

SCCOE District English Learner Advisory Committee

Ban Tư vấn Học sinh chưa thạo Anh ngữ của Học khu thuộc SCCOE

Comité Asesor Distrital para Asuntos del Idioma Inglés

October 4, 2022 Ngày 4 tháng 10 năm 2022 4 de octubre de 2022

<https://sccoe.zoom.us/j/96597667652>

<p>Welcome and Introductions <i>Bienvenida y presentaciones</i> <i>Hoan nghênh và Giới thiệu</i></p>		M. Camilleri
<p>English Learner Enrollment Data <i>Dữ liệu về Học sinh chưa thạo Anh ngữ</i> <i>Cifras sobre matrículas Estudiantes de inglés</i></p>		K. Everett
<p>EL Program Updates <i>Cập nhật về Chương trình EL</i> <i>Actualizaciones sobre el Programa EL</i></p>		Programs
<p>ELPAC Testing Updates <i>Cập nhật về kỳ Kiểm tra ELPAC</i> <i>Actualizaciones sobre los exámenes ELPAC</i></p>		T. Rohlfing
<p>Reclassification <i>Tái phân loại</i> <i>Reclasificación</i></p>		J. Casel
<p>Input: What are our needs? <i>Góp ý: Nhu cầu của chúng ta là gì?</i> <i>Aportes: ¿Cuáles son nuestras necesidades?</i></p>		E Santillan
<p>SCCOE LEA Level Parent and Family Involvement Policy <i>Chính sách Phụ huynh và Gia đình Tham gia cấp LEA của SCCOE</i> <i>Política de participación de los padres y familias a nivel LEA</i> SCCOE 2022-23 Uniform Complaints Policy <i>Política uniforme de quejas 2022-23</i> 2022-23 Chính sách Khiếu nại Thống nhất</p>		M. Camilleri
<p>Attendance Works <i>Chương trình Học chuyên cần Attendance Works</i> <i>Attendance Works (La buena asistencia funciona)</i></p>	<p>Link to Attendance Works Webpage</p>	E Santillan
<p>Form 10 Overview and the Role of DELAC <i>Tổng quan về Mẫu Đơn Form 10 và Vai trò của DELAC</i> <i>Resumen del formulario 10 y el papel de DELAC</i></p>	<p>Form 10</p>	T Rohlfing
<p>Nominate a DELAC Chair <i>Sign In Reminder</i> <i>Đề cử người nắm chức Chủ tịch DELAC</i> <i>Nhắc mọi người ghi danh vào bảng tên</i> <i>Nominar un presidente de DELAC</i> <i>Recordatorio para las firmas de asistencia</i></p>		M. Camilleri

- Attendance Works Website and Resources/Trang mạng và Nguồn trợ giúp của Attendance Works/ Sitio web y recursos Attendance Works
- Attendance Works: information and Website. <https://www.attendanceworks.org/Attendance Works: Sitio web e información> <https://www.attendanceworks.org>
- Annual Review of EL Master Plan- January 2023 / Xem duyệt Kế hoạch EL chính hàng năm/Revisión anual del Plan General EL-enero 2023

Name (Original User Email)	Join Time	Leave Time	Duration (M)	Guest	In Waiting Room
Tracy Rohlf trohlfing@	#####	#####	82	No	No
mark camil mcamilleri	#####	#####	70	No	No
Oanh-Vietnamese Inte	#####	#####	35	Yes	No
Desmond-Spanish Inte	#####	#####	34	Yes	No
Ofelia Gomez	#####	#####	57	Yes	No
Eugene Sar esantillan@	#####	#####	55	No	No
Angela Brown	#####	#####	54	Yes	No
Jennifer An jann@scco	#####	#####	4	No	No
Katherine E keverett@	#####	#####	52	No	No
James How jhowarth@	#####	#####	46	No	No

virtual
 Dulac Sign In
 10/4/2022

octubre 4, 2022

La Reunión del Comité Asesor de Estudiantes de Inglés de la Oficina de Educación del Condado de Santa Clara se llevó a cabo el 4 de octubre de 2022, a través de Zoom.

