

# **Assessment and Accountability Updates Charter Schools May 2021**

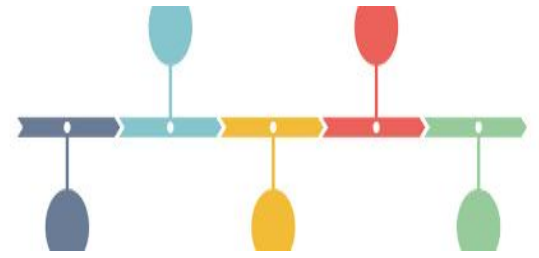
Access Resources in the AAN Public Folder: <https://tinyurl.com/SCCOEAAN-20-21>

**Equity and Educational Progress Division**

# **LCAP Advisory Services and Accountability Update**



# LCAP Timeline



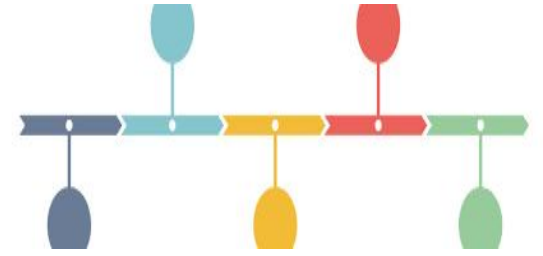
Items that should be completed:

- Stakeholder Engagement with required groups to gather information
- Annual Update

[Charter LCAP FAQs](#)  
[EC Section 47606.5](#)



# LCAP Timeline



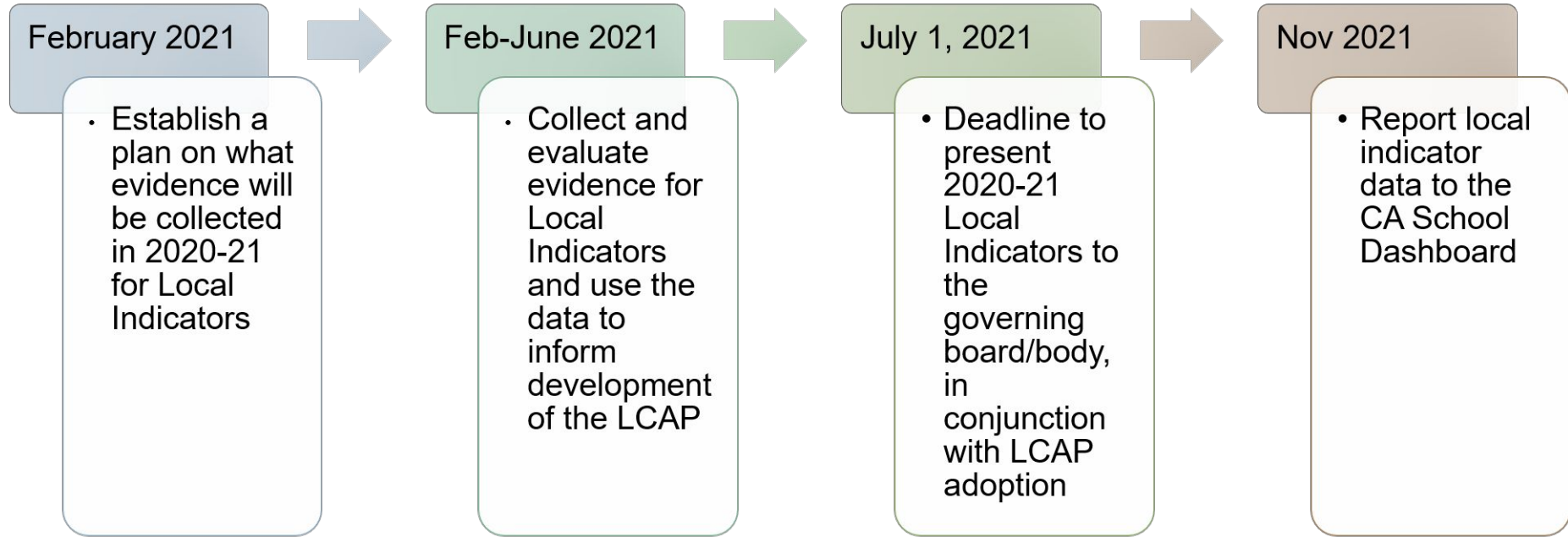
Current or upcoming LCAP items:

- Draft of LCAP
- Draft of LCAP to required stakeholders for feedback
- Board Meetings set for public hearing and adoption
- Begin to finalize budget

[Charter LCAP FAQs](#)  
[EC Section 47606.5](#)



# Local Indicators Timeline



**Local Indicators Quick Guide**

<https://www.cde.ca.gov/ta/ac/cm/documents/localindquickref2021.docx>



# Local Indicators

- Presented to board as non-consent item with LCAP adoption.
- Resources:
  - [Local Indicator Quick Guide](#)
  - [LCFF Priorities and Resources-CDE](#)
  - [MVWSD Sample Presentation](#)



# Final:Creating a Quality LCAP CoP

## Preparing for LCAP Adoption

- Friday, May 14th
- 9:00 a.m-11:30 a.m. Will be recorded
- Register at <https://bit.ly/34iLOWj>



creating  
a quality LCAP

COMMUNITY OF PRACTICE



# AB86 In Person Grant Form

Certification form and web interface was released last Friday



The [IPI Guide](#) can be found on the IPI/ELO [CDE site](#).

[IPI FAQ's](#)





# AB86: Expanded Learning Grant



- The Expanded Learning Grant must be presented and approved by your Local Governing Board by June 1st.
- School districts submit plans to their COE and charters to their chartering authority within five days of approval.
- Compliance will be monitored through the annual audit process for the 2021-22 school year.

[ELO Grant Resources](#)



# Assessment Updates



# SBE Action, March 16th

*The SBE approved the plan that for the 2020-21 school year, LEAs be allowed to use the most viable option for assessment in their local context, including:*

- the Smarter Balanced Summative Assessments and CAAs for ELA and mathematics or*
- other diagnostic, benchmark, or interim assessments*



# SBE Action, March 16th

*Other assessments that:*

- *are aligned with California Common Core State Standards for ELA and mathematics*
- *are available to assess students in grades 3-8 and grade 11*
- *are uniformly administered across a grade span, school or district*
- *provide results that can be reported to parents/guardians, educators about individual students, and to the public by school and by district, and are disaggregated by student group*



# ED Response & CDE Action, April 2021

- Federal Accountability Waiver Approved
  - 95% participation rate decoupled from federal accountability
  - Removal of requirements to newly identify schools for CSI
- Federal Assessment Waiver Not Required
  - As a state, CA is making available all required assessments (SBA, CAST & CAAs)
- CDE Communication
  - SBA - When SBAs (ELA and math) are not the most viable option for an LEA, LEAs may report results from a local assessment that meets the established criteria
  - CAAs & CAST - Are to be administered so long as it is viable for the LEA to administer



# What is VIABLE???

- Examples
  - Access to secure browsers
  - Access to stable broadband with adequate bandwidth
  - Challenges of non-managed devices
  - Capacity for proctoring and monitoring remotely, both in the home and from the school
  - Children's degree of experience with an online assessment platform
  - Students' requirements for non-embedded accessibility supports
  - The amount of time schools have been (or will have been) providing full in-person instruction
  - Instructional model transitions due to COVID-19
  - Local pandemic-related factors
- **Ask yourself...Is our rationale defensible to our local stakeholders?**



# Remaining Questions & Resources

- ❖ **Statewide Accountability**
  - Still in conversation with the state legislature to determine 2021 CA School Dashboard and Differentiated Assistance
  - Aiming to align federal and state accountability changes
- ❖ **New & Updated Resources**
  - [Updated FAQs and Flexibility Guidelines](#)
  - [Parent/Guardian Letter Templates](#)

**2020–21 Spring Summative Assessment Administration Flexibility Guidelines**

California will continue to provide all the Summative English Language Proficiency Assessments for California (ELPAC) and California Assessment of Student Performance and Progress (CAASPP) statewide assessments in the table below. For Smarter Balanced English Language Arts (ELA) and mathematics statewide assessments, where COVID circumstances do not make the statewide assessments a viable option, local educational agencies (LEAs) may use a locally administered assessment. The statewide testing window has been extended through July 30, 2021.

