SCHOOL SYSTEMS

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Service Type: ▮ Training ▮ Network ▮ Technical Assistance ▮ Special Event ▮ Conference

Intended Audience – T: Teachers • A: Administrators • C: Coaches • SS: Support Staff • G: Parents/Guardians • S: Students • P: Partners

MULTI-TIERED SYSTEMS OF SUPPORT (MTSS)

Service	Description	Intended Audience	Grade Level	Contact	State Priorities
Site Training on Data for Equity	Utilize data and identify evidence based classroom practices that support Identity, Supportive Environments, Voice, Situational Appropriateness. Promoting pro-social behavior and reducing challenging behaviors in an inclusive setting.	A, C, SS	TK - 12	Jessica Simpson jsimpson@sccoe.org	3, 5, 6
Coaching to Promote Use of Evidence-based Classroom Practices to Strength SEL and Positive Behaviors	Coaching to promote use of evidence-based classroom practices that support Identity, Supportive Environments, Voice, Situational Appropriateness. Promoting pro-social behavior and reducing challenging behaviors in an inclusive setting.	A, C, T, SS, P, G, S, P-Site team composition	TK - 12	Jessica Simpson jsimpson@sccoe.org	3, 5, 6
Coaching to Promote Use of Evidence-based Classroom Practices to Strength SEL and Positive Behaviors	Coaching to promote use of evidence-based classroom practices that support Identity, Supportive Environments, Voice, Situational Appropriateness. Promoting pro-social behavior and reducing challenging behaviors in an inclusive setting.	A, C, T, SS, P, G, S, P-Site team composition	TK - 12	Jessica Simpson jsimpson@sccoe.org	

FOSTER & HOMELESS YOUTH EDUCATIONAL SERVICES

Service	Description	Intended Audience	Grade Level	Contact	State Priorities
Technical Assistance with tools and support for LEA's and their identified Homeless and/or Foster Youth Liaison(s)	Provide materials such as posters, template and tools for use with families and children at schools and district level	A, SS, C	TK - 12	Patricia Fierro 408-453-6806 pfierro@sccoe.org	1, 3, 4, 5, 6, 8, 10
Professional Learning Workshops	Throughout the year, professional learning opportunities are provided to build capacity within schools. These opportunities leverage trauma informed practice using the MTSS framework to improve educational outcomes for homeless and foster youth.	T, A, C, SS, P	TK - 12	Patricia Fierro 408-453-6806 pfierro@sccoe.org	1, 3, 4, 5, 6, 8, 10
Community of Practice for LEA liaisons	Support for liaisons to learn from one another and receive ideas in meeting the components of their position including LCAP, community resource connections yearly structure of functions for meeting the requirements of this position	A	TK - 12	Patricia Fierro 408-453-6806 pfierro@sccoe.org	1, 3, 4, 5, 6, 8, 10

LEADERSHIP & SCHOOL SYSTEMS

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LGBTQ+ RESOURCES & SUPPORTS

Service	Description	Intended Audience	Grade Level	Contact	State Priorities
Teaching LGBTQ+ Inclusive Lessons	Share and discuss various strategies with educators from TK-12 about how to implement the teaching of LGBTQ+ history and other lessons in the classroom.	T, C, A	TK - 12	Aries Yumul 408-453-6906 ayumul@sccoe.org	2, 7
Becoming a Model LGBTQ+ Welcoming School	Share and discuss school-wide strategies and plans on how schools can become more inclusive of LGBTQ+ students and their families. The goal is for Santa Clara County to be the model of inclusivity for LGBTQ+ people in the nation.	T, C, A	TK - 12	Aries Yumul 408-453-6906 ayumul@sccoe.org	1, 6
Understanding and implementing the FAIR Education Act, other Ed Codes and Laws that protect LGBTQ+ Youth	Review ad discuss AB 1266, The FAIR Act and other laws and ED Codes and what it looks like in schools.	T, C, A	TK - 12	Aries Yumul 408-453-6906 ayumul@sccoe.org	2, 5
Understanding Gender, Orientation and Expression	This fundamental SOGIE (Sexual Orientation/Gender Identity and Expression) learning will give participants a deeper understanding of terms and context of gender and orientation beyond the binary through an intersectional and interactive framework	T, C, A	TK - 12	Aries Yumul 408-453-6906 ayumul@sccoe.org	2, 4
RISE Training	Independently researched and evaluated, RISE training is evidence-informed and has been shown to significantly improve participant knowledge and understanding of LGBTQ+ relevant concepts and best practices.	T, C, A	TK - 12	Aries Yumul 408-453-6906 ayumul@sccoe.org	1, 8
Using Literature to Teach LGBTQ+ Cultural Proficiency	Learn about anit-biased and inclusive strategies to use literature to support LGBTQ+ students in your school, library or classroom.	T, C, A	TK - 12	Aries Yumul 408-453-6906 ayumul@sccoe.org	2, 8
Family Acceptance Project	Evidence-based workshop that focuses on helping families support LGBTQ+ children and youth by promoting well-being and reducing health risks through increasing accepting behaviors. In partnership with the Parent Engagement Coordinator.	T, C, A, G, P	TK - 12	Aries Yumul 408-453-6906 ayumul@sccoe.org	3
Gender Affirmative Workshop	Equip early childhood educators on ways to affirm gender and gender exploration in young students grades TK-2nd grade. These trainings are based on a comprehensive, multidisciplinary gender theory, symbolized by the Gender Wheel.	T, C, A	TK - 12	Aries Yumul 408-453-6906 ayumul@sccoe.org	1, 8
Starting and Supporting a Gay–Straight Alliance (GSA)	A how-to session focusing on why Gay–Straight Alliances (GSAs) are important, the legal protections for GSAs, advisor expectations, and responsibilities for students. Sample drafts for a GSA mission statement and how to run an effective meeting will be discussed.	T, C, A	TK - 12	Aries Yumul 408-453-6906 ayumul@sccoe.org	4