Los miembros que asistieron incluyeron:

Oahn Tran- Intérprete de Inglés

Desmond McCann

Mark Camilleri-Director y anfitrión de Ed.

Eugene Santillan- Director y Anfitrión de Alternative Ed

Ofelia Gómez- Academia Juvenil de Oportunidad para Padres y Representante de ELAC

Angela Brown- Consejera Escolar Comunitaria y Representante de ELAC

Dra. Katherine Everett- Subdirectora oportunidad Youth Academy

James Howarth- Asst Director de Educación Especial

Dra. Tracy Rohlfig- Coordinadora LEA Estatal y Federal

Ausente: Representante de ELAC educación especial-TBD

Representante de ELAC Court Schools (Michelle DiCaro)

La reunión comenzó con una introducción y una bienvenida por parte del Sr. Camilleri. El Dr. Everett y el Sr. Santillán revisaron la inscripción actual de EL para cada programa y para la LEA en general.

La inscripción promedio del distrito de english learner es de aproximadamente el 32%. Los programas proporcionaron actualizaciones a incluir:

Educación Especial continúa utilizando los equipos del IEP para determinar las necesidades de instrucción de los estudiantes para EL. Los eventos especiales para familias, las bibliotecas de préstamo multilingüe y las excursiones familiares de EL son un enfoque.

Alternative Education continúa utilizando EDGE como el currículo básico de EL y también proporciona apoyo suplementario para los estudiantes en ELD integrado a través de la implementación de Diseños Universales para el Aprendizaje y la intervención de alfabetización. Los enfoques especiales de instrucción incluyen: iniciadores de oraciones y énfasis académico en vocabulario.

Opportunity Youth Academy continúa utilizando EDGE como el currículo básico de EL y también utiliza el libro de trabajo interactivo EDGE como una herramienta complementaria. Además de usar Ren Star como una evaluación de alfabetización, OYA este año también utilizará la evaluación EL alineada con EDGE. OYA tiene contratos con desarrollo profesional y los maestros tienen entrenamiento individual y grupal del coordinador de ELD.

El Dr. Rohlfig proporcionó actualizaciones sobre las pruebas ELPAC y proporcionó una descripción general de los puntajes actuales en el ELPAC 21-22 para incluir tanto sumativos como iniciales. El Dr. Rohlfig también proporcionó actualizaciones sobre los números de

reclasificación de estudiantes para 2021-22. Educación Especial reclasificó a 22 estudiantes a través del proceso del IEP.

El Sr. Santillán presentó una oportunidad para que el equipo recomendara cualquier actualización necesaria relevante para el programa EL. La Sra. Gómez recomendó que los programas continúen considerando el libro, Bienestar Social y Emocional de los Estudiantes como un recurso para los padres. OYA actualmente ha compartido este libro con las familias y también con el personal.

El Sr. Camilleri presentó la Política de Participación de Padres y Familias de LEA actualizada 2022-23 que para el SCCOE existe como una Política del Superintendente. El Sr. Camilleri también compartió los procedimientos uniformes de quejas 2022-23 que también se proporcionan a todas las familias anualmente en el Manual para padres de SCCOE.

El Sr. Santillán compartió información sobre la importancia de la asistencia para incluir una lectura del sitio web de Attendance Works. Compartió folletos que los programas pueden usar como alcance a las familias sobre la importancia de la asistencia a la escuela.

El Dr. Rohlfing recordó al equipo el papel y la composición del DELAC y también discutió cómo se configura el ELAC y es responsable de garantizar que el programa y los recursos para EL se utilicen adecuadamente según lo definido en la SPSA. También recordó al equipo que cada Consejo de Sitio Escolar individual lleva a cabo la evaluación anual de las necesidades de EL para sus programas en febrero cuando completan la revisión de SPSA y que los fondos se asignan en consecuencia por los sitios escolares. Recordó al equipo la finalización de Form 10 anualmente que describe las responsabilidades de la ELAC.

