

**Agenda Chương trình nghị sự**

**SCCOE District English Learner Advisory Committee**

**Comité Asesor Distrital para Asuntos del Idioma Inglés**

**Ban Tư vấn Học sinh chưa thạo Anh ngữ của SCCOE**

**30 de mayo, 2023 Ngày 31 tháng 5 năm 2023 3:00 pm**

<https://sccoe.zoom.us/j/96597667652>

<p><i>Welcome and Introductions</i> <i>Bienvenida y presentaciones</i> <i>Hoan nghênh và Giới thiệu</i></p>	<p>Mrs. Brown Mr. Camilleri</p>
<p><i>Purpose of DELAC</i> <i>¿Cuál es el propósito de DELAC?</i> <i>Mục đích của DELAC</i></p>	<p>Mrs. Casel</p>
<p><i>Current EL Data</i> <i>Estadísticas actuales sobre los estudiantes de inglés</i> <i>Dữ liệu EL hiện thời</i></p>	<p>Dr. Everett</p>
<p><i>Reclassification Update</i> <i>Proceso de reclasificación</i> <i>Cập nhật về Quy trình Tái phân loại</i></p>	<p>Mr. Santillan</p>
<p><i>DELAC Reviews LCAP</i> <i>Revisión de DELAC Y LCAP</i> <i>DELAC xem lại LCAP</i></p>	<p>Dr. Rohlfing</p>
<p><i>Title III Budget 2023-24</i> <i>Presupuesto Título III 2023-24</i> <i>Ngân sách Title III năm 2023-24</i></p>	<p>Mrs. Casel</p>
<p><i>DELAC Reviews Consolidated Application</i> <i>DELAC: Revisión de las aplicaciones de consolidación de gastos</i> <i>DELAC xem duyệt Đơn hợp nhất</i></p>	<p>Dr. Rohlfing</p>
<p><i>DELAC Approves Plans</i> <i>Aprobación de los planes</i> <i>DELAC phê duyệt Kế hoạch cho Tiêu đề III</i></p>	<p>Mr. Camilleri</p>
<p><i>Form 10 Reminder</i> <i>Recordatorio Formulario 10</i> <i>Nhắc về Mẫu đơn 10</i></p>	<p>Mr. Santillan</p>
<p><i>Closure Clausura Bế mạc</i></p>	<p>Mrs. Brown Mr. Camilleri</p>

Attendees May 30, 2023

Name	Role
Dr. Tracy Rohlfing	Coordinator State and Federal
Mrs. Villanueva	Parent
Mark Camilleri	Principal
Angela Brown	Counselor- ELAC Rep DELAC Chair
Eugene Santillan	Principal
Dr. Katherine Everett	Asst Principal
Jennifer Casel	Asst Director
Dr. Jennifer Ann	Director
Phil Morales	Director
Monica Pena	Interpreter Spanish
Oanh Tran	Interpreter Vietnamese
Dr. Jessica Bonduris	Asst Superintendent

## **DELAC May 30, 2023**

The Santa Clara County Office of Education DELAC was held on May 30, 2023. The meeting was held on Zoom. In attendance were administrators, parents, interpreters, and ELAC/DELAC representatives from all four programs

Mark Camillieri and Angela Brown introduced members and began the meeting. Topics included: the purpose of DELAC, sharing of current English Learner enrollment and test performance data, reclassification update, a review of the 2023-24 LCAP to include a review of all goals, actions, and services, and a review of English language acquisition specific actions and budget items.

The team also reviewed the 2023-24 Title III budget as indicated in 2023-24 SPSAs and the 2023-24 LCAP, and also reviewed planned spending in alignment with the Consolidated Application.

Chairs Brown and Camillieri presented the LCAP and the Consolidated Application for discussion and the team approved the plans for both items.

Mr. Santillan reminded the team to submit Form 10, ELAC Action Form by June 30. The team discussed the positive effect of funding being directed toward EL programming and recognized special education for an increase in reclassification rates. The team also recognized Opportunity Youth Academy for continued improvements for English Learners on both the ELPAC and the CAASPP.

The parent, Mrs. Villanueva was included in discussion and asked for any feedback from a parent perspective.