LEADERSHIP & SCHOOL SYSTEMS

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LGBTQ+ RESOURCES & SUPPORTS

Service	Description	Intended Audience	Grade Level	Contact	State Priorities
Support for LGBTQ Students, Families, and Educators	Discuss trending topics and issues that impact LGBTQ students, families, and educators.	T, C, A	TK - 12	Aries Yumul. 408-453-6906 ayumul@sccoe.org	3, 5, 6
Addressing the High Rates of Expulsion and Absenteeism for LGBTQ+ Youth	Review laws and policies for protection and enumerate district policies for creating safe and supportive schools for LGBTQ+ students. These policies are designed to reduce absenteeism and discipline issues related to students being bullied and harassed.	T, C, A	TK - 12	Aries Yumul 408-453-6906 ayumul@sccoe.org	9, 5
Drafting Board Policies that protect LGBTQ+ Youth	Provide technical assistance to design and plan for inclusive learning environments to support students who are identified as LGBTQ+ youth and to establish board policies.	A	TK-13	Aries Yumul 408-453-6906 ayumul@sccoe.org	1, 8
Supporting and Affirming LGBTQ+ Youth in Foster Care	Address the overrepresentation of LGBTQ+ youth in the child welfare system and the increased risk of experiencing discrimination and violence, how to create a welcoming environment in your school and classroom and what permanency means.	T, C, A	TK - 12	Aries Yumul 408-453-6906 ayumul@sccoe.org	10
Inclusivity in the Math classroom	Demonstrate ways to build inclusivity in math classes. From using gender neutral groupings to incorporate LGBTQ+ facts and information in courses like AP statistics.	T, C, A	TK - 12	Aries Yumul 408-453-6906 ayumul@sccoe.org	1, 2
LGBTQ+ History Month Resource Fair and Workshops	Celebrating the LGBTQ+ History month in October, the SCCOE invites other county offices and nonprofits that focus on supporting LGBTQ+ youth to these events. Participants learn new insights into LGBTQ+ culture and ways our schools support LGBTQ+ families and students.	A, T, C, S, G, P, SS	TK - 12	Aries Yumul 408-453-6906 ayumul@sccoe.org	3, 5, 6
Silicon Valley Pride	SCCOE is a sponsor and has a contingent at the Parade and Resource Fair. Individuals can participate with the SCCOE as constituents at the Parade.	A, T, C, S, G, P, SS	TK - 12	Aries Yumul 408-453-6906 ayumul@sccoe.org	1
Gender Spectrum	The Inclusive Schools Network (ISN) is an in-depth program for educators committed to creating a gender inclusive campus, the ISN is designed to build capacity of educators to take ownership of and lead gender inclusive work in their own school community.	A, T, C, S, G, P, SS	TK - 12	Aries Yumul 408-453-6906 ayumul@sccoe.org	1, 8
Write Your Story Day	National Write Your Story Day is a day to celebrate the uniqueness that our students all possess, that distinguishing factor that sets us all apart; our story. Showcase selected students written stories that celebrate our students' uniqueness and creativity.	A, T, C, S, G, P, SS	TK - 12	Aries Yumul 408-453-6906 ayumul@sccoe.org	2, 8

LEADERSHIP & SCHOOL SYSTEMS

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PARENT ENGAGEMENT

Service	Description	Intended Audience	Grade Level	Contact	State Priorities
FACE (Family and Community Engagement) Network: Community of Practice	Provide job-alike networking and support for school district liaisons to strengthen and develop their Parent Engagement outreach with an equity lens. Focus areas include: sharing family support resources; leveraging partnerships and continuous improvement.	A, C, SS, G, P	TK - 12	Jaime Koo 408-453-6992 JKoo@sccoe.org	3, 4,6
Developing and Supporting SEL with the Family for Parents with Elementary School Children - Parenting Workshop Series	Provide a 4-session series on strategies to raise strong-willed kids for healthy family relationships. SEL strategy embedded topics include: Parenting strategies, parental influence, encouraging positive choices, structuring for success, improving school performance.	G	TK - 5	Jaime Koo 408-453-6992 JKoo@sccoe.org	3, 4
Developing and Supporting SEL with the Family for Parents with Secondary School Children - Parenting Workshop Series	Provide a 4-session series of SEL strategy-embedded trainings on strategies for effective communication, help to understand how teens gain more independence with responsibility, and how to reduce risky behavior.	G	6 - 12	Jaime Koo 408-453-6992 JKoo@sccoe.org	3, 4
Family Engagement Symposium	Promote Family Engagement and offers training to build capacity in parent engagement strategies for liaisons, school staff, and parents.	T, A, C, SS, G, S, P	TK - 12	Jaime Koo 408-453-6992 JKoo@sccoe.org	3, 4
Parent University	Monthly workshops for parents and caretakers on a variety of topics related to literacy, SEL and health and wellness for students. Site Administrators, Liaisons and Families are welcome to join us in this series or contact us to schedule the workshop presentation for your school community.	T, A, C, SS, G, S, P	TK - 12	Jaime Koo 408-453-6992 JKoo@sccoe.org	3, 4, 6

