

Tuesday, November 30, 2021
Opportunity Youth Academy Governing Board Meeting #013

Opportunity Youth Academy Board Meeting #013

Santa Clara County Office of Education

Pursuant to Executive Order N-29-20 and N-25-20 this meeting will be held electronically.

4:00pm - 5:00pm

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Livestream the Board Meeting:

<https://tinyurl.com/OYA-Board-Mtg-11-30-21>

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Public Comments:

<https://tinyurl.com/Public-Comments-11-30-21>

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Any individual who requires disability-related accommodations or modifications, including auxiliary aids and services, in order to participate in the OYA Governing Board meeting should contact Blanca Morales at the Opportunity Youth Academy Office at least two working days in advance of the meeting. BB 9322 (Government Code 54954.2) Contact Info: blanca_morales@sccoe.org, tel: 408-573-3262

1. CALL TO ORDER

Subject

A. Roll Call

Meeting

Nov 30, 2021 - Opportunity Youth Academy Governing Board Meeting #013

Category

1. CALL TO ORDER

Access

Public

Type

Procedural

Subject

B. Adoption of Agenda

Meeting

Nov 30, 2021 - Opportunity Youth Academy Governing Board Meeting #013

Category

1. CALL TO ORDER

Access

Public

Type

Procedural

2. PUBLIC COMMENTS OF PERSONS DESIRING TO ADDRESS THE BOARD

Subject

A. Public Comments

Meeting

Nov 30, 2021 - Opportunity Youth Academy Governing Board Meeting #013

Category

2. PUBLIC COMMENTS OF PERSONS DESIRING TO ADDRESS THE BOARD

Access

Public

Type

Procedural

Link:

<https://go.boarddocs.com/ca/sccoe/Board.nsf/Private?open&login#>

<https://tinyurl.com/Public-Comments-11-30-21>

Members of the public may submit public comments in writing on the link above on any issue within the subject matter jurisdiction of the Governing Board that is not listed on this agenda. Submitted comments may be read into the record to the extent practicable based upon factors such as the length of the agenda and available time. Comments received within the window of the board meeting whether read or not, will be shared with the board and noted in the minutes.

- Individuals commenter are limited to a single comment per agenda item.
- Public comments will be accepted prior to, and during the board meeting, subject to limitations discussed here.
- Comments may be read in the order received and will be accepted up to the point each agenda item is heard, acted upon or when the Board President has completed the call for public comment on that agenda item.
- Comments submitted during the board meeting, but after the agenda item has been called for a vote, or has already been completed will not be read publicly, but may be entered into the record.
- Comments should be limited to 400 words or fewer, and will need to be readable within the time allocated for each comment. A full comment may not be read if the length of time to read the comment exceeds the designated limit.

No action can be taken on an item not on the agenda at this time but may be referred to the administration or put on a future agenda.

3. CONSENT ACTION ITEMS

Subject	A. Motion to Approve the Minutes from October 29, 2021
Meeting	Nov 30, 2021 - Opportunity Youth Academy Governing Board Meeting #013
Category	3. CONSENT ACTION ITEMS
Access	Public
Type	Action Item (Consent)
Recommended Action	Motion to Approve the Minutes from October 29, 2021
	Motion to Approve the Minutes from October 29, 2021

4. INFORMATION ITEMS

Subject	A. Educator Effectiveness Block Grant
Meeting	Nov 30, 2021 - Opportunity Youth Academy Governing Board Meeting #013
Category	4. INFORMATION ITEMS
Access	Public
Type	Informational

Background

The Educator Effectiveness funding may be used to support professional learning for certificated teachers, administrators, paraprofessional educators, and certificated staff to promote educator equity, quality, and effectiveness. The Opportunity Youth Academy will receive \$50,732. The funds must be spent on specific professional learning priority areas during the 2021–2026 fiscal years.

The funding will be allocated to the following professional learning focus areas:

1. Coaching and mentoring of staff serving in an instructional setting and beginning teacher or administrator induction, including, but not limited to, coaching and mentoring solutions that address a local need for teachers that can serve all pupil populations with a focus on retaining teachers, and offering structured feedback and coaching systems organized around social-emotional learning, including, but not limited to, promoting teacher self-awareness, self-management, social awareness, relationships, and responsible decision-making skills,

improving teacher attitudes and beliefs about one's self and others, and supporting learning communities for educators to engage in a meaningful classroom teaching experience.

2. Programs that lead to effective, standards-aligned instruction and improve instruction in literacy across all subject areas, including English language arts, history-social science, science, technology, engineering, mathematics, and computer science.
3. Practices and strategies that reengage pupils and lead to accelerated learning.
4. Strategies to implement social-emotional learning, trauma-informed practices, suicide prevention, access to mental health services, and other approaches that improve pupil well-being.
5. Strategies to improve inclusive practices, including, but not limited to, universal design for learning, best practices for early identification, and development of individualized education programs for individuals with exceptional needs.
6. Instruction and education to support implementing effective language acquisition programs for English learners, which may include integrated language development within and across content areas, and building and strengthening capacity to increase bilingual and biliterate proficiency.

Fiscal Implications

OYA will receive \$50,732 to support professional learning for certificated teachers, administrators, paraprofessional educators, and certificated staff.

Student Impact

Educator Effectiveness funds directly impact all OYA students. These funds will be used to support professional learning for certificated teachers, administrators, paraprofessional educators, and certificated staff who work directly with students in all of our programs.

File Attachments

[OYA Educator Effectiveness \(1\).pdf \(235 KB\)](#)

[2021_Educator_Effectiveness_Block_Grant_Plan_Opportunity_Youth_Academy_20211124 \(1\).pdf \(279 KB\)](#)

Subject	B. Future 2021-2022 OYA Board Meetings
Meeting	Nov 30, 2021 - Opportunity Youth Academy Governing Board Meeting #013
Category	4. INFORMATION ITEMS
Access	Public
Type	Informational

Future 2021-2022 OYA Board Meetings:

December 16, 2021

January 13, 2022

April 21, 2022

May 26, 2022

June 2, 2022

June 16, 2022

5. ADJOURNMENT