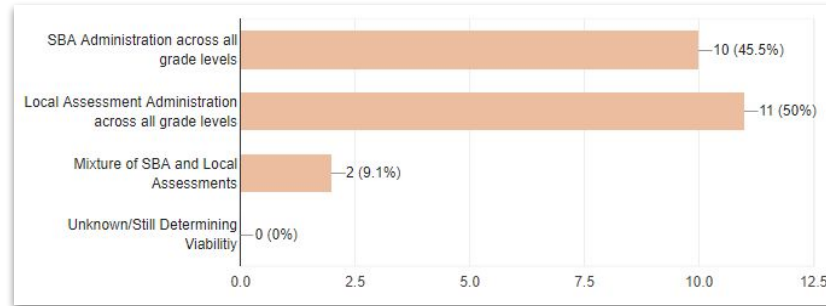
Statewide Assessment	In Person Admin.	Remote Admin.	Options if the statewide assessment is not the most viable option in local context
<b>Summative ELPAC</b>	Yes	Yes	ELPAC must be administered to all English learners in person or remotely. There are no other assessment options available.
<b>Summative CAASPP</b> Smarter Balanced Summative Assessments for ELA and mathematics (adjusted forms)	Yes	Yes	If it is not viable for LEA to administer the ELA and mathematics in person or remotely, LEA may use a locally administered assessment that meet the following criteria: -Must be aligned with California Common Core State Standards (CA CCSS) for ELA and mathematics -Must be available to students in grades 3–8, and grade 11 -Must be uniformly administered across a grade, grade span, school, or district to all eligible students  The LEA is responsible and must report the test results to parents and teachers and in the School Accountability Report Card and the Local Educational Agency Report Card.
<b>Summative CAASPP</b> California Alternate Assessments (CAAs) for ELA, mathematics, and science	Yes	No	If it is not viable for LEA to administer the CAAs in person with health and safety guidelines in place, do not give the tests. There are no other assessment options available.
<b>Summative CAASPP</b> California Science Test (CAST)	Yes	Yes	If it is not viable for LEA to administer the CAST, do not give the test. There are no other assessment options available.
<b>Summative CAASPP</b> California Spanish Assessment (CSA) (optional)	Yes	Yes	If it is not viable for LEA to administer the CSA, do not give the test. There are no other assessment options available. This is an optional test.



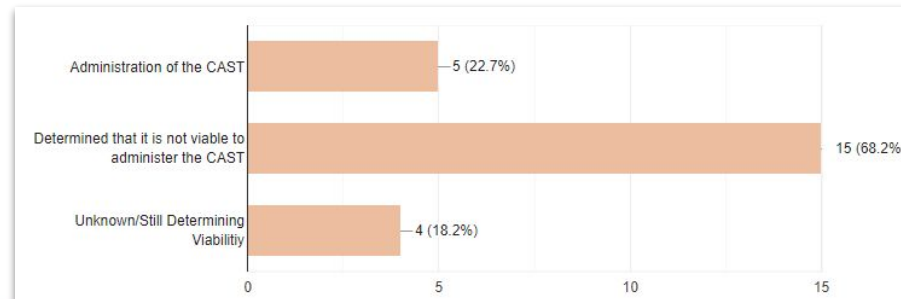
# Summative Administration Plans

→ Responses from 22 LEAs

◆ ELA/Math:



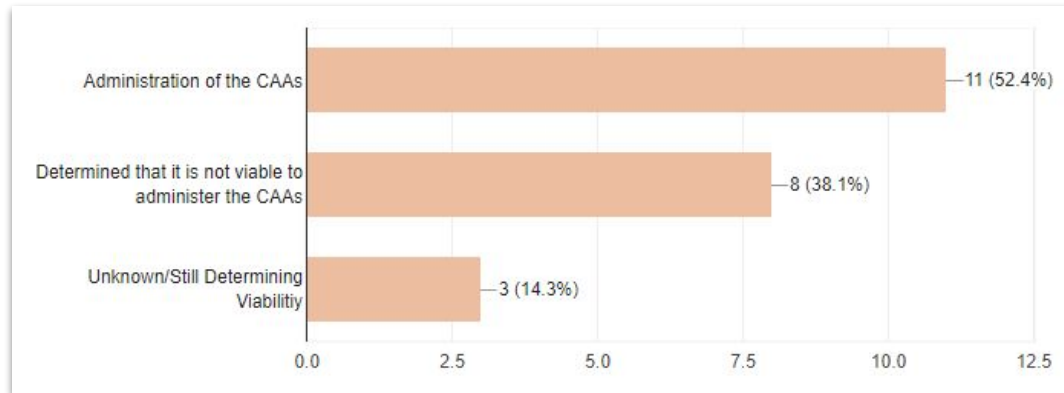
◆ Science:





# Summative Administration Plans

- Responses from 22 LEAs
  - ◆ CAAs (ELA/Math/Science):



# Future Data Availability & Dashboard Reporting

**CA SCHOOL DASHBOARD:** What *may* be reported in 2021, 2022, and 2023?

- ❑ For the **2021** Modified Dashboard, the CDE is prepared to report relevant data that will help LEAs complete their LCAPs
- ❑ For the **2022** Dashboard, the current plan is to produce only status (which will be needed to identify schools for support)
- ❑ For the **2023** Dashboard, report Status, Change, and Performance Colors

## **LOCAL CONSIDERATIONS:**

- ❑ Local reporting requirements (if alternate options to the SBA were pursued)
- ❑ Increased reliance on local data and reporting (e.g. LCAP)



# State and Federal Programs

**New info shared folder:** <http://bit.ly/SCCOEstatefederaltitle3> email: [driver@sccoe.org](mailto:driver@sccoe.org)

Comprehensive ELD Resources for LEAs (Padlet): <https://padlet.com/carelspecialists/ELD>



# State & Federal Funds Updates

## ★ Revised Title I -A Allocation for 2020-21

- On 4/8/21, CDE sent an email to district fiscal folks regarding the recalculation of the Title I -A grant allocations for the 2020-21 school year. This recalculation could mean up to a 6% increase in your LEA's allocation.
- **Things to consider/actions to take:**
  - Check to see if your allocation has increased on the revised [Schedule of Title I, Part A 2020-21 Allocations](#)
  - Check on what you expected to carry over as of April
  - Remember that you are allowed to carry over up to 15% for the 2020-21 grant
    - If you have more than 15% - you must apply for a waiver
    - Consider revising funding sources for allowable expenditures if needed

## ★ New to Title I?

- Be sure that you have set into motion all parts of participation (CARS/Federal Addendum/Title I requirements)
- Submit Assurances for any Federal Relief funds you will participate. [ESSER-II](#) ESSER-III (coming soon)



# Federal Addendum

## Process for 2021-22 plan:

- ❑ Annual program evaluation for each Title Grant
- ❑ Stakeholder Input
- ❑ Draft of 2021-22 plan
- ❑ Feedback from DELAC
- ❑ Application for Funding (ConApp/CARS)
  - ❑ report application for funding to DELAC & Local Board
- ❑ Federal Addendum to Local Board for Approval
- ❑ Post to your website



Q&A



# Upcoming AAN Meetings

First Thursday of the month.

12:30-2:00

**Final AAN of 2020-2021 School Year: Thursday, June 3rd**

