

Opportunity Youth Academy
1290 Ridder Park Drive
San Jose, California 95131

APPROVED
Governance Council Minutes
September 9, 2020 – 4PM
Regular Meeting #003
Videoconference

1. Call to Order

a. Roll Call/Introductions

GC Member(s) Present:

Deryk Clark
Demerris Brooks
Courtney Portal

Joell Hanson
Laurie Pianka

Guests

Phil Morales
Christina Ramos

Blanca Morales
Guadalupe Rivas

b. Agenda Adopted

2. Public Comments of Persons Desiring to Address the Board?

No public comments

3. Informational Items

a. Learning Continuity and Attendance Plan (LCP)

The Learning Continuity Plan adoption timeline of September 30, 2020 is intended to ensure the Learning Continuity Plan is completed in the beginning of the 2020–21 school year. Additionally, the timeline is intended to allow for communication of decisions that will guide how instruction will occur during the 2020–21 school year. This includes in-person instruction, according to health guidance, and distance learning, while providing critical opportunities for Opportunity Youth students.

The Learning Continuity and Attendance Plan consist of eight parts: *(PPT Presented)*

- 1) General Information: OYA has moved from a blending learning model to a distance learning model.
- 2) Stakeholders Engagement: OYA has been focusing on collecting surveys and feedback from parents, students, and staff on their feeling and thoughts on returning back to a blended learning model.

Three Focus Areas:

- i) Robust and rigorous virtual learning environment
 - ii) Opportunity for daily interaction with staff and teachers
 - iii) Supportive and strategic mental health approach for all students
- 3) Continuity of Learning In-Person: Planning small group meetings; hybrid scheduling to support our English Learners, and students with IEP.
 - 4) Continuity of Distance Learning: Providing additional devices and connectivity to continue student participation.

- 5) Mental Health and Social and Emotional Well-Being: Providing well-being resources and having virtual outreach gatherings.
- 6) Pupil and Family Engagement and Outreach; daily outreach and having virtual back to school night.
- 7) School Nutrition: Notified our students of food resources, i.e. Food banks, districts serving lunch.
- 8) Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students: Providing Chromebooks and hotspots to our high need population. Our Mental Health Services increased for support.

b. Resource Link Fiscal Year 2019-20 Mid-Year Report

Christina Ramos and Lupe Rivas presented. *(PPT Presented)*

In June 2018, Resource Link emerged as a data-driven work group of Opportunity Youth Partnership (OYP) in response to the four year pilot of OYP's shared measurements system which gathered data from two reengagement high schools and 10 community based organizations (CBO). The results of this work showed that only about 10% of students at the Opportunity Youth Academy (OYA) and San Jose Conservation Corps and Charter School (SJCC&CS) were engaged in services provided by partner organizations in the OYP network. This learning was further bolstered by learnings gleaned through the OYP's three year social innovation funded pilot project, Opportunity Works (OW), which revealed reengagement high schools did not have a system in place to identify students' non-academic barriers; they also lacked a system to proactively match students to services. Resource Link was established as a way to connect reengagement schools and partnering CBOs in an effort to develop and refine an integrated system of support for Opportunity Youth students.

The Student Success Assessment was composed of questions that are aimed to better understand the needs and barriers of students (survey format) and connect them to CBOs services. At the time of this report, the survey lived in the critical thinking course in Schoology. Students now are required to complete the online assessment prior to new student orientation. All responses are confidential and Navigators have access to review the responses.

At the time of the report, 71 students completed the success assessment and 49 of those students requested support in at least one area. The top identified need by students are employment, transportation and housing.

The Resource Link Referral Tracking System is used to identify students where the navigators need to reach out to them about their needs. Tracking data points are used to help identify where students may be failing through the cracks. Few suggestions to close the gap is to hire more navigators, develop and integrate current student tracking process with the Resource Link Tracking Process System.

Deryk Clark asked if there are plans to hire more Navigators to Phil Morales.

Phil Morales answered "yes" and will be requesting for more navigators at the next Opportunity Youth Academy Board.

c. Readiness Assessment Report: Opportunity Youth Academy – (PPT Presented)

On January 1, 2020, the Opportunity Youth Academy, contracted with ConnectED: the National Center for College and Career to provide a sequenced set of activities and services to support the introduction and implementation of The Linked Learning approach in the school.

The activities and services included:

1. January 17, 2020 Initial Consultation and guidance from ConnectED.
2. March 4-5, April 30 & May 6, 2020, Linked Learning Overview and Readiness Assessment carried out by team from ConnectED: Ben Crosby, Associate Director Digital Learning and Media; Rob Atterbury, Director District & Regional Support; Daphannie Stephens, Chief Program Officer.
3. As a part of the Readiness Assessment ConnectED also facilitated the OYA Leadership Team through a Needs and Capacity evaluation to identify any work needed to strengthen the critical conditions for cross-campus support of College and Career Readiness pathways.

d. Enrollment and Attendance

1. Current enrollment is 394; engagement is at 252;
2. Processing applications currently 50 by way of our Online Registration;
3. Foster Youth applicants do have priority on the waitlist
4. New students are required to complete the Naviance and Success Assessment before attending an orientation.

4. Adjournment

Respectfully submitted,



Phil Morales
Acting Chairman
Director/Principal
Opportunity Youth Academy
Student Services and Support Division