El Dr. Rohlfing también compartió que los puntajes de CAA y CAASPP muestran aumentos prometedores para los estudiantes que reciben servicios de idioma inglés y que OYA en particular mostró un gran aumento en 2021-22 para sus programas de estudiantes de EL en el ELA CAASPP.

El Sr. Camilleri pidió voluntarios para presidir el DELAC durante el año y la Sra. Brown aceptó funcionar como presidenta del DELAC. El Dr. Rohlfing recordó al equipo que la participación de los padres y la familia es una prioridad constante y que todos los programas se beneficiarán de comunicarse continuamente con los padres para asistir a las reuniones de ELAC y DELAC.

La próxima reunión de DELAC es el 31 de mayo de 2023 y brindará una oportunidad para que el equipo revise el LCAP y las partidas presupuestadas en la solicitud consolidada.

Respetuosamente presentado
Tracy Rohlfing

October 4, 2022

The Santa Clara County Office of Education District English Learner Advisory Committee Meeting was held on October 4, 2022, via Zoom.

Members in attendance included:

Oahn Tran- Vietnamese Interpreter
Desmond McCann- Spanish interpreter
Mark Camilleri- Alternative Ed Principal and Host
Eugene Santillan- Alternative Ed Principal and Host
Ofelia Gomez- Parent Opportunity Youth Academy and ELAC Rep
Angela Brown- Community School Counselor and ELAC Rep
Dr. Katherine Everett- Assistant Principal Opportunity Youth Academy
James Howarth- Asst Director Special Education
Dr. Tracy Rohlfing- LEA Coordinator State and Federal
Absent: ELAC representative special education-TBD
ELAC representative Court Schools (Michelle DiCaro)

The meeting began with introductions and a welcome by Mr. Camilleri. Dr Everett and Mr. Santillan overviewed the current EL enrollment for each program and for the LEA overall. The average English Learner district enrollment is approximately 32%. Programs provided updates to include:

Special Education continues to use IEP teams to determine student instructional needs for EL. Special events for families, multilingual lending libraries, and EL family field trips are a focus.

Alternative Education continues to utilize EDGE as the go to EL core curriculum and also provides supplemental support for students in integrated ELD through implementation of Universal Designs for Learning and literacy intervention. Special instructional focuses include: sentence starters and academic vocabulary emphasis.

Opportunity Youth Academy continues to utilize EDGE as the go to EL core curriculum and also utilizes the EDGE interactive workbook as a supplemental tool. In addition to using Ren Star as a literacy assessment, OYA this year will also use the EL assessment aligned with EDGE. OYA contracts with professional development and teachers have one to one and group coaching from the ELD coordinator.

Dr. Rohlfing provided updates on ELPAC testing and provided an overview of current scores on the 21-22 ELPAC to include both summative and initial. Dr. Rohlfing also provided updates on the reclassification numbers of students for 2021-22. Special Education reclassified 22 students through the IEP process.

Mr. Santillan presented an opportunity for the team to recommend any needed updates relevant to the EL program. Mrs Gomez recommended that programs continue to consider the book,

Social and Emotional Well Being of Students as a resource for parents. OYA currently has shared this book with families and also with staff.

Mr. Camilleri presented the 2022-23 updated LEA Parent and Family Engagement Policy which for the SCCOE exists as a Superintendent's Policy. Mr. Camilleri also shared the 2022-23 Uniform Complaints procedures which also are provided to all families annually in the SCCOE Parent Handbook.

Mr. Santillan shared information on the importance of attendance to include a perusal of the Attendance Works website. He shared handouts that programs can use as outreach to families on the importance of school attendance.