## **DELAC 30 de mayo de 2023**

El DELAC de la Oficina de Educación del Condado de Santa Clara se llevó a cabo el 30 de mayo de 2023. La reunión se llevó a cabo en Zoom. Asistieron administradores, padres, intérpretes y representantes de ELAC/DELAC de los cuatro programas.

Mark Camillieri y Angela Brown presentaron a los miembros y comenzaron la reunión. Los temas incluyeron: el propósito de DELAC, compartir la inscripción actual de los estudiantes de inglés y los datos de rendimiento de las pruebas, actualización de reclasificación, una revisión del LCAP 2023-24 para incluir una revisión de todas las metas, acciones y servicios, y una revisión de la adquisición del idioma inglés. acciones específicas y partidas presupuestarias.

el equipo también revisado el presupuesto del Título III de 2023-24 como se indica en los SPSA de 2023-24 y el LCAP de 2023-24, y también revisó los gastos planificados en consonancia con la Solicitud consolidada.

Los presidentes Brown y Camilleri presentaron el LCAP y la Solicitud consolidada para discusión y el equipo aprobó los planes para ambos elementos.

El Sr. Santillán le recordó al equipo que presente el Formulario 10, Formulario de acción de ELAC antes del 30 de junio. El equipo discutió el efecto positivo de los fondos dirigidos a la programación EL y reconoció la educación especial por un aumento en las tasas de reclasificación. El equipo también reconoció a Opportunity Youth Academy por las mejoras continuas para los estudiantes de inglés tanto en ELPAC como en CAASPP.

La madre, la Sra. Villanueva, se incluyó en la discusión y pidió comentarios desde la perspectiva de los padres.

### **DELAC ngày 30 tháng 5 năm 2023**

Văn phòng Giáo dục Quận Santa Clara DELAC được tổ chức vào ngày 30 tháng 5 năm 2023. Cuộc họp được tổ chức trên Zoom. Các quản trị viên, phụ huynh, thông dịch viên và đại diện của ELAC/DELAC từ cả bốn chương trình đã tham dự.

Mark Camillieri và Angela Brown giới thiệu các thành viên và bắt đầu cuộc họp. Các chủ đề bao gồm: mục đích của DELAC, chia sẻ dữ liệu về hiệu suất kiểm tra và ghi danh của người học tiếng Anh hiện tại, cập nhật phân loại lại, bản sửa đổi LCAP 2023-24 để bao gồm đánh giá tất cả các mục tiêu, hành động và dịch vụ, và đánh giá việc tiếp thu tiếng Anh. hành động cụ thể và các hạng mục ngân sách.

Nhóm cũng đã xem xét ngân sách Tiêu đề III 2023-24 như được nêu trong SPSA 2023-24 và LCAP 2023-24, đồng thời xem xét các khoản chi tiêu theo kế hoạch phù hợp với Đơn đăng ký hợp nhất.

Chủ tịch Brown và Camilleri đã trình bày LCAP và Đơn đăng ký hợp nhất để thảo luận và nhóm đã phê duyệt các kế hoạch cho cả hai yếu tố.

Ông Santillán nhắc nhóm nộp Biểu mẫu 10, Biểu mẫu hành động ELAC trước ngày 30 tháng 6. Nhóm đã thảo luận về tác động tích cực của quỹ dành cho chương trình EL và ghi nhận giáo dục đặc biệt để tăng tỷ lệ tái phân loại. Nhóm cũng đã công nhận Học viện Thanh niên Cơ hội vì đã tiếp tục cải thiện cho Người học tiếng Anh trong cả ELPAC và CAASPP.

Người mẹ, bà Villanueva, đã tham gia vào cuộc thảo luận và yêu cầu phản hồi từ quan điểm của cha mẹ.

# District English Learner Advisory Committee

May 30, 2023

# Welcome and Introductions

## Agenda

WILLKOMMEN स्वागत  
欢迎 BIENVENIDA  
*WELCOME*  
BIENVENUE ようこそ  
добро пожаловать  
ترحيب BEM-VINDO

## Purpose of DELAC

Each California public school district with 51 or more English learners must form a District English Learner Advisory Committee (DELAC) unless the district designates for this purpose a subcommittee of an existing districtwide advisory committee.



