

Opportunity Youth Academy
1290 Ridder Park Drive
San Jose, CA 95131

Board Minutes December 10, 2020 – 4PM
Virtual Regular Board Meeting #007

1. Call To Order

a. Roll Call

Member(s) Present: Mary Ann Dewan, Ph.D., Chair of the Opportunity Youth Academy Board

Attendees: Dr. Olmos, Phil Morales, Blanca Morales

b. Agenda Adopted

2. Public Comments

There is one comment - Ron Hansen, Juvenile Justice Commission

3. Action Item

a. Motion made minutes approved:

i. September 10, 2020 – Approved

ii. September 24, 2020 – Approved

b. Opportunity Youth Academy Budget Overview for Parents

California Education Code (EC) Section 52064.1 requires each school district, County Office of Education (COE), and charter school (LEA) to develop the Local Control Funding (LCFF) Budget Overview for Parents in conjunction with the LCAP by July 1 of each year. Senate Bill (SB) 98 added ED Section 43509, which changed the adoption date for the Budget Review for Parents for the 2020-21 school year. Governing Boards or governing bodies are required to adopt and submit the Budget Overview for Parents on or before December 15, 2020, in conjunction with the LEA's first interim budget report. Budget Overview for Parents will be posted to the Opportunity Youth Academy website. The Overview was presented by Phil Morales, Director.

The Budget overview for Parents was moved and approved.

4. Informational Items

a. Opportunity Youth Academy Charter Petition Renewal

Opportunity Youth Academy (OYA) is seeking approval to renew their Charter Petition, which is currently serving students in grades 9-12 for a continuing charter term of five years beginning in June 2021. Opportunity Youth Academy was initially approved by the County Board of Education in the County Wide Charter Schools in August 2016 for a five-year term and the current terms end June 2021.

An overview of the renewal was provided by Phil Morales, Director.

Highlights from the presentation included:

- Opportunity Youth Academy is showing growth in many of the areas
- Opportunity Youth Academy have benefited many students in the Santa Clara County community
- Currently we have to date over 300 graduates
- Currently have fifty students dual enrolled in community college
- Fall 2020 current graduates is thirty-one

- Partnership with OYP in 2017 started Resource Link to re-engage schools
- Established Work2Future Cohorts and Internships for OYA students
- Navigators are driving food banks, and organizing toy drive

Governing Board, Dr. Dewan discussed the presentation and requested that staff update the presentation and petition before providing to the authorizer.

The following items were discussed:

- i. Add slides to include in the petition that are the actual California performance dashboards that apply to Opportunity Youth Academy accountability per the DASS.
- ii. Include student's performance data describing their needs along with a specific action plan included in the petition describing an evidenced based and clearly articulated pathway to assess and ensure the academic achievement outcomes of our students.
- iii. Describe and spell out in the petition the specific and detailed plans on the services, the assessments and ways high level support will be provided to help students achieve in math and show growth.
- iv. Clarify in the petition the ways our students are being assessed and how competency is measured as discussed in previous board meetings. What stories can be told on their reading and math growth? If competencies are measured, how is progress monitored and reported.
- v. Tie the benefits of Opportunity Youth Academy with the academic achievement outcomes as well as postsecondary outcomes. Describe this in the petition and in the presentation.

Slides to revise:

- Childcare 4C's no longer exists; needs to be removed.
- Describe the specifics and what next action steps will be taken with regards to specific plans to address the academic deficits described in the data slide?

Phil Morales offered a verbal explanation:

"The first thing is to use our quarterly meetings to determine where the true deficits are for our students and put a plan together to review Reading and Math Ren star Assessments with the teachers. We have built a course in SIATECH, ILP that we can document this information showing scores and dates of assessments. Then based on this information determine what intervention and needs are necessary for the student. And once back in person to have small cohorts to address the needs and track their progress in those areas.

Also, important will be working with students on the importance of taking these assessments. Helping students to understand their Reading and Math levels so we can support them, plus connecting them with Career Labs on why these skills are important. Providing them with one on one tutoring will help them as well."

Governing Board, Dr. Dewan -

Dr. Dewan noted that this should be described in the petition. Additionally, it was noted that corrective actions or strategic plan of actions to specifically address the data's shared on the slides must be spelled out in the petition. Include in the petition a plan with specific target dates, action steps, who the responsible individuals are, and ways staff are going to know if some of these actions, and assessments that have been implemented are impactful and making a difference.

Also, it is not clear if the petition is articulating some of those alternative assessments as described in the progress monitoring. Point out in the strategic that this is a component of the program. Additionally, missing from the presentation are the voices from our students and the impact the program has had for them. Dr. Dewan recommended input from staff representatives sharing specifically on how some of our graduates may be faring. What transitions have been made into the workforce, military, community college or colleges?

Articulate in the petition the potential and the benefit of Opportunity Youth Academy to the community in regards of the achievement data on those transitions and success in post-secondary. Potentially include, letters of support from students and our graduates.

Lastly, concerned about some of the barriers being described:

Staff reported that students don't take the assessment tests seriously--

- i. Dr. Dewan encouraged shifting the mindset in what ways the testing may be uncomfortable, i.e. fear inducing, perhaps conflict with some of other priorities they may have. How do we alleviate anxieties, and in what ways do we ready them to positively promote their participation so they can feel a greater sense that this is the right thing for them and are ready to take the test and see the value not just to the program but to themselves? What barriers as attendance, credits, transportation, food or childcare during the testing windows that we can support? Would like from the team on how we can positively promote testing in ways to reduce barriers and make it more welcoming and inclusive, i.e., celebration, connecting with staff.
- ii. Dr. Dewan expressed Interest in knowing the kind of things the Navigators are finding to be barriers, and places where we may need to seek additional partnership or make more investments for students to participate and be successful in Opportunity Youth Academy. I like to see more data on what and how many have these barriers, i.e. childcare, are working and attending school, transportation, and transportation resources are most effective. As well as housing and food insecurities. Would like more information about our student themselves, and how our program can fulfill their school vision on removing barriers and helping them to succeed academically, through graduating and post-secondary. This should be described in the petition as well.

Dr. Dewan stated, "Include and articulate the action plan in the petition with corrective measures. Having data charts with zero percent growth and achievement and not having a corrective action plan clearly articulated included in the petition would not meet the renewal criteria. And understanding the needs of the students, I believe some of those learnings should be described in the petition and used to identify the role that the navigators and community partnerships play in addressing those needs". "Opportunity Youth Academy is not a traditional charter school, it is a county-wide school under the DASS, we have to be able to describe the benefits that the program is providing in ways that cannot be measured under the state's traditional accountability plan and that should be described in the petition renewal as well as potentially shared to some degree in your presentation to the authorizer".

b. Future Board meetings January 14, 2021

5. Adjournment

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Dr. Mary Ann Dewan

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Mary Ann Dewan, Ph.D.

County Superintendent of Schools