Dr. Rohlfing reminded the team of the role and composition of the DELAC and also discussed how the ELAC is configured and responsible for ensuring that the program and resources for EL are used appropriately as defined in the SPSA. She also reminded the team that each individual School Site Council conducts the annual EL needs assessment for their programs in February when they complete the SPSA review and that funds are allocated accordingly by school sites. She reminded the team of the completion of Form 10 annually which outlines the responsibilities of the ELAC.

Dr. Rohlfing also shared that CAA and CAASPP scores show promising increases for students who receive English Language services and that OYA in particular showed a large increase in 2021-22 for their EL student programs on the ELA CAASPP.

Mr. Camilleri called for volunteers to chair the DELAC for the year and Mrs. Brown agreed to function as the DELAC chair. Dr. Rohlfing reminded the team that parent and family involvement is a consistent priority and that all programs will benefit from continually reaching out to parents to attend ELAC and DELAC meetings.

The next DELAC meeting is May 31, 2023 and will provide an opportunity for the team to review the LCAP and the budgeted items in the Consolidated Application.

Respectfully submitted
Tracy Rohlfing

District English Learner Advisory Committee

October 4, 2022

<https://sccoe.zoom.us/j/96597667652>

Welcome and Introductions

“Something you are proud has happened so far this school year”

[Link to Agenda](#)



English Learner Enrollment 2022-23

September 1 2022	Total Enrollment	EL %
South County Annex	26	21%
Sunol HS	10	33%
Santa Clara County Community School	42	13%
Osborne	56	64%
Blue Ridge	19	42%
OYA	336	22%
Special Ed	1011	35.2%

Program Updates



ELPAC Testing Updates

- **Initial ELPAC**
Through June 2023 as needed.
- **Summative ELPAC (Includes Alt ELPAC)**
February 1- May 31, 2023



ELPAC

2021-22 Summative ELPAC	Court	Community	OYA	Special Ed
# Tested	18	25	48	25
% Level 4 * Reclassification	5.56%	0%	10.42%	4%
% Level 3	22.22%	28%	43.75%	24%
% Level 2	38.89%	32%	41.67%	28%
% Level 1	33.33%	40%	4.17%	44%

Summative Alternate ELPAC 2021-22	Primarily Special Education Students
# Tested	263
Initial Fluent English Proficient	6.58%
Intermediate English Learner	30.45%
Novice English Learner	62.96%

Initial ELPAC 2021-22	
# Tested	35 (Primarily Kinder)
Initial Fluent English Proficient	0
Intermediate English Learner	0
Novice English Learner	100%

EL Reclassification Update

Reclassification

1. Overall score of 4 on ELPAC with subdomains of 3 or 4.
2. Reading or CAASPP proficiency
3. Teacher Recommendation
4. Parent Recommendation

	SCCOE Court	SCCOE Community	SCCOE Spec Ed	OYA
2021-22	2	2	22	1
2020-21	0	0	0	0
2019-20	4	3	0	0
2018-19	0	0	0	0

Reclassification is determined 3x a year or upon request.

How can we improve services for students who receive English Language Development classes?

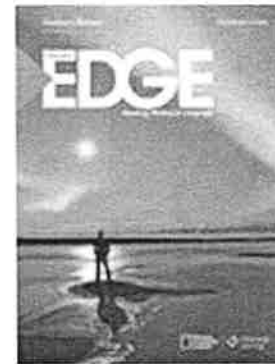


ELLoquence[®]

Accelerating English Language Learning

ELLoquence[®] Prepares 6th-12th Grade ELL Students for Mainstream Academics

[Learn More](#)



Annual Policy Reviews

2022-23 Uniform Complaints Procedures

Title I LEA Parent and Family Engagement Policy



Attendance Works Website and Resources/Trang mạng và Nguồn trợ giúp của Attendance Works/ Sitio web y recursos Attendance Works
<https://www.attendanceworks.org>