## Students Who Represent As English Learners (EL)

May 8, 2023 Data Zone	SCCOE	Blue Ridge	Osborne	Sunol	ISP	So County	OYA	Special Ed (Aeries)
<b>All Students</b>	1507	15	47	36	55	36	365	953
<b>EL</b>	32%	27%	36%	25%	15%	39%	24%	36%
	(485)	(4)	(17)	(9)	(8)	(14)	(87)	(345)



## 2022 CA School Dashboard Findings

ELPAC 2022	State	SCCOE	Court	Community	OYA	Special Ed
<b>Very High = 65% or higher High = 55% to less than 65% Medium = 45% to less than 55% Low = 35% to less than 45% Very Low = Less than 35%</b>						
% Making Progress 2022	50.30%	25.90%	Less than 11 Students	33%	64.00%	42.9%
% Making Progress 2019	48.03%	8.06%	34.02%	6%	47.07%	4.08%
% Progressed One Level	47.50%	22.20%			33%	50.00%
% Maintained at Level Four	2.80%	3.70%			0.00%	14.30%
% Maintained at Levels 1, 2, or 3	31.40%	25.90%			27.80%	7.10%
% Who Decreased A Level	18.30%	48.01%			38.90%	29%

**Summative ELPAC 2021-22**

	<b>Court</b>	<b>Community</b>	<b>OYA</b>	<b>Special Ed</b>
<b># Tested</b>	<b>18</b>	<b>25</b>	<b>48</b>	<b>25</b>
<b>Level 4 Well-Developed</b>	5.56%	0	10.42%	4%
<b>Level 3-Moderately Developed</b>	22.22%	28%	43.75%	24%
<b>Level 2- Somewhat Developed</b>	38.89%	32%	12.5%	28%
<b>Level 1- Minimally Developed</b>	33.33%	40%	6.25%	44%
<b>Initial ELPAC 2021-22</b>	# Tested= 35	Novice- 100%	Intermediate- 3.85%	
<b>Summative Alt ELPAC</b>	# Tested=263	Level I Novice 62.96%	Level 2 Intermediate 30.45%	Level 3 Fluent 67.58%

## Reclassification Trends

Trend Data Data Quest	2019-20	2020-21	2021-22	2022-23
Court	0	2	2	0
Community	0	3	1	1
OYA	0	0	1	1
Special Education	5	3	22	117

## 2023-24 LCAP Actions to Support Language Acquisition Services

<b>Supplemental Programs and Materials</b>	This action provides culturally relevant supplemental materials for all students to include: library books and literacy materials, This action also provides for supplemental materials to support instruction of Students with Disabilities who also receive services for English Language proficiency (\$7458.00)	\$ 216,990.00	Special Ed and Alt Ed
<b>Professional Learning</b>	This action provides for professional learning and coaching for staff to include a focus on: instruction for students who receive English proficiency instruction, leadership development, coaching to support implementation of ethnic studies, environmental literacy, and civic engagement, and coaching to support curriculum alignment and collaborative spaces.	\$ 116,688.00	Alt Ed
<b>Family Engagement</b>	This action supports .10 FTE to conduct outreach and support for Vietnamese families	\$ 12,035.00	Special Ed
<b>Professional Development</b>	This action will provide funding for consultants and extra pay for staff to support training in implementing online programs. These programs support supplemental instruction in math and reading, online instruction, local assessments for math and reading, and materials to provide supplemental instruction for Students with Disabilities who are also receiving English Language proficiency services.	\$ 34,863.00	Special Ed
<b>Materials</b>	These materials will provide for supplemental instruction for students receiving English language acquisition services.	\$1,614.00	Alt Ed
<b>Family Engagement</b>	<ol style="list-style-type: none"> <li>1. Materials and supplies to support parent and family engagement through mailings, translation, and communication services.- Alternative Education</li> <li>2. Family Liaison Consultant and staff to enhance parent engagement opportunities and provide parent trainings.- Special Education</li> <li>3. Specialized activities for parents and families of students identified as English Learners to include: parent lending library, parent groups, newsletter, field trips, and parent engagement series.- Special Education</li> </ol>	\$107,303.00	Special Ed and Alt Ed
<b>Materials</b>	This action provides targeted and increased support for families of students who identify as English Learners in accessing school resources.	\$17,182.00	Alt Ed
<b>Materials</b>	This action will provide additional funding to support the language proficiency instruction of students who identify as English Learners in the Alternative Education Department.	\$1,905.00	Alt Ed
<b>Professional Development</b>	Contract to provide coaching and support for staff and administrators regarding instruction of students who receive English Language Services	\$9,455.00	OYA