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POSITIVE BEHAVIOR INTERVENTIONS & SUPPORTS

Service	Description	Intended Audience	Grade Level	Contact	State Priorities
Advanced Training in Individualized Positive Behavior Supports	This workshop and 1:1 coaching series is intended for members of Tier 2/3 Intervention Teams. Participants will engage in a case-study model and coaching to guide socially valid function-based positive behavior supports within their MTSS.	T, A, C, SS	TK - 12	Amanda Keeling 408-453-4347 pbis@sccoe.org	5, 6
PBIS Tier 1/2 Cohort Training Series	This series consists of training and coaching for Site PBIS Teams to learn the features of PBIS Tier I Universal and Tier 2 Targeted supports. Teams will develop an action plan for implementation, supporting an environment that promotes social-behavioral and educational success.	T, A, C, SS	TK - 12	Amanda Keeling 408-453-4347 pbis@sccoe.org	5, 6
PBIS Tier 1 Cohort Training Series	Site PBIS Teams will learn the features of Tier I PBIS to develop an action plan for implementation. Aligned to the Tiered Fidelity Inventory (TFI); teams will create a solid foundation for the features of Tier I and learn to implement their framework and assess fidelity.	T, A, C, SS	TK - 12	Amanda Keeling 408-453-4347 pbis@sccoe.org	5, 6
PBIS District Wide Sustainability Series	This customized coaching, training, and technical assistance series is intended to support district leadership teams in refining and redesigning their PBIS/MTSS framework to ensure sustainability of outcomes after initial implementation.	T, A, C, SS	TK - 12	Amanda Keeling 408-453-4347 pbis@sccoe.org	5, 6
PBIS Tier 1 Booster Training	This training emphasizes core modules from the full Tier 1 PBIS Team Series. Teams will increase fidelity of full implementation and develop an action plan to bolster efficacy of their framework.	T, A, C, SS	TK - 12	Amanda Keeling 408-453-4347 pbis@sccoe.org	5, 6
PBIS Year 2 Tier 2 Readiness Support Training	This PBIS Tier 2 Readiness Series is designed for Site Teams and District coaches who are looking to reestablish, or strengthen their current Tier 2 system. This training will help teams improve primary Tier 2 interventions and supports.	T, A, C, SS	TK - 12	Amanda Keeling 408-453-4347 pbis@sccoe.org	5, 6
PBIS Tier 2 Cohort Training Series	This series consists of training to help schools develop an effective and efficient continuum of Tier 2 supports. Establish a Tier 2 Intervention Team, learn how to use universal data to target groups of students in need of Tier 2 support and assess the fidelity of implementation.	T, A, C, SS	TK - 12	Amanda Keeling 408-453-4347 pbis@sccoe.org	5, 6
PBIS Tier 2/3 Cohort Training Series	Designed to help schools develop and complete an action plan, assess implementation and adaptation of individualized behavior supports that correspond to the critical features of an effective Tiers 2 & 3 function-based and wraparound framework.	T, A, C, SS	TK - 12	Amanda Keeling 408-453-4347 pbis@sccoe.org	5, 6

LEADERSHIP & SCHOOL SYSTEMS

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POSITIVE BEHAVIOR INTERVENTIONS & SUPPORTS

Service	Description	Intended Audience	Grade Level	Contact	State Priorities
PBIS Overview	Provide an overview of the research supporting PBIS. Successful implementation will be examined. Information will be provided on the steps needed to develop and implement schoolwide and classroom support systems for increased school climate and behavior interventions.	T, A, C, SS, G, S, P	TK - 12	Amanda Keeling 408-453-4347 pbis@sccoe.org	3, 5, 6
One-on-One PBIS Coaching	These customized coaching and technical assistance sessions are intended to provide initial and/or ongoing support to coaches, coordinators, and administrators with the implementation process.	A, C	TK - 12	Amanda Keeling 408-453-4347 pbis@sccoe.org	5, 6
PBIS Team-Based Coaching	These customized coaching and technical assistance sessions are intended to provide ongoing support to Site Teams with the implementation process to ensure fidelity.	T, A, C, SS, G, S, P	TK - 12	Amanda Keeling 408-453-4347 pbis@sccoe.org	3, 5, 6
PBIS Learning Walks	During a school site's PBIS Learning Walk, assess and gather fidelity information around their site's implementation. Data gathered will support the adjustment or creation of action plans in order to strengthen and sustain implementation fidelity.	T, A, C, SS	TK - 12	Amanda Keeling 408-453-4347 pbis@sccoe.org	5, 6
School Wide Information System (SWIS) Technical Assistance	Customized coaching and technical assistance sessions are intended to onboard, support implementation of, and review data for site-based teams use of the School Wide Information System (SWIS) through PBIS Applications.	T, A, C, SS	TK - 12	Amanda Keeling 408-453-4347 pbis@sccoe.org	5, 6
PBIS Applications (PBIS Apps) Technical Assistance	These customized coaching and technical assistance sessions are intended to support site-based teams in the launch and/or review of their data sets. Sessions can include PBIS Apps use, data review, resource sharing, and support in action planning.	T, A, C, SS	TK - 12	Amanda Keeling 408-453-4347 pbis@sccoe.org	5, 6
Week(s) of Welcome: Intentional, Inclusive Relationships Start Here	This 90 minute, interactive webinar explores how to incorporate social-behavioral supports into key transitional times throughout the school year.	T, A, C, SS	TK - 12	Amanda Keeling 408-453-4347 pbis@sccoe.org	5, 6
Restorative Conversations: An approach to identifying academic and social skill support	In this 90-minute workshop, participants will engage in conversation around fostering classroom communities to allow for rigorous academic conversation in a socially & emotionally safe environment. The session will call to attention the use of Tier 1 strategies to address equity in the classroom.	T, A, C, SS	TK - 12	Amanda Keeling 408-453-4347 pbis@sccoe.org	5, 6

