

Educator Effectiveness Block Grant 2021

| Local Educational Agency (LEA) Name | Contact Name and Title | Email and Phone |
|-------------------------------------|------------------------------------|------------------------------------|
| Opportunity Youth Academy | Phil Morales Director/Principal | pmorales@sccoe.org 408-573-3261 |

| Total amount of funds received by the LEA: | Date of Public Meeting prior to adoption: | Date of adoption at public meeting: |
|--|---|-------------------------------------|
| \$50,732 | November 30, 2021 | December 16, 2021 |

[EC 41480](#)

(a)(2) A school district, county office of education, charter school, or state special school may expend the funds received pursuant to this subdivision from the 2021–22 fiscal year to the 2025–26 fiscal year, inclusive. School districts, county offices of education, charter schools, and state special schools **shall coordinate the use of any federal funds received under Title II of the federal Every Student Succeeds Act of 2015 (Public Law 114–95) to support teachers and administrators with the expenditure of funds received pursuant to this subdivision.**

(b) A school district, county office of education, charter school, or state special school shall expend funds apportioned pursuant to this section to provide professional learning for **teachers, administrators, paraprofessionals who work with pupils, and classified staff that interact with pupils**, with a focus on any of the following areas:

- (1) **Coaching and mentoring of staff serving in an instructional setting and beginning teacher or administrator induction, including, but not limited to, coaching and mentoring solutions that address a local need for teachers that can serve all pupil populations with a focus on retaining teachers, and offering structured feedback and coaching systems organized around social-emotional learning, including, but not limited to, promoting teacher self-awareness, self-management, social awareness, relationships, and responsible decision-making skills, improving teacher attitudes and beliefs about one’s self and others, and supporting learning communities for educators to engage in a meaningful classroom teaching experience.**

| Planned Activity | Budgeted 2021-22 | Budgeted 2022-23 | Budgeted 2023-24 | Budgeted 2024-25 | Budgeted 2025-26 | Total Budgeted per Activity |
|--|------------------|------------------|------------------|------------------|------------------|-----------------------------|
| OYA will offer staff professional learning opportunities in the areas of literacy, leadership, and equity. | | 2,500 | 2,500 | | | 5,000.00 |

| Planned Activity | Budgeted 2021-22 | Budgeted 2022-23 | Budgeted 2023-24 | Budgeted 2024-25 | Budgeted 2025-26 | Total Budgeted per Activity |
|--|-----------------------------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|--|
| OYA will work with service providers in providing professional development through various programs such as: a. Leadership coaching for site leaders b. Universal Design for Learning - Inclusion Collaborative c. Professional Learning Community (PLC) support and training - Inclusion Collaborative e. Ways 2 Equity - Inclusion Collaborative | | | | | | |
| Subtotal | 0.00 | 2,500.00 | 2,500.00 | 0.00 | 0.00 | 5,000.00 |

(2) Programs that lead to effective, standards-aligned instruction and improve instruction in literacy across all subject areas, including English language arts, history-social science, science, technology, engineering, mathematics, and computer science.

| Planned Activity | Budgeted 2021-22 | Budgeted 2022-23 | Budgeted 2023-24 | Budgeted 2024-25 | Budgeted 2025-26 | Total Budgeted per Activity |
|--|-----------------------------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|--|
| Professional learning will be designed around student needs that are identified from analysis of student achievement data and from direct teacher input. The professional learning will be focused on both content and pedagogy. OYA will work with service providers in providing professional development through various programs such as: a. Literacy across all content areas b. Integration small group instruction c. Project based learning d. Teaching with technology | | 2,500 | 3,232 | | | 5,732.00 |
| Subtotal | 0.00 | 2,500.00 | 3,232.00 | 0.00 | 0.00 | 5,732.00 |

(3) Practices and strategies that reengage pupils and lead to accelerated learning.

| Planned Activity | Budgeted 2021-22 | Budgeted 2022-23 | Budgeted 2023-24 | Budgeted 2024-25 | Budgeted 2025-26 | Total Budgeted per Activity |
|--|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|------------------------------------|
| Provide training and professional development to support teachers in identifying students who are struggling academically and who are struggling to reengage in school. OYA will work with service providers in providing professional development through various programs such as: a. Building relationships with disengaged youth b. Integrating small group instruction | | 5,000 | 5,000 | | | 10,000.00 |
| Subtotal | 0.00 | 5,000.00 | 5,000.00 | 0.00 | 0.00 | 10,000.00 |

(4) Strategies to implement social-emotional learning, trauma-informed practices, suicide prevention, access to mental health services, and other approaches that improve pupil well-being.