## OYA AND SCCOE 2023-24 LCAP Summary by Goals, Actions, and Services



[Link to DRAFT 2023-24 OYA LCAP](#)  
[Link to 2023-24 DRAFT SCCOE LCAP](#)  
[2023-24 LCAP Goals, Actions, and Services](#)

### Title III Intended Funding 2022-23

Site	Amount Allocated for 2023-24	Actions and Services	Actions and Services
<b>SCCOE Court School</b>	\$1,614.06	Supplemental materials	
<b>SCCOE Community School</b>	\$1959.93	Supplemental materials	
<b>Special Education</b>	\$37,239.00	Books and supplies	Parent Groups, field trips, Parent Education Series, translation
<b>Opportunity Youth Academy</b>	\$9,455.00	Training and coaching for staff in implementing English Learner instruction	

## Consolidated Application

- The Consolidated Application (ConApp) is used by the California Department of Education (CDE) to distribute categorical funds from various federal programs to county offices, school districts, and direct-funded charter schools throughout California.
- Completed annually
- The County Board of Education approves in late summer and information is shared with the DELAC
- Determined by % of students who indicate as Low Income or English Learners.

## 2023-24 Consolidated Application for Funding

10% In Addition to Amounts for Indirect Cost Charges

	Title I Part A	Title I Part A Homeless	Title I Part A Parent	Title I Part D	Title I Part A Delinquent	Title I Part A Neglected	Title II	Title III	Title IV
<b>Court</b>	\$255,137.00		\$3360.00	\$597,093.00	\$30,111			\$1614.06	\$3506.00
<b>Community</b>	\$20,500.00		\$295.00	Court Schools only	Court Schools only			\$1959.93	\$3955.00
<b>Special Ed</b>	\$141,560.00		\$2,037.00					\$37,239.00	\$48,159.00
<b>OYA</b>	\$219,519.00		\$2911.00					\$9455.00	\$12,209.00
<b>District</b>		\$86,031.00					\$8603.00	\$24,688.00	



## **DELAC Approves Consolidated Application and LCAPs**

1. At this time we will entertain a motion to approve the 2023-24 Consolidated Application.
2. At this time we will entertain a motion to agree with the 2023-24 SCCOE LCAP
3. At this time we will entertain a motion to agree with the 2023-24 OYA LCAP.

**Reminder ELAC Form 10**

**A quick reminder... the 2022-23 ELAC Form 10, to be completed by ELAC representative and principal is due to Tracy by June 30 for each program..**



1. Emergency evacuation procedures:
  - Notify staff if you require assistance exiting
  - Follow staff to vacate the room and building
  - Proceed to the parking lot evacuation area for roll call
  - Do not leave until attendance reporting is completed
2. Identify the CPR/First Aid certified individuals in the room
3. AEDs (6) are located on each floor by the landings



**Santa Clara County Office of Education (SCCOE) is a state regional service agency that provides:**

- instructional, business, and technology services to the 31 school districts of Santa Clara County;
- direct service to students through special education programs, alternative schools, Head Start and State Preschool programs, migrant education, the Opportunity Youth Academy, and County Board of Education authorized county charter schools;
- academic and fiscal oversight and monitoring to school districts and the 22 county-board-authorized charter schools;
- provides essential services and technical assistance throughout the region and statewide.

### County Superintendent of Schools



Dr. Mary Ann Dewan

### County Board of Education



Maimona Afzal  
Berta  
Area 6



Victoria Chon  
Area 5



Joseph Di Salvo  
Area 4



Raeena Lari  
Area 7



Grace Mah  
Area 1



Don Rocha  
Area 3



Tara  
Sreekrishnan  
Area 2

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- [www.sccoe.org](http://www.sccoe.org)