Attendance Matters



CHRONIC ABSENCE TAKE ACTION RESOURCES RESEARCH NEWS ABOUT

Attendance All vs EL	Court	Sunol	SCC Community	So County	OYA	Special Ed
% Attendance All Students (9/26/22)	100%	82.97%	100%	77.37%	60.82%	53.2%
% Attendance EL Students (9/26/22)	100%	60.71%	100%	58.11%	55.7%	50.5%

The Purpose of DELAC

Each California public school district with 51 or more English learners must form a District English Learner Advisory Committee (DELAC) unless the district designates for this purpose a subcommittee of an existing districtwide advisory committee.

Responsibilities of DELAC

The DELAC shall advise the school district governing board on at least the following tasks:

- Development of a district master plan for education programs and services for English learners. The district master plan will take into consideration the school site master plans.
- Conducting of a district wide needs assessment on a school-by-school basis.
- Establishment of district program, goals, and objectives for programs and services for English learners.
- Development of a plan to ensure compliance with any applicable teacher and/or teacher aide requirements.
- Review and comment on the school district reclassification procedures.
- Review and comment on the written notifications required to be sent to parents and guardians.
- If the DELAC acts as the English learner parent advisory committee under California *Education Code* Sections 52063(b)(1) and 52062(a)(2), the DELAC shall also review and comment on the development or annual update of the Local Control and Accountability Plan (LCAP)

DELAC Membership Requirements

Composition Requirements

- Parents or guardians of English learners shall constitute the majority membership (51 percent or more) of the committee.
- Elections
- Each school's English Learner Advisory Committee (ELAC) shall have the opportunity to elect at least one of its members to be a site representative DELAC member. If the district has 31 or more ELACs, it may use a system of proportional or regional representation.
- Under the LCFF, districts with at least 50 English learners and whose total enrollment includes at least 15% English learners must establish a DELAC, and that DELAC must carry out specific responsibilities related to the LCAP.

- SCCOE Form 10 Due June 30
- ELAC Annual Needs Assessment.

School Site Council and English Learner Advisory Committee do this in conjunction with planning the School Plan for Student Achievement.

Purpose of ELAC

Each California public school, grades kindergarten through 12, with 21 or more English learners must form an English Learner Advisory Committee (ELAC).

- The ELAC shall be responsible for advising the principal and staff on programs and services for English learners and the School Site Council on the development of the Single Plan for Student Achievement (SPSA).
- The ELAC shall assist the school in the development of:
 - The school's needs assessment.
 - Ways to make parents aware of the importance of regular school attendance.

ELAC Member Requirements

Composition Requirements

Requirements for ELAC elections include:

- Parents of English learners comprise at least the same percentage of the ELAC membership as English learners constitute of the school's total student population. For example, if 25 percent of the students in a school are English learners, then parents/guardians of English learners must comprise 25 percent of the ELAC membership.
- Other members of the ELAC can be parents/guardians, school staff, and /or community members as long as the minimum percentage requirement for EL parents is maintained.

Elections

- Parents or guardians of English learners must have an opportunity to elect the parent members to serve on the ELAC or subcommittee.
- Each ELAC shall have the opportunity to elect at least one member to the District English Learner Advisory Committee (DELAC).

Nominate a DELAC Chair
Sign In to Chat: Name and Role

Annual Review of EL Master Plan- January 2023

Santa Clara County Office of Education
Leadership, Service, & Advocacy

County Superintendent



Dr. Mary Ann Dewan

County Board of Education



Victoria Chon
Area 5



Joseph Di Salvo
Area 4



Rosemary Kamei
Area 3



Grace Mah
Area 1



Peter Ortiz
Area 6



Claudia Rossi
Area 7



Tara Sreekrishnan
Area 2

Equity • Diversity • Inclusion • Partnership

Santa Clara County  Office of Education
Connect with SCCOE

- Social Media



- IMPACT Weekly (e-newsletter)
- www.sccoe.org