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POSITIVE BEHAVIOR INTERVENTIONS & SUPPORTS

Service	Description	Intended Audience	Grade Level	Contact	State Priorities
Behavioral Detectives	Participants will wear their investigator caps and search for clues and leads in our schools to best support students by examining behaviors to solve the mystery of the function of student social behaviors.	T, A, C, SS, G, S, P	TK - 12	Amanda Keeling 408-453-4347 pbis@sccoe.org	5, 6
Supporting and Responding to Behavior: Evidence-Based Classroom Strategies for Teachers	Explore evidence-based proactive behavior strategies, including response to unexpected behavior in various school settings. High leverage practices that capitalize on instructional time while decreasing disruptions will be shared.	T, A, C, SS	TK - 12	Amanda Keeling 408-453-4347 pbis@sccoe.org	5, 6
Center Stage for Student Voice	Explore strategies focusing on student engagement by student-centered planning to increase the participation of our most valuable stakeholders, to encourage them to take center stage, and spotlight their voices.	T, A, C, SS, G, S, P	TK - 12	Amanda Keeling 408-453-4347 pbis@sccoe.org	5, 6
Trauma/Healing Informed Practices	During three sessions, participants will develop an understanding of the impact of trauma on behavior and learning, interventions that promote emotional regulation, and systems that can ensure early access to interventions.	T, A, C, SS, P	TK - 12	Amanda Keeling 408-453-4347 pbis@sccoe.org	5, 6
Community CPR: Creating, Promoting, and Resuscitating Ourselves	"This series of three 90-minute sessions will support educators in taking small steps towards more intentional practice of their own SEL competencies with themselves, their students, families, and communities.	T, A, C, SS	TK - 12	Amanda Keeling 408-453-4347 pbis@sccoe.org	5, 6
Behavioral Bias Bypass	During three 90-minute sessions, we will learn how to identify and interrupt our own biases and examine a multidimensional view of how bias impacts community behavior in our schools and classrooms.	T, A, C, SS, G, S, P	TK - 12	Amanda Keeling 408-453-4347 pbis@sccoe.org	5, 6

LEADERSHIP & SCHOOL SYSTEMS

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SCHOOL CLIMATE

Service	Description	Intended Audience	Grade Level	Contact	State Priorities
District Student Services Representatives	Monthly meetings to provide district student services directors, managers, and community partners with education and updates around discipline processes, updates to education code and other matters related to school and district level discipline.	A, SS	6 - 12	Dane Caldwell-Holden 408-573-3206 dcaldwell-holden@ sccoe.org	
School Safety Plan	Provide an overview of the mandates, share strategies on how to update the plan and highlight opportunities to use the MTSS Framework in strengthening the school safety plan.	A	TK - 12	Yee Wan, Ed.D. 408-453-6825 YWan@sccoe.org	4, 5, 6
Strategies for Motivating Students Through Language and Relationship Building	Provide strategies for teachers and coaches to build relationships, connect socially and emotionally, create respectful classroom environments, communicate with students, especially those who are disengaged, and motivate students in distance, hybrid, and/or in-person learning environments.	T, A, C	K - 12	Jhun Madriaga 408-453-4318 JMadriaga@sccoe.org	5, 6

TOBACCO USE PREVENTION EDUCATION (T.U.P.E.)

Service	Description	Intended Audience	Grade Level	Contact	State Priorities
Tobacco Use Prevention Education	Provide support for tobacco grant opportunities to districts in Santa Clara County through leadership, technical assistance, training and advocacy on tobacco prevention policy and education.	A, SS, P	6 - 12	Alison Medeiros 669-212-8663 AMedeiros@sccoe.org	5, 6
Tobacco-Use Prevention Education - Student Support/Presentations	Prevent and/or reduce student tobacco, cannabis, vape, nicotine, and THC addiction by providing educational presentations so youth can make healthy decisions and develop positive coping skills through tobacco-specific, evidence-based instruction and activities.	A, SS, P, S	6 - 12	Alison Medeiros 669-212-8663 AMedeiros@sccoe.org	5, 6
Alternative to Suspension for Tobacco and Vape Related Offenses	Provide technical assistance and training opportunities to Santa Clara County schools around alternatives to suspensions for tobacco or vape related offenses, with the goal of decreasing suspensions in the county.	A, SS, P, S	6 - 12	Alison Medeiros 669-212-8663 AMedeiros@sccoe.org	6
Brief Intervention Training	Alternative to Suspension Training method uses motivational interviewing; cognitive behavioral therapy; and the stages of change model, to meet the needs of adolescents who use alcohol and/or other drugs.	A, SS, P, S	6 - 12	Alison Medeiros 669-212-8663 AMedeiros@sccoe.org	5, 6

Service Type: 🟩 Training 🟦 Network 🟪 Technical Assistance 🟥 Special Event 🟨 Conference

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TOBACCO USE PREVENTION EDUCATION (T.U.P.E.)

Service	Description	Intended Audience	Grade Level	Contact	State Priorities
Stanford University's You and Me, Together Vape Free Curriculum Training	TUPE Curriculum training for a classroom setting, teaching students in grades 6-12 about the harms of vaping (tobacco and cannabis).	T, A, SS, P, S	6 - 12	Alison Medeiros 669-212-8663 AMedeiros@sccoe.org	5, 6
California Healthy Kids Survey Workshop	Engage district and school staff in learning about California Healthy Kids Survey (CHKS), staff (CSSS), and parent (CSPS) CalSCHLS Surveys. Workshop on how to administer surveys; examine and how to use CalSCHLS data.	A, P, SS	K - 12	Alison Medeiros 669-212-8663 AMedeiros@sccoe.org	5, 6
Peer Advocate Advisory Council (PAAC)	A selected group of 20 youth that engages in community level advocacy and leadership development through research, education, communications, and policy. PAAC members meet once a month for the duration of the school year.	S, P, SS	6 - 12	Alison Medeiros 669-212-8663 AMedeiros@sccoe.org	5, 6
TUPE Site Coordinator Support	Network with Tobacco Use Prevention Education (TUPE) Site Coordinators, brainstorm youth engagement activities, and learn about the updated Site Coordinator Guidebook and Peer Advocate Packet.	T, A, SS	6 - 12	Alison Medeiros 669-212-8663 AMedeiros@sccoe.org	5, 6
Healthy Futures Training - Alternative to Suspension Curriculum for Saturday School	Stanford University's Healthy Futures curriculum training for an alternative to suspension setting such as Saturday School or a suspension class.	A, P, SS, T	6 - 12	Alison Medeiros 669-212-8663 AMedeiros@sccoe.org	5, 6
Tobacco Use Prevention Education Parent Presentations	Parent presentations in English, Spanish, or other languages on the harms of vaping tobacco & cannabis. The presentation includes how parents can communicate and provide support around healthy teen coping mechanism and related stressors.	A, P, SS, G	TK - 12	Alison Medeiros 669-212-8663 AMedeiros@sccoe.org	3, 5, 6

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EDUCATOR PREPARATION PROGRAMS
EDUCATION PREPARATION FOR INCLUSIVE CLASSROOMS (EPIC)

Service	Description	Intended Audience	Grade Level	Contact	State Priorities
Education Preparation for Inclusive Classrooms (EPIC): Preliminary Education Specialist Credential	The EPIC Preliminary Credential program is designed to prepare candidates to earn their Preliminary Education Specialist Instruction Credential through a CCTC accredited program. Registration: EPPscholar.sccoe.org	T, A, SS, G, P		Kalpana Thatte 408-453-4259 kthatte@sccoe.org epp@sccoe.org	1, 2
Education Preparation for Inclusive Classrooms (EPIC): Clear Education Specialist Induction Program	The EPIC Clear Teacher Induction Credential Program is designed to provide an option for teachers to clear their preliminary credentials through a CTC accredited program. Registration: EPPscholar.sccoe.org	T, A, P		Kalpana Thatte 408-453-4259 kthatte@sccoe.org epp@sccoe.org	1, 2
Education Preparation for Inclusive Classrooms (EPIC): Accelerated Pathway Program	The EPIC ACCELERATED PATHWAY is designed for the teacher with a Clear Multi Subject or Single Subject Credential seeking a special education credential. Registration: EPPscholar.sccoe.org	T, A, P		Kalpana Thatte 408-453-4259 kthatte@sccoe.org epp@sccoe.org	1, 2
EPIC Information Meetings	Attend a free information session to learn about our Education Preparation for Inclusive Classrooms (EPIC), and find out how to qualify for the grant. In addition, learn about enrollment requirements, and benefits of completing your educator specialist credential with EPIC. Registration: https://na.eventscloud.com/epicscholar.epp	T, A, G, P		Kalpana Thatte 408-453-4259 kthatte@sccoe.org epp@sccoe.org	1

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EDUCATOR PREPARATION PROGRAMS
(LEAP) LEADERS IN EDUCATIONAL ADMINISTRATION PROGRAM

Service	Description	Intended Audience	Grade Level	Contact	State Priorities
LEAP Preliminary Administrative Services Credential	Leaders in Educational Administration Program prepares certificated staff for positions as educational administrators. Approved by the CTC and based on California Administrative Performance Expectations and California Professional Standards for Educational Leaders, LEAP offers a PASC program. Registration: EPPscholar.sccoe.org	T, A, SS, P	K-12	Kalpana Thatte 408-453-4259 kthatte@sccoe.org epp@sccoe.org	1
LEAP Clear Administrative Credential	Leaders in Educational Administration Program prepares certificated staff for positions as educational administrators. This program supports educators looking to clear their Administrative Services Credential. Registration: EPPscholar.sccoe.org	A	K-12	Kalpana Thatte 408-453-4259 kthatte@sccoe.org epp@sccoe.org	1
LEAP Informational Meetings	Attend a free information session to learn about our Leaders in Educational Administration Program, including enrollment requirements, and benefits of completing your administrative credential with LEAP. Registration: https://na.eventscloud.com/leapscholar.epp	T, A, P		Kalpana Thatte 408-453-4259 kthatte@sccoe.org epp@sccoe.org	1

EDUCATOR PREPARATION PROGRAMS
COGNITIVE COACHING

Service	Description	Intended Audience	Grade Level	Contact	State Priorities
Cognitive Coaching Foundational Training Seminar	The Cognitive Coaching training enhances leading, coaching, and communication skills for educators. Held at SCCOE if health and safety protocols allow. Registration: EPPscholar.sccoe.org	T, A, C, SS, P		Brenda Mariano-Paz 408-453-4258 bmarianopaz@sccoe.org	1
Cognitive Coaching Advanced Seminar	Participants will refine and extend the following core coaching capabilities and skills developed in Cognitive Coaching Foundational Training Seminar. Held at SCCOE if health and safety protocols allow. Registration: EPPscholar.sccoe.org	T, A, C, SS, P		Brenda Mariano-Paz 408-453-4258 bmarianopaz@sccoe.org	1

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SPECIAL EDUCATION LOCAL PLAN AREA

Service	Description	Intended Audience	Grade Level	Contact	State Priorities
California Longitudinal Pupil Achievement Data System (CALPADS)	SELPA provides technical assistance and support in maintaining individual-level data including student demographics, course data, discipline, assessments, staff assignments, and other required special education data for state and federal reporting.	T, A, SS	K - 12	Maithili Rao 408-453-6543 MRao@sccoe.org	2, 4, 6, 7, 8
Fiscal Management - Special Ed Funding	Technical assistance and support is provided regarding the management, distribution, and accounting of special education funds allocated to member districts within the SELPA and SCCOE Special Ed, as well as expenditure reporting on Federal IDEA Grant Funds.	A, SS	K - 12	Karen Santiago 408-453-6884 KSantiago@sccoe.org	1
Program Compliance/ Quality Monitoring	SELPA coordinates with the California Department of Education's Focused Monitoring and Technical Assistance (FMTA) Consultants and member districts in ensuring compliance with state and federal laws and regulations to improve educational outcomes for students with disabilities.	A	K - 12	Leo Mapagu 408-453-6566 LMapagu@sccoe.org	1, 2, 3, 4, 5, 6, 7, 8
Local Plan and Policies Development	SELPA coordinates the development and implementation of the Local Plan and policies relating to the provision of special education services within each of the five SELPAs in North West Santa Clara County and the 20 member districts, plus the SCCOE.	T, A, G	K - 12	Leo Mapagu 408-453-6566 LMapagu@sccoe.org	1, 2, 3, 5, 6, 8
Low Incidence (LI) Equipment/Materials and Services	SELPA facilitates the procurement of specialized books, materials/equipment, and services, as required under the IEP for each pupil with LI disabilities (hearing impairments, vision impairments, severe orthopedic impairments, or any combination thereof), to help them achieve their academic goals.	T, A, SS, G, S	K - 12	Jaqueline Rodriguez 408-453-6960 JRodriguez@sccoe.org	1, 4, 7
Legal Panel Open Forum	A forum where district staff can connect with attorneys who specialize in Special Education to have their questions answered regarding assessments, goals, services, placements, Prior Written Notice, Free Appropriate Public Education, Least Restrictive Environment, COVID impact, and many others.	T, A, C, SS, P	K - 12	Leo Mapagu 408-453-6566 LMapagu@sccoe.org	2, 3, 6, 8
Alternative Dispute Resolution (ADR)	Alternative Dispute Resolution services are offered to school districts and parents to proactively resolve special education disagreements and disputes brought about by the COVID-19 pandemic. Services include telephone intermediary, case management, IEP Facilitation, and Mediation.	T, A, C, SS, G, P	K - 12	Leo Mapagu 408-453-6566 LMapagu@sccoe.org	2, 3, 6, 8
Alternative Dispute Resolution (ADR)	Training is provided to parents and school district staff on how to resolve conflict by using effective communication, collaboration, negotiation, and mediation to reach an agreement that meets the needs of the student and the interest of all parties involved.	T, A, C, SS, G, P	K - 12	Leo Mapagu 408-453-6566 LMapagu@sccoe.org	2, 3, 6, 8

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SPECIAL EDUCATION LOCAL PLAN AREA

Service	Description	Intended Audience	Grade Level	Contact	State Priorities
SELPA Information Records and Analysis Support (SIRAS) System	Training is provided to new staff, returning staff/teachers, and SIRAS system end-users. Topics include, but are not limited to: Certification and Reporting, Errors and Warnings, Rollover, SIS Integration, API, and Data Analysis.	T, A, C, SS, P	K - 12	Maithili Rao 408-453-6543 MRao@sccoe.org	2, 4, 7, 8
Behavior Trainings	Trainings to address the behavioral needs of students with disabilities. Topics covered include, but are not limited to: Behavior Supports in the Classroom, Completing a Functional Behavior Assessment, Effective Behavior Intervention Plans.	T, A, C, SS,G, P	K - 12	Jaqueline Rodriguez 408-453-6960 JRodriguez@sccoe.org	1, 2, 3, 4, 5, 6, 7, 8
Special Education Intervention and Instruction Trainings	Trainings on special education intervention, instruction, and evidence-based practices. Topics covered include, but are not limited to: Autism, Dyslexia, Universal Design for Learning, Executive Function, Augmentative and Alternative Communication (AAC), English Learners with Disabilities.	T, A, C, SS,G, P	K - 12	Jaqueline Rodriguez 408-453-6960 JRodriguez@sccoe.org	1, 2, 3, 4, 5, 6, 7, 8
Mental Health Trainings	Trainings to address socio-emotional needs of students with disabilities. Topics covered include, but are not limited to: Educationally Related Mental Health Services, Trauma, Environmental-based Strategies, Social Emotional Learning, Projective Assessment.	T, A, C, SS,G, P	K - 12	Jaqueline Rodriguez 408-453-6960 JRodriguez@sccoe.org	1, 2, 3, 4, 5, 6, 7, 8

TECHNOLOGY SERVICES

Service	Description	Intended Audience	Grade Level	Contact	State Priorities
Technology Leadership Community	The Technology Leadership Community is a cohort of peer Technology and Educational Technology leaders and practitioners in school districts across Santa Clara County. Participants share knowledge, exchange ideas, and work on collaborative initiatives with the Santa Clara County Office of Education.	A, C, SS, T	TK - 12	David Wu 408-453-6728 DWu@sccoe.org	1, 2, 6
QSS Enterprise Resource Planning End User Training	The Applications, Business, and Web Systems Development department provides training for all aspects of the QSS Enterprise Resource Planning (ERP) software. Subjects include Purchasing, Position Control, Finance, and Reports.	A, SS	TK - 12	Jim Carrillo 408-453-6944 JCarrillo@sccoe.org	1, 2, 6
CALPAD Collaborative	Collaborative meeting organized with CDE to share the changes to CALPAD among school districts to help with CALPADs reporting.	A	TK - 12	Sandy Fakaosi 408-453-4342 sfakaosi@sccoe.org	1, 2, 6

EARLY CARE & EDUCATION

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CALIFORNIA PRESCHOOL INSTRUCTIONAL NETWORK

Service	Description	Intended Audience	Grade Level	Contact	State Priorities
Preschool Learning Foundations and Curriculum Framework	Examine the California Preschool Learning Foundations (PLF), Volume 1, 2 or 3 and California Preschool Curriculum Framework (PCF), Volume 1, 2 or 3. Use the foundations and framework to enrich learning and development opportunities for all of California's preschool & TK children.	T, A, C, SS, P	Preschool (ECE or Special Ed), TK	Cynthia Fong-Wan 408-453-4334 cfong-wan@sccoe.org	2, 3, 4
Social Emotional Development	Examine the CA Preschool Learning Foundations (PLF) and CA Preschool Curriculum Framework (PCF), Social-Emotional Development domain. Recognize the integration opportunities between Vol. 1, 2, and 3 of the California Preschool Learning Foundations.	T, A, C, SS, P	Preschool (ECE or Special Ed), TK	Cynthia Fong-Wan 408-453-4334 cfong-wan@sccoe.org	2, 3, 4
Language and Literacy Development	CA PLF, Vol. 1, and PCF, Vol. 1: Phonological Awareness, Alphabetic Recognition, Comprehension, Language Use & Conventions /Grammar, Vocabulary, Concepts about Print, Interest & Literacy for All, Listening & Speaking, Dialogic Reading, Conversations, Writing, or Early Steps to Reading Success.	T, A, C, SS, P	Preschool (ECE or Special Ed), TK	Cynthia Fong-Wan 408-453-4334 cfong-wan@sccoe.org	2, 3, 4
English Language Development	Observe, read, and discuss the developmental continuum and current research influences for the various strands in the English-Language Development (ELD) domain. Practice using the ELD foundations and framework to intentionally plan culturally and linguistically responsive routine and environments.	T, A, C, SS, P	Preschool (ECE or Special Ed), TK	Cynthia Fong-Wan 408-453-4334 cfong-wan@sccoe.org	2, 3, 4
Mathematics	Review and promote the research in early childhood mathematics (Geometry, Number Sense, Measurement, Algebra and Function, or Math Reasoning) in the classroom. Review the CA PLF, PCF, and other CDE resources to support mathematical learning in the classroom.	T, A, C, SS, P	Preschool (ECE or Special Ed), TK	Cynthia Fong-Wan 408-453-4334 cfong-wan@sccoe.org	2, 3, 4
Visual and Performing Arts	Discuss the importance of visual and performing arts education (Visual Art, Music, Dance, or Drama) for preschool children as represented by the CA PLF and PCF. Practice utilizing this information with regard to dual language learners and children identified with special needs.	T, A, C, SS, P	Preschool (ECE or Special Ed), TK	Cynthia Fong-Wan 408-453-4334 cfong-wan@sccoe.org	2, 3, 4
Physical Development	Discuss Fundamental Movement Skills, Perceptual Motor Skills & Movement Concepts, or Active Physical Play included in the PLF and PCF. Identify teachers, caregivers, and families role in a child's physical development. Prepare to overcome obstacles, and provide learning & development opportunities.	T, A, C, SS, P	Preschool (ECE or Special Ed), TK	Cynthia Fong-Wan 408-453-4334 cfong-wan@sccoe.org	2, 3, 4

EARLY CARE & EDUCATION

For current offerings and to register, go to **sccoe.org/plportal** PL

Service Type: ■ Training ■ Network ■ Technical Assistance ■ Special Event ■ Conference

Intended Audience – T: Teachers • A: Administrators • C: Coaches • SS: Support Staff • G: Parents/Guardians • S: Students • P: Partners

CALIFORNIA PRESCHOOL INSTRUCTIONAL NETWORK

Service	Description	Intended Audience	Grade Level	Contact	State Priorities
Health	Discuss the structure and features of the California Preschool Learning Foundations, Volume 2, Health Domain. Discover how to use the CA PLF and PCF, to enrich learning and development opportunities in health for all of California's preschool & TK children.	T, A, C, SS, P	Preschool (ECE or Special Ed), TK	Cynthia Fong-Wan 408-453-4334 cfong-wan@sccoe.org	2, 3, 4
Science	Discuss the structure and features of the CA Preschool Learning Foundations, Vol. 2, Health Domain (Scientific Inquiry, Physical Sciences, Life Sciences, or Earth Sciences). Discover how to use the CA PLF & PCF, to enrich learning and development opportunities in health for all children.	T, A, C, SS, P	Preschool (ECE or Special Ed), TK	Cynthia Fong-Wan 408-453-4334 cfong-wan@sccoe.org	2, 3, 4
History & Social Science	Identify key concepts from the CA Preschool Learning Foundations, Vol. 3—History-Social Science (Sense of Time/Sense of Place, Becoming a Preschool Community Member, Society & Self/Marketplace). Use the CA PLF and PCF to plan age and developmentally appropriate, cultural, and inclusive strategies.	T, A, C, SS, P	Preschool (ECE or Special Ed), TK	Cynthia Fong-Wan 408-453-4334 cfong-wan@sccoe.org	2, 3, 4
Inclusion	Define inclusive practice (Inclusion Works document or Talking with Parents about Concerns), describe collaboration, share practical strategies and review resources. Provide a framework for caregivers concerned that a child might have a developmental delay, disability, or behavior challenges.	T, A, C, SS, P	Preschool (ECE or Special Ed), TK	Cynthia Fong-Wan 408-453-4334 cfong-wan@sccoe.org	2, 3, 4, 9
Preschool Program Guidelines	Review the components and structure of the Preschool Program Guidelines. Discuss how to utilize and apply that information in a preschool program.	T, A, C, SS, P	Preschool (ECE or Special Ed), TK	Cynthia Fong-Wan 408-453-4334 cfong-wan@sccoe.org	2, 3, 4
Family Partnership and Culture	Discuss how to utilize and apply information from Best Practices for Planning Curriculum for Young Children: Family Partnerships and Culture. Reflect upon and share about personal culture influences in the early childhood setting.	T, A, C, SS, P	Preschool (ECE or Special Ed), TK	Cynthia Fong-Wan 408-453-4334 cfong-wan@sccoe.org	2, 3, 4
Integrated Nature of Learning	Identify and discuss components of the reflective planning cycle. Describe planning opportunities for individualization and scaffolding within the reflective planning cycle.	T, A, C, SS, P	Preschool (ECE or Special Ed), TK	Cynthia Fong-Wan 408-453-4334 cfong-wan@sccoe.org	2, 3, 4
STEM in Early Childhood	Identify STEM components in an early childhood classroom. Discuss dynamic planning for Developmentally Appropriate STEM environments and interactions/ conversations.	T, A, C, SS, P	Preschool (ECE or Special Ed), TK	Cynthia Fong-Wan 408-453-4334 cfong-wan@sccoe.org	2, 3, 4