| Planned Activity | Budgeted 2021-22 | Budgeted 2022-23 | Budgeted 2023-24 | Budgeted 2024-25 | Budgeted 2025-26 | Total Budgeted per Activity |
|--|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|------------------------------------|
| Implement on-going professional development for teachers, administrators, paraprofessionals, and support staff around social/emotional learning that supports students in acquiring and applying the knowledge, attitudes, and skills to manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships with peers and adults, and make responsible decisions. | | 5,000 | 5,000 | | | 10,000.00 |
| Subtotal | 0.00 | 5,000.00 | 5,000.00 | 0.00 | 0.00 | 10,000.00 |

(6) Strategies to improve inclusive practices, including, but not limited to, universal design for learning, best practices for early identification, and development of individualized education programs for individuals with exceptional needs.

| Planned Activity | Budgeted 2021-22 | Budgeted 2022-23 | Budgeted 2023-24 | Budgeted 2024-25 | Budgeted 2025-26 | Total Budgeted per Activity |
|---|-----------------------------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|--|
| <p>Provide professional development to staff on the process and procedures of identifying students, steps of developing a 504/IEP that best services the students.</p> <p>OYA will work with service providers in providing professional development through various programs such as:</p> <ul style="list-style-type: none"> a. Universal Design for Learning training for Special Education staff b. Universal Design for Learning training for General Education staff c. Culturally Responsive Teaching training | | 5,000 | 5,000 | | | 10,000.00 |
| Subtotal | 0.00 | 5,000.00 | 5,000.00 | 0.00 | 0.00 | 10,000.00 |

(7) Instruction and education to support implementing effective language acquisition programs for English learners, which may include integrated language development within and across content areas, and building and strengthening capacity to increase bilingual and biliterate proficiency.

| Planned Activity | Budgeted 2021-22 | Budgeted 2022-23 | Budgeted 2023-24 | Budgeted 2024-25 | Budgeted 2025-26 | Total Budgeted per Activity |
|--|-----------------------------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|--|
| <p>Provide training and professional development to all teachers and paraprofessionals in integrated and designated ELD programs. Provide teachers with research-based professional development designed to increase the English language development and the academic achievement for EL students.</p> <p>OYA will work with service providers in providing professional development through various programs such as:</p> <ul style="list-style-type: none"> a. Integrated and designated English Language development training | | 5,000 | 5,000 | | | 10,000.00 |

| Planned Activity | Budgeted 2021-22 | Budgeted 2022-23 | Budgeted 2023-24 | Budgeted 2024-25 | Budgeted 2025-26 | Total Budgeted per Activity |
|-------------------|------------------|------------------|------------------|------------------|------------------|-----------------------------|
| b. ELPAC training | | | | | | |
| Subtotal | 0.00 | 5,000.00 | 5,000.00 | 0.00 | 0.00 | 10,000.00 |

Summary of Expenditures

| Planned Activity | Budgeted 2021-22 | Budgeted 2022-23 | Budgeted 2023-24 | Budgeted 2024-25 | Budgeted 2025-26 | Total Budgeted per Activity |
|------------------------------|------------------|------------------|------------------|------------------|------------------|-----------------------------|
| Subtotal Section (1) | 0.00 | 2,500.00 | 2,500.00 | 0.00 | 0.00 | 5,000.00 |
| Subtotal Section (2) | 0.00 | 2,500.00 | 3,232.00 | 0.00 | 0.00 | 5,732.00 |
| Subtotal Section (3) | 0.00 | 5,000.00 | 5,000.00 | 0.00 | 0.00 | 10,000.00 |
| Subtotal Section (4) | 0.00 | 5,000.00 | 5,000.00 | 0.00 | 0.00 | 10,000.00 |
| Subtotal Section (5) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Subtotal Section (6) | 0.00 | 5,000.00 | 5,000.00 | 0.00 | 0.00 | 10,000.00 |
| Subtotal Section (7) | 0.00 | 5,000.00 | 5,000.00 | 0.00 | 0.00 | 10,000.00 |
| Subtotal Section (8) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Subtotal Section (9) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Subtotal Section (10) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Totals by year | 0.00 | 25,000.00 | 25,732.00 | 0.00 | 0.00 | 50,732.00 |

| Total planned expenditures by the LEA: |
|---|
| 50,732.00 |

Note:

Per EC 41480 (d)(2): On or before September 30, 2026, the LEA must report detailed expenditure information to the California Department of Education, including, but not limited to:

- specific purchases made;
- the number of the following educators who received professional development:

- o Teachers;
- o Administrators;
- o Paraprofessional educators;
- o Classified staff.