

**DISTRICT RESPONSE TO INTERDISTRICT ATTENDANCE APPEAL**

**MESSAGE TO DISTRICT:** 1) Please complete this form if your district has denied the interdistrict transfer request of the below named student. By doing so, you will identify the County Board's "Factors for Consideration" that are relevant to this case and that will be addressed by the County Board at the appeal hearing. 2) In some cases, supporting documentation from your district, as specified in the notes in the "Factors for Consideration" section of this form, must also be submitted.

Student's Name: \_\_\_\_\_

Parent's/Guardian's Name: \_\_\_\_\_

Address: \_\_\_\_\_ Telephone (Home) \_\_\_\_\_

\_\_\_\_\_ Telephone (Work) \_\_\_\_\_

District and School of Residence: \_\_\_\_\_

District of Desired Attendance: \_\_\_\_\_

Age of Student: \_\_\_\_\_ Grade Level of Student: \_\_\_\_\_

**FACTORS FOR CONSIDERATION:**

When hearing the appeal, the County Board of Education will review the relevant "Factors for Consideration When Hearing Appeals Based on Exceptional or Extraordinary Circumstances," which are part of Board Policy 5117. Please check the factors, shown below, which you believe relate to your district's position with regard to this appeal, and, in the space provided, supply background information and details. It is very important that you also provide supporting documentation, as specified, so that the County Board will have the information it needs to make a decision in this case.

\_\_\_\_\_ The financial impact of educating the pupil (district of desired attendance) or of losing the pupil (district of residence). (Factor 8)

*Note: In either case, the impacted district(s) must demonstrate in writing that the pupil's transfer would place an undue hardship on the district's resident students in terms of reduced services or other unacceptable outcomes.*

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\_\_\_\_\_ The pupil's demonstrated failure to meet reasonable standards relating to behavior, attendance, or diligence to studies. (Factor 9)

*Note: The demonstration of such failure must be based on a written explanation of the district's previous experience with the pupil under an interdistrict attendance agreement or on other documented evidence.*

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\_\_\_\_\_ Lack of space for the pupil in the receiving district. (Factor 10)

*Note: The district of proposed attendance must demonstrate in writing that the pupil's transfer would result in an undue hardship on the district's resident students in terms of overcrowding and/or would be a violation of district policy or a collective bargaining agreement regarding class size goals.*

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\_\_\_\_\_ The negative impact of the pupil's transfer on a court ordered or voluntary desegregation plan of either district. (Factor 11)

*Note: The district must provide details about the court order or desegregation plan and provide written evidence of the anticipated negative impact of the pupil's transfer.*

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\_\_\_\_\_ Other exceptional or extraordinary circumstances which would weigh heavily in favor of the affected school district. (Factor 12)

*Note: The school district must specify and describe the type of exceptional or extraordinary circumstance and its effect on the resident pupils of the district.*

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Please indicate the number of all additional pages you have attached to this form. \_\_\_\_\_

District Representative's Signature: \_\_\_\_\_ Date: \_\_\_\_\_