EARLY CARE & EDUCATION

PL▶ For current offerings and to register, go to **sccoe.org/plportal**

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CALIFORNIA PRESCHOOL INSTRUCTIONAL NETWORK

Service	Description	Intended Audience	Grade Level	Contact	State Priorities
Powerful Role of Play	Explore the research-based connections between play and learning through group activities and readings. Experience the benefits and debunk common myths about play and learning.	T, A, C, SS, P	Preschool (ECE or Special Ed), TK	Cynthia Fong-Wan 408-453-4334 cfong-wan@sccoe.org	2, 3, 4
Experiencing Homelessness	Explore the various definitions of homelessness. Discover the diversity of families experiencing homelessness and practice critical reflection.	T, A, C, SS, P	Preschool (ECE or Special Ed), TK	Cynthia Fong-Wan 408-453-4334 cfong-wan@sccoe.org	2, 3, 4

LOCAL EARLY EDUCATION PLANNING
EARLY LEARNING SERVICES

Service	Description	Intended Audience	Grade Level	Contact
Local Early Education Planning Council (LPC)	The LPC is an association of representatives from the early care and education field (parents, child care providers, businesses, and government). The purpose is to assess local needs, set priorities for the use of funds, and affect policy regarding early education and before & after school programs.	T, A, SS, C, G, P	Infant/Toddler to 6th Grade	Michael Garcia 408-453-6649 migarcia@sccoe.org
Title 5 Child Care Providers Group	The group is charged with problem solving and planning for the stabilization of California Department of Education (CDE) child care. It advocates for improvement, access, and partnerships among providers in the county. It serves all providers through networking and sharing resources.	A	Infant/Toddler to 6th Grade	Michael Garcia 408-453-6649 migarcia@sccoe.org
Quality Counts California: Workforce Pathways Grant - Inclusion in Early Childhood Education: Supporting Preschool Inclusion Through Distance Learning	The training is intended support preschool inclusion through distance learning by: partnering with parent and family members, establishing for distance learning, learning strategies that help to keep children engaged and paying attention while learning, and utilizing environmental supports.	T, A, SS	Preschool	Michael Garcia 408-453-6649 migarcia@sccoe.org
Quality Counts California: Workforce Pathways Grant - Trauma Responsive and Resilience Building Strategies for Early Childhood Educators	This series supports those serving prenatal - 8 years olds. Designed to support the workforce to be trauma informed with skills and knowledge to create nurturing, responsive and healing engaged programs for children impacted by trauma.	T, A, SS	Infant/Toddler, Preschool	Michael Garcia 408-453-6649 migarcia@sccoe.org
Quality Counts California: Workforce Pathways Grant - Center for Social-Emotional Foundations of Early Learning (CSEFEL)	The CSEFEL is focused on promoting the social-emotional development and school readiness of young children birth to age 5. We have developed a conceptual model of evidence-based practices for promoting young children's social-emotional competence and preventing and addressing challenging behavior.	T, A, SS	Infant/Toddler, Preschool	Michael Garcia 408-453-6649 migarcia@sccoe.org

EARLY CARE & EDUCATION

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RESOURCE & REFERRAL

Service	Description	Intended Audience	Grade Level	Contact	State Priorities
Child Care Initiative Project (CCIP)	Program to support starting a family childcare home business, including help with the application process, assistance preparing your home, business development training, reimbursements for start-up expenses, and more.	G	Infant/Toddler to 6th Grade	Raquel Dietrich 669-212-4449 rdietrich@sccoe.org	1, 2, 6
California Preventive Health and Safety Practices (CPHSP)	EMSA-approved Preventative Health and Safety Practices training (with 1 hour of nutrition and lead poisoning prevention components) and pediatric CPR/First Aid for childcare providers.	T, S, A	Infant/Toddler to 6th Grade	Raquel Dietrich 669-212-4449 rdietrich@sccoe.org	1, 2, 6
Trauma Informed Care (TIC) Practices – Foster Care Bridge Program	This training series includes four 3.5-hour modules on topics including brain development and building resilience. Childcare providers will gain a deeper understanding of the impacts of trauma on the bran learn trauma informed strategies that effectively support children who have experienced trauma.	T, A, SS,	Infant/Toddler to 6th Grade	Raquel Dietrich 669-212-4449 rdietrich@sccoe.org	1, 2, 6

UPK/UTK

Service	Description	Intended Audience	Grade Level	Contact	State Priorities
Outreach and Attendance Toolkit for School Leaders	Support for school and district staff interested in obtaining tools to add to their communcations efforts about early learning enrollment	A, SS	Preschool, TK, K	Veronica Garza vgarza@sccoe.org 408-453-6750	3

Santa Clara County Office